



Student Name: Grade Level: Teacher:		Sahuarita Unified School District 2nd Grade Report Card School Year 	School School Address Sahuarita, AZ 85629 Principal:
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Standard and Expectation Performance Indicators

4 – Exceeds:

Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards and expectations

3 – Meets:

Student grasps and applies key concepts, processes, and skills. **Meets** standards and expectations

2 – Approaches:

Student is beginning to grasp and apply key concepts, processes, and skills. **Approaches** standards and expectations

1 – Does Not Meet:

Student is not grasping key concepts, processes, and essential skills. **Area of concern**

Blank – Not assessed at this time

Statement of Purpose:

The Sahuarita Unified School District has created this report card to communicate student progress toward grade level learning standards, which incorporate Arizona College and Career Readiness Standards in English language arts (ELA) and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

LITERACY	Q1	Q2	Q3	Q4	MATHEMATICS	Q1	Q2	Q3	Q4
FOUNDATIONAL SKILLS					OPERATIONS AND ALGEBRAIC THINKING				
Demonstrates phonics and word analysis skills to decode					Represents and solves problems involving addition				
Reads grade level text with accuracy, appropriate rate, and expression to support comprehension					Represents and solves problems involving subtraction				
Correctly reads words with regular and irregular spelling patterns					Demonstrates knowledge and skills of adding and/ or subtracting within 100				
READING LITERATURE AND INFORMATIONAL TEXT					Demonstrates fluency for addition and/ or subtraction within 20				
Asks and answers questions about key details in text					Works with equal groups of objects to gain foundations for multiplication				
Recounts character, setting, and key events in sequence					NUMBERS AND OPERATIONS IN BASE 10				
Compares and contrasts story elements and key points					Represents place value in numbers using 100's, 10's and 1's				
Identifies main idea, details, and purpose of text					Represents numbers within 1000 in multiple forms				
Uses text features to gain understanding and answer questions					Uses place value and properties of operations to add and subtract				
Knows and uses text features to locate key facts or information					MEASUREMENT AND DATA				
LANGUAGE					Measures, estimates and compares lengths using standard units				
Determines meaning of unknown words and word relationships					Relates addition and subtraction to length				
Demonstrates proper use of conventions and grammar					Tells and writes time to the nearest 5 minutes using AM and PM				
Writes with conventional spelling patterns					Identifies, counts and solves problems with money				
SPEAKING AND LISTENING					Creates and interprets data from various graphs				
Expresses ideas clearly and effectively					GEOMETRY				
Demonstrate listening skills for information and understanding					Constructs 2 dimensional shapes with specific attributes				
Participates in group discussions actively and appropriately					Divides circles and rectangles into 2, 3 or 4 equal parts				
Asks and answers questions to clarify meaning					Divides a rectangle into same sized squares to find the total number				
WRITING					SCIENCE				
Writes opinions supporting a point of view					Understands science concepts				
Writes informative and explanatory texts to convey information					SOCIAL STUDIES				
Writes narratives to develop experiences or events					Understands social studies concepts				

Student Name

School Year

SUSD #30

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
PE				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
BEHAVIOR THAT SUPPORTS LEARNING				
Follows school rules, teacher instructions, and classroom procedures				
WORK SKILLS				
Follows oral directions				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Uses time effectively				
Demonstrates effort				
Demonstrates developmentally appropriate use of fine motor skills and tools				
Demonstrates developmentally appropriate writing skills				
Completes in-class tasks				
Completes homework				
SOCIAL SKILLS				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
TARGETED INTERVENTIONS				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

* Indicates Service Provided

SUPPORT SERVICES	
Gifted	
ELL	
IEP	
504	

	Attendance	Absent	Tardy
1 st Quarter			
2 nd Quarter			
3 rd Quarter			
4 th Quarter			
YTD			

1ST QUARTER COMMENTS:

2ND QUARTER COMMENTS:

3RD QUARTER COMMENTS:

4TH QUARTER COMMENTS:

(SCHOOL YEAR) PLACEMENT:

Promoted to 3rd Grade/ Retained in 2nd Grade