



Student Name

School Year

SUSD #30

<b>MUSIC</b>	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
<b>PE</b>				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
<b>BEHAVIOR THAT SUPPORTS LEARNING</b>				
Follows school rules, teacher instructions, and classroom procedures				
<b>WORK SKILLS</b>				
Follows oral directions				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Uses time effectively				
Demonstrates effort				
Demonstrates developmentally appropriate use of fine motor skills and tools				
Writes letters and numerals accurately				
Completes in-class tasks				
Completes homework				
<b>SOCIAL SKILLS</b>				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
<b>TARGETED INTERVENTIONS</b>				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

\* Indicates Service Provided

<b>SUPPORT SERVICES</b>	
Gifted	
ELL	
IEP	
504	

Attendance	Absent	Tardy
1 <sup>st</sup> Quarter		
2 <sup>nd</sup> Quarter		
3 <sup>rd</sup> Quarter		
4 <sup>th</sup> Quarter		
YTD		

**(SCHOOL YEAR) PLACEMENT:**

Promoted to 1<sup>st</sup> Grade/ Retained in Kindergarten

**1<sup>ST</sup> QUARTER COMMENTS:**

**2<sup>ND</sup> QUARTER COMMENTS:**

**3<sup>RD</sup> QUARTER COMMENTS:**

**4<sup>TH</sup> QUARTER COMMENTS:**