

Sahuarita Unified School District

Arizona A-F Accountability System

Governing Board Presentation



Mr. Brett K. Bonner, Assistant Superintendent for Educational Services

Arizona A-F Accountability System

Presentation Objectives:

- Arizona's New Accountability System
- Response To The Data
- Questions/Comments/Additional Information



Arizona's New Accountability System

Purpose:

1. Provides quantitative feedback
2. Informs parents
3. School accountability

Journey:

- 2 Year Hiatus/Standards/Assessments
- ESSA/Federal Requirements vs. Arizona Legislative Mandate
- State Board of Education – *Ad hoc* Committee
 - *17 Public Hearings
 - *State Surveys
 - *Committee Feedback



Arizona's New Accountability System

A-F System Measurements

- ✓ Proficiency in English Language Arts, Math and Science.
- ✓ Growth in English Language Arts and Math.
- ✓ Proficiency and Growth of English Language Learners.
- ✓ Graduation Rate.
- ✓ Acceleration and Readiness Measures, which consists of several measures including chronic absenteeism and the improved growth of subgroups (economically disadvantaged, special education, etc.).
- ✓ College and Career Readiness Indicators, which includes passing the ACT or SAT or earning an industry credential, certificate or license.



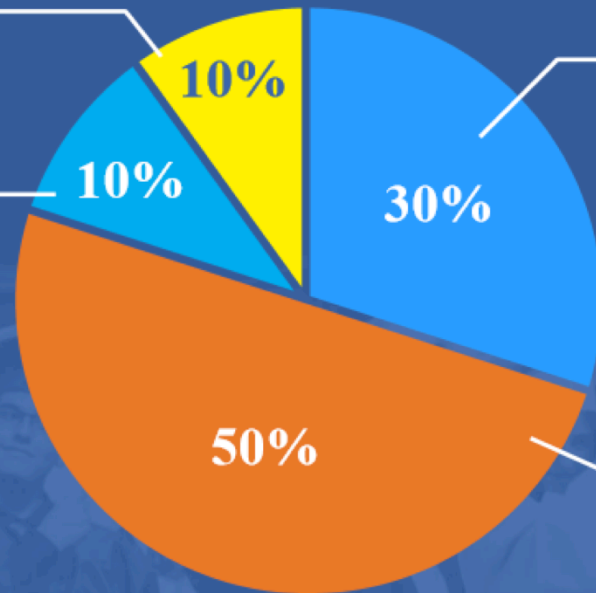
K-8th Grade Model

How the Grades are Calculated

For K-8 schools, the plan provides for multiple indicators weighted as follows:

English Language
Learners' growth
and proficiency at
10%

Acceleration and
readiness
measures at 10%



Student
proficiency
at 30%

Student growth
at 50%

K-8th Accountability Breakdown

- **Proficiency (30%):** Passing AzMERIT in Math, ELA, and AIMS Science
- **Growth (50%):** Student Growth Percentile (SGP) & Student Growth to Target (SGT)

SGP (25%) measures an individual's growth based on their performance level in the prior year and their current growth in comparison to their peers.

SGT (25%) measures an individual's growth each year toward the target of proficiency. Students are assigned a target each year to get to proficiency in 3 years or by 8th grade, whichever comes first.
- **English Language Learners (10%):** Equal split between proficiency and growth.

Proficiency (5 to 0 Points): If equal or greater than the state percent proficient.

Growth (5 to 0 points): Progress from one AZELLA level to higher levels.
- **Accelerations/Readiness (10%):** Inclusion of students with disabilities, growth of subgroups, and chronic absenteeism.

Points awarded to schools if their total percent of students enrolled in special education was greater than or equal to 80% of the FY17 state average.

Acceleration: HS EOC Passing Rates, 3rd Grade ELA Proficiency Levels, chronic absenteeism, subgroup improvement, and special education inclusion (7% FAY - 80% of their day).

High School Model

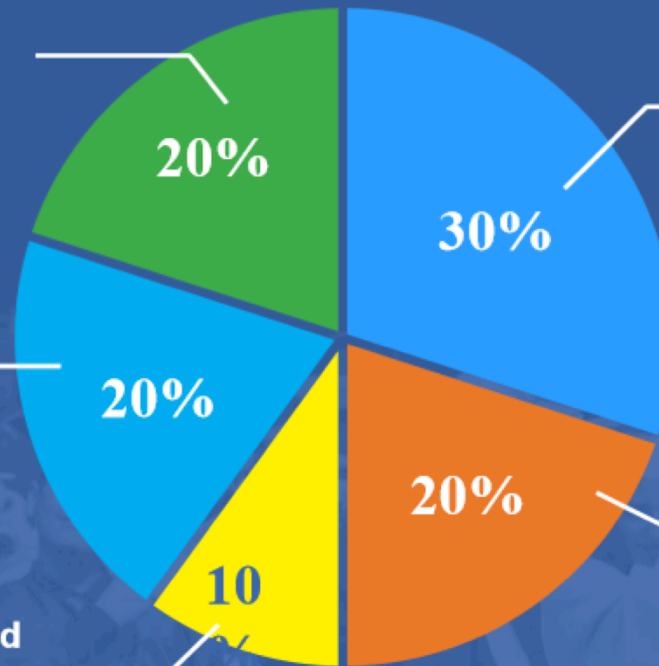
How the Grades are Calculated

The 9-12 plan provides for multiple indicators weighted as follows:

College and
career readiness
measures at 20%

Graduation
rate at 20%

English Language
Learners' growth and
proficiency at 10%



Student
proficiency
at 30%

Student growth
at 20%

High School Accountability Breakdown

- Proficiency (30%): Passing AzMERIT in Math, ELA, and AIMS Science
- Growth (20%): Student Growth Percentile (SGP) & Student Growth to Target (SGT)

SGP (10%) measures an individual's growth based on their performance level in the prior year and their current growth in comparison to their peers.

SGT (10%) measures an individual's growth each year toward the target of proficiency. Students are assigned a target each year to get to proficiency in 3 years or by 11th grade, whichever comes first.

- English Language Learners (10%): Equal split between proficiency and growth.

Proficiency (5 to 0 Points): If equal or greater than the state percent proficient.

Growth (5 to 0 points): Progress from one AZELLA level to higher levels.

- College and Career Readiness Rubric (20%): CCRI Self-Reported Data

- Graduation Rate (20%):

❖ **Graduation Rate (9-12)**

1. 4-, 5-, 6-, and 7-year cohorts

Cohorts were weighted accordingly with the greatest emphasis on the 4-year cohort.

Graduation Rate	Cohort
4-year	2016
5-year	2015
6-year	2014
7-year	2013

2. Improvement

Did percent of 4-year students graduating increase from FY15 to FY16?

Letter Grade Determinations

Grading Model: Traditional vs. Standard Deviation Method

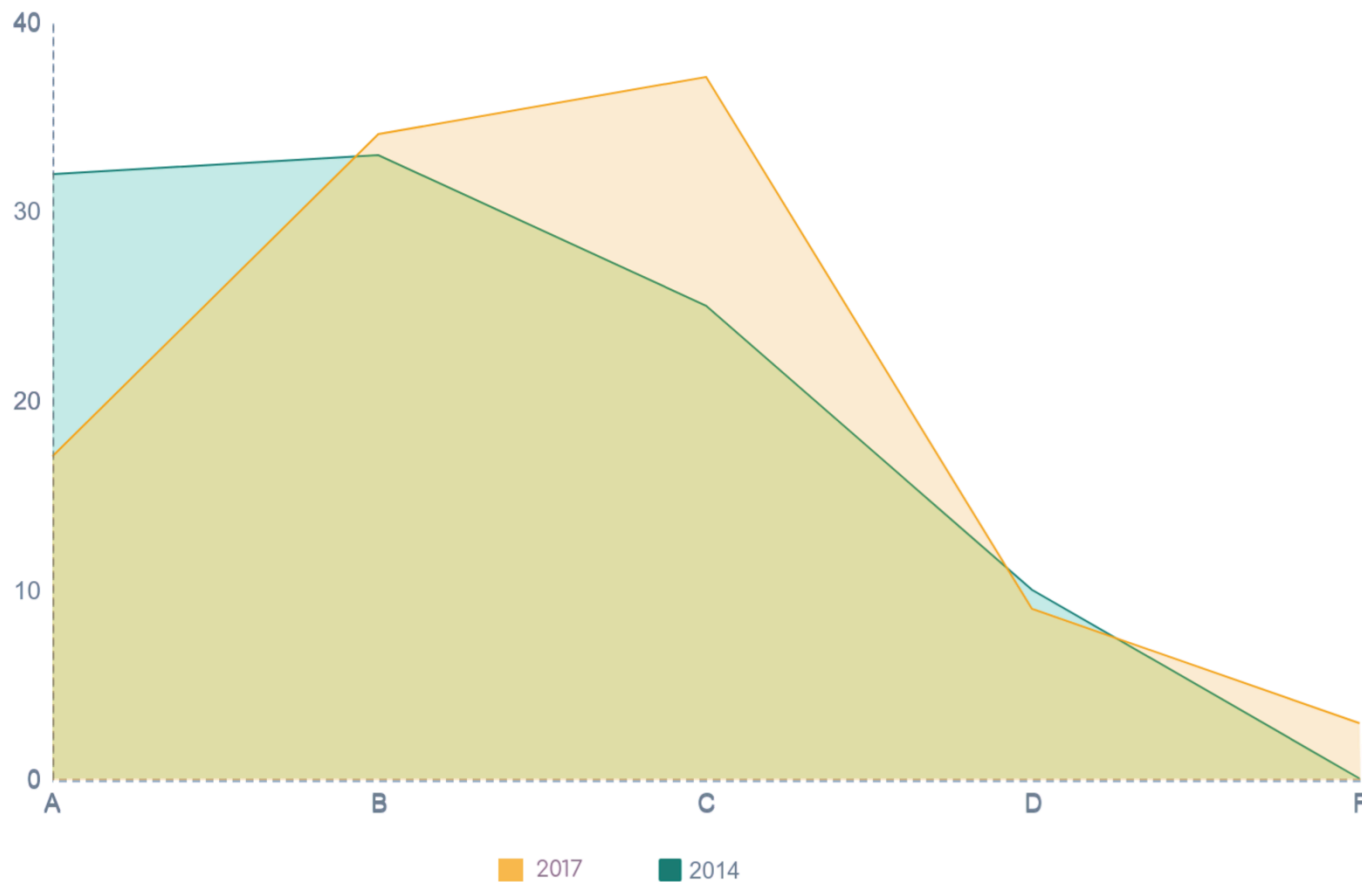


A	Excellent
B	Highly Performing
C	Performing
D	Minimally Performing
F	Failing

- ✓ 17% of AZ Schools = A
- ✓ 34% of AZ Schools = B
- ✓ 37% of AZ Schools = C
- ✓ 9% of AZ Schools = D
- ✓ 3% of AZ School = F

2017 Standard Deviation Model Arizona

AZ School Letter Grade Distribution



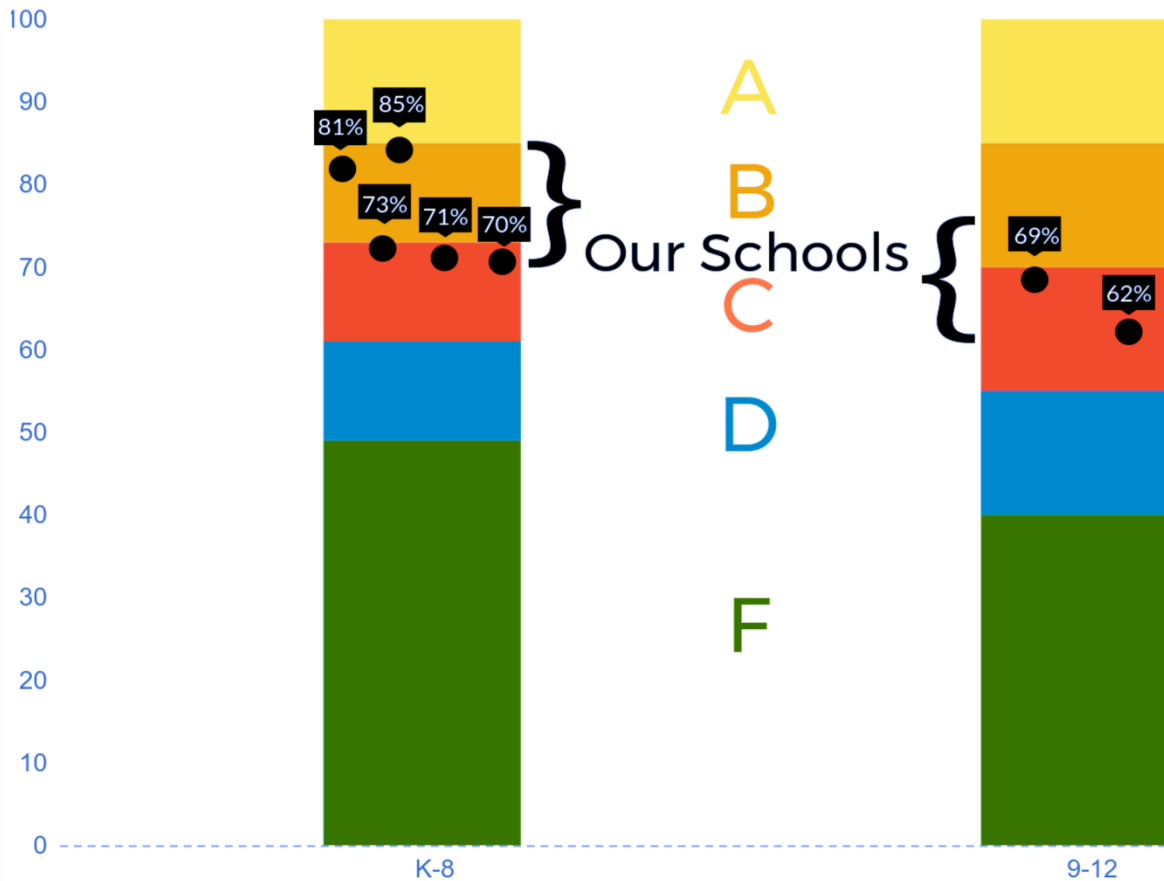
S.U.S.D. #30 Letter Grades

- ☐ Anza Trail: B (81%)
- ☐ Copper View: B (85%)
- ☐ Sahuarita Intermediate: C (73%)
- ☐ Sopori: C (71%)
- ☐ Sahuarita Primary: No Grade
- ☐ Sahuarita Middle School: C (70%)
- ☐ Walden Grove: C (69%)
- ☐ Sahuarita High School: C (62%)



SUSD Letter Grade Distribution

SUSD A-F Letter Grade Distribution



K-8th Grade Scale:

A = 86% - 100%

B = 74% - 85%

C = 62% - 73%

D = 50% - 61%

High School Scale:

A = 85% - 100%

B = 70% - 84%

C = 55% - 69%

D = 40% - 54%

Response to Assessment Results

- Curriculum Alignment/Beyond Textbooks Curriculum Maps
- Reteach & Enrich/Daily Math Skills
- Culture/Messaging/Leverage/Navigation
- 21st Century Grants/Title I/Move On When Reading
- K – 5th Grade Report Cards
- Elementary Technology Skills: *EasyTech* Digital Curriculum & Resources
- Galileo/ATI, DIBELS, Math Formatives
- Professional Development
- Foundations of Elementary Reading Initiative (2 Year Initiative/Sustainability)
- Math 20/20 (3 Year Initiative)
- NMSI – Year 4
- High School Reteach/Enrich Model: **Power Hour!**

