

Student Name

School Year

SUSD #30

| MUSIC | 1 | 2 | 3 | 4 |
|---|---|---|---|---|
| Demonstrates understanding of skills and concepts | | | | |
| Cooperates and follows directions | | | | |
| PE | | | | |
| Demonstrates understanding of skills and concepts | | | | |
| Cooperates and follows directions | | | | |
| BEHAVIOR THAT SUPPORTS LEARNING | | | | |
| Follows school rules, teacher instructions, and classroom procedures | | | | |
| WORK SKILLS | | | | |
| Follows oral directions | | | | |
| Works independently | | | | |
| Works cooperatively | | | | |
| Maintains attention during lessons | | | | |
| Uses time effectively | | | | |
| Demonstrates effort | | | | |
| Demonstrates developmentally appropriate use of fine motor skills and tools | | | | |
| Demonstrates developmentally appropriate writing skills | | | | |
| Completes in-class tasks | | | | |
| Completes homework | | | | |
| SOCIAL SKILLS | | | | |
| Demonstrates self-control | | | | |
| Accepts responsibility for own actions | | | | |
| Respects the rights and feelings of others | | | | |
| Interacts appropriately with others | | | | |
| Deals appropriately with needs and feelings | | | | |
| TARGETED INTERVENTIONS | | | | |
| Adjusted work volume | | | | |
| Tutoring | | | | |
| Individualized behavior support plan | | | | |
| Content Interventions | | | | |
| Reading Lab | | | | |

* Indicates Service Provided

| SUPPORT SERVICES | |
|-------------------------|--|
| Gifted | |
| ELL | |
| IEP | |
| 504 | |

| Attendance | Absent | Tardy |
|-------------------------|--------|-------|
| 1 st Quarter | | |
| 2 nd Quarter | | |
| 3 rd Quarter | | |
| 4 th Quarter | | |
| YTD | | |

(SCHOOL YEAR) PLACEMENT:

Promoted to 2nd Grade/ Retained in 1st Grade

1ST QUARTER COMMENTS:

2ND QUARTER COMMENTS:

3RD QUARTER COMMENTS:

4TH QUARTER COMMENTS: