



Student Name: Grade Level: Teacher:		Sahuarita Unified School District 3rd Grade Report Card School Year 	School School Address Sahuarita, AZ 85629 Principal:
---	--	---	---

Standard and Expectation Performance Indicators

4 – Exceeds:

Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards and expectations

3 – Meets:

Student grasps and applies key concepts, processes, and skills. **Meets** standards and expectations

2 – Approaches:

Student is beginning to grasp and apply key concepts, processes, and skills. **Approaches** standards and expectations

1 – Does Not Meet:

Student is not grasping key concepts, processes, and essential skills. **Area of concern**

Blank – Not assessed at this time

Statement of Purpose:

The Sahuarita Unified School District has created this report card to communicate student progress toward grade level learning standards, which incorporate Arizona College and Career Readiness Standards in English language arts (ELA) and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

LITERACY	Q1	Q2	Q3	Q4	MATHEMATICS	Q1	Q2	Q3	Q4
FOUNDATIONAL SKILLS					OPERATIONS AND ALGEBRAIC THINKING				
Demonstrates phonics and word analysis skills to decode					Represents and solves problems involving multiplication				
Reads grade-level text with accuracy, appropriate rate, and expression to support comprehension					Represents and solves problems involving division				
READING LITERATURE AND INFORMATIONAL TEXT					Understands the properties of multiplication and its relationship to division				
Recounts story elements of character, setting, problem, solution, and key events in sequence					Demonstrates knowledge and skills of multiplying and/ or dividing within 100				
Asks and answers questions to demonstrate understanding referring explicitly to the text					Demonstrates fluency for multiplication and/ or division within 100				
Compares and contrasts story elements and key points					Solves multi-step problems (add, subtract, multiply, divide)				
Determines the main idea, and supporting details of text					Identifies and explains mathematical patterns				
Uses text features to gain understanding and answer questions					NUMBERS AND OPERATIONS IN BASE 10				
Responds to literary or informational text using prior knowledge and text information					Demonstrates knowledge and skills of adding and/ or subtracting within 1,000				
LANGUAGE					Uses place value and properties of operations to do multi-digit arithmetic				
Determines meaning of unknown words and word relationships					Understands place value to round to the nearest 10 or 100				
Demonstrates proper use of conventions and grammar					NUMBERS AND OPERATIONS- FRACTIONS				
Writes with conventional spelling patterns					Identifies and names fractions as parts of a whole or set				
SPEAKING AND LISTENING					Represents fractions on number line				
Engages effectively in a range of collaborative discussions					Compares fractions				
Presents knowledge and ideas by reporting on a topic or text					MEASUREMENT AND DATA				
WRITING					Tells time to the minute and solves problems involving elapsed time				
Writes opinions supporting a point of view					Measures, estimates, and solves problems involving liquid volumes and masses				
Writes informative and explanatory texts to convey information					Creates and interprets data from various graphs				
Writes narratives to develop experiences or events					Understands concepts of perimeter				
SCIENCE					Understands concepts of area and uses multiplication and addition to solve				
Understands science concepts					GEOMETRY				
SOCIAL STUDIES					Analyzes, compares, and classifies 2 dimensional shapes				
Understands social studies concepts					Divides shapes into equal parts				

Student Name

School Year

SUSD #30

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
PE				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
BEHAVIOR THAT SUPPORTS LEARNING				
Follows school rules, teacher instructions, and classroom procedures				
WORK SKILLS				
Follows oral directions				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Uses time effectively				
Demonstrates effort				
Demonstrates developmentally appropriate use of fine motor skills and tools				
Demonstrates developmentally appropriate writing skills				
Completes in-class tasks				
Completes homework				
SOCIAL SKILLS				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
TARGETED INTERVENTIONS				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

* Indicates Service Provided

SUPPORT SERVICES	
Gifted	
ELL	
IEP	
504	

Attendance	Absent	Tardy
1 st Quarter		
2 nd Quarter		
3 rd Quarter		
4 th Quarter		
YTD		

(SCHOOL YEAR) PLACEMENT:

Promoted to 4th Grade/ Retained in 3rd Grade

Arizona Revised Statute §15-701 states that a student shall not be promoted from the third grade if the student obtains a score on the AIMS reading test (or a successor test) that demonstrates he or she is reading far below the third grade level.

<p>1ST QUARTER COMMENTS:</p>
<p>2ND QUARTER COMMENTS:</p>
<p>3RD QUARTER COMMENTS:</p>
<p>4TH QUARTER COMMENTS:</p>