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SAHUARITA
UNIFIED SCHOOL DISTRICT

2020-2021

SCHOOL OPENING & SAFETY PLAN

This is a fluid working document that may be adjusted as conditions and/or guidance changes.

Updated 08.27.2020



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TIMELINE

The current Executive Order issued by Governor Ducey - Protecting Public Health for Students and Teachers on June 29, 2020 delays the start of in-person instruction until August 17, 2020 at school facilities, but allows for schools to offer remote and distance learning per their regular schedule. As such, Sahuarita Unified School District has implemented the following timeline for the start of the 2020-2021 school year.

July 29

- All certified teaching faculty and support staff will return to campus. Staff will utilize this time to refine and clarify new daily procedures, routines, and expectations, and adjust master schedules and registration as needed.

August 10

- Sahuarita Unified School District will begin the 2020-2021 school year in a Distance Learning Environment. The Distance Learning Environment provides comprehensive, structured distance learning for all students. Distance learning will continue until it is safe to provide in-person instruction.
- Sahuarita Digital Pathways Academy (fully remote learning) will begin the 2020-2021 school year.

After September 7

- If county health metrics indicators are in the Sahuarita Unified School District will transition from the Distance Learning Environment to a Hybrid Learning Environment (subject to updates from the Governor and the Arizona Department of Health Services).

To Be Determined

- Sahuarita Unified School District will transition from the Hybrid Learning Environment to the Traditional Learning Environment (subject to updates from the Governor and the Arizona Department of Health Services).

Flexibility

As we prepare to launch into the 2020-21 school year, our Educational Services Department has prepared a Distance Learning Environment for our students when the need arises to pivot away from a Traditional Learning Environment due to COVID-19 conditions at the classroom, school, or district levels. We are working with teachers and staff to prepare for adjustments as necessary without causing a disruption to the continuum of learning. Decisions to transition from Traditional Learning Environment to a Distance Learning Environment will be made in collaboration with the Governing Board, Superintendent, and in coordination with the Arizona Department of Health Services and Pima County Health Services.



SAHUARITA UNIFIED SCHOOL DISTRICT

WHAT FAMILIES CAN EXPECT AS SCHOOLS REOPEN

The health and safety of our students, staff, and families are paramount. When the 2020-2021 school year begins, on-campus school will look much different than previous years due to new health and safety measures. This plan to reopen schools is based on current guidance from public health officials and state agencies and will be updated as the situation evolves.

It is important to note District plans must focus sharply on academic instruction to enhance student performance and address learning loss. At the same time, when practicable, SUSD#30 is committed to maintaining the extracurricular programs, clubs, and athletics which are paramount to the physical, mental, and social well-being of our students.

As students return, it will look different.

Wellness Screening at Home:

- Families are recommended to take temperatures daily before going to school. Anyone with a fever of 100.0° F or higher should not go to a school site.
- Students and adults are recommended to self screen for respiratory symptoms such as cough and shortness of breath prior to coming to school each day. Students and adults experiencing those symptoms should not attend school (see page 7 for a complete list).
- Personal illness, quarantine, and COVID-19 illness or symptom related absences will be excused.

Arriving at School:

- Students and staff members will be required to wear face coverings.
- Parents & visitors will have limited access to the school campus.
- School sites will designate routes for entry and exit in order to limit direct contact with others.
- School sites will have signage throughout campus to remind students and staff about social distancing, hand washing, and preventing spread of germs.
- The District is committed to securing additional safety equipment including but not limited to: mobile sanitizing stations, temperature scanners, plexiglass partitions, and electrostatic sprayers



SOCIAL DISTANCING



Social distancing will limit the spread of the virus. Schools will adhere to the following strategies to maintain social distancing as much as possible:

- During regular school hours, school sites will restrict nonessential visitors, volunteers, and activities involving other groups.
- Limit group activities wherever practicable (e.g., assemblies, award ceremonies, athletics).
- Classroom space will be arranged to remove non-essential furniture, allowing maximum space for students and staff.
- Routes will be designated for entry and exit to lunch, recess, and other transition times, as feasible.
- Staff will be asked to practice social distancing, including but not limited to, the following:
 - When working in indoor or outdoor areas
 - Before and after the work shift
 - Coming and going from vehicles
 - Entering, working, and exiting physical buildings or other structures
 - During breaks and lunch periods



Students will have access to playground equipment during recess, but will be encouraged to maintain social distancing where possible. Classroom cohorts will be utilized to minimize the interaction of students with larger populations of students.



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Handwashing

Frequent hand washing/cleaning will be encouraged at regular intervals throughout the day with both soap and water or hand sanitizer. All students and staff are required to wash their hands with soap and water for at least 20 seconds at the times listed below. Hand sanitizer stations, with at least 60% alcohol, will also be available.

- Upon arrival at school (use hand sanitizer if there is no sink in the classroom)
- After being outside for physical activity
- After using the restroom
- Before and after lunch
- Prior to leaving school for home
- After sneezing, coughing, or blowing nose

Wellness Screening

Parents/guardians should assess their child’s health daily prior to heading to school or the bus stop.

Fever (Temperature 100.0 or higher)

Students will be required to stay home until fever free for 72 hours without the use of fever reducing medications

- | | |
|---|--|
| <input type="checkbox"/> Chills | <input type="checkbox"/> Muscle or body aches |
| <input type="checkbox"/> Cough | <input type="checkbox"/> New loss of taste or smell |
| <input type="checkbox"/> Shortness of breath or difficulty breathing | <input type="checkbox"/> Headaches |
| <input type="checkbox"/> Sore throat | <input type="checkbox"/> Fatigue (tiredness) |
| <input type="checkbox"/> Runny or stuffy nose | |

Students with 2 or more of these symptoms (or with moderate to severe single symptoms) will be required to stay home until symptoms resolve.

- | | |
|--|--|
| <input type="checkbox"/> Vomiting | <input type="checkbox"/> Diarrhea |
|--|--|

Students with these symptoms will be required to stay home until vomiting and diarrhea free for 24 hours without the use of vomiting or diarrhea suppressing medications.

Is anyone in your household experiencing COVID-like illness with the above-mentioned symptoms? *It is recommended that your child remains at home until everyone in the household is healthy.*

If the teacher has concerns based on a visual check of the child, they will contact the school health assistant prior to sending the student to the health office.



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FACE COVERINGS & PPE

In accordance with the Pima County Health Department's (PCHD) Guidance for Face Coverings:

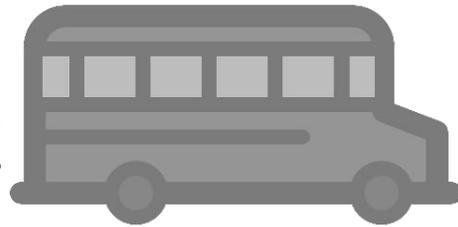
- SUSD staff must use a face covering when on campus in all common areas and shared spaces.
- Students must utilize face coverings:
 - While in the classroom
 - While waiting to enter campus
 - While on school grounds (except when eating or drinking)
 - While leaving school
 - While on the bus
- Teachers will work with elementary students to promote the wearing of face coverings and provide social distancing opportunities for breaks as needed.
- Personal face coverings must comply with dress code policy.
- Gloves are not recommended for use by students or staff, with the exception of those conducting cleaning, first aid, or food service.

OTHER SAFETY CONSIDERATIONS

- Staff members will complete mandated COVID-19 trainings
- Campuses will follow guidelines developed by SUSD #30 for cleaning, disinfection, and ventilation of school campuses.
- Common touch surfaces will be cleaned regularly (e.g. countertops, door handles, restrooms, student desks, student chairs, etc.).
- Physical barriers will be installed in front office areas where face-to-face interaction with the public occurs.
- Staff and students will be expected to wash/sanitize their hands regularly.
- Every classroom and workstation will be provided hand sanitizer to use.
- Schools will limit sharing of supplies between students to the extent possible and encourage students to take home personal items for cleaning daily.
- Signage will promote healthy hygiene practices and reminders to stay home when ill.
- Students will be encouraged to bring refillable water bottles or have an option to use a disposable cup at water fountains.
- Playground equipment will be regularly inspected and cleaned for student use.



TRANSPORTATION



- Clearly visible signage on the outside of buses that communicates to parents that students exhibiting symptoms should not enter the bus
- Maintain maximum bus ventilation at all times, including open windows (weather permitting), set ventilation to a non-recirculating mode
- Establish recommendations for how students and parents congregate at bus stops
- Vehicles will be cleaned and disinfected between each route and at the end of the day.
- Students & drivers will be required to wear face masks.
- Students will practice social distancing to the best extent possible.
- The first seat behind and to the right of the driver will be empty.
- Should a student become ill while in transit, they will be isolated in a single seat until arrival at school.
- Bus route information will be available to families on the District website on July 27, 2020.

CHILD NUTRITION

- **Child Nutrition Service staff will be required to wear face coverings and gloves.**
- **Child Nutrition Services will serve individually plated lunches.**
- **There will be no buffet style salad bar.**
- **Condiments, utensils and cleansing wipes will be packaged for individual distribution.**
- **Hand sanitizing station available before entering food service line.**
- **Students will eat lunch in designated lunch areas which may include the cafeteria, classrooms, and outdoor spaces.**
- **Cafeteria seating will be one way direction.**
- **Designated markers for social distancing will be placed in cafeteria.**
- **No-touch payment system will be implemented**





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SAFETY CONSIDERATIONS FOR STUDENTS WITH DISABILITIES

- While students with educational disabilities (including intellectual disabilities, sensory needs and behavioral needs) are encouraged to use facial coverings, the IEP/504 team may need to explore relevant accommodations to this requirement.
- Students who are deaf or have hearing impairments will be permitted to wear facial coverings with clear windows. The IEP/504 team may also need to explore relevant accommodations to the facial covering requirement.
- School personnel will work closely with families of students who are immunocompromised regarding specific needs when returning to school.
- Sahuarita Digital Pathways Academy will be accessible to all students.

CONSIDERATIONS FOR STAFF WORKING WITH STUDENTS WITH DISABILITIES

- Staff will be given a choice as to the type of face covering which is most conducive to addressing their specific student needs. IEP services will be delivered with adherence to the wearing of facial coverings, social distancing, increased hand washing, and sanitizing.
- All staff who work with students who require more hands on services such as diapering, catheterization, feeding, etc. will utilize both face coverings and gloves.
- Staff who work with students who require modeling of oral tasks to complete work can utilize face shields in conjunction with plexiglass so students are able to view their instructor.



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ENHANCED CLEANING PROTOCOLS

As the Sahuarita Unified School District (SUSD#30) continues to prepare for the option of “in-person instruction” this fall, strict new protocols are being put into place for every campus. New rules for the 2020-21 academic year will mean schools are disinfected multiple times during the daytime hours rather than in the evening as has been the practice for many years. The District is also making a significant investment in cleaning supplies for campuses and other SUSD#30 facilities. Provided below is an **abbreviated** cleaning and disinfecting schedule for the 2020-2021 school year.

All buildings	<ul style="list-style-type: none">● Nightly rigorous clean and disinfect● Nightly Electrostatic Sanitizing Sprayer
Classrooms, gyms, libraries	Disinfect high touch surfaces multiple times during school hours
Restrooms	Every 2 hours clean and disinfect
Building entry handles & light switches, main office area high touch surfaces, health offices	Every 2 hours clean and disinfect
Playground	<ul style="list-style-type: none">● End of day disinfect touch surfaces on equipment● Disinfect high touch surfaces multiple times during school hours
Cafeteria & outdoor patio area	<ul style="list-style-type: none">● End of day rigorous clean and disinfect● After breakfast and between lunches clean and disinfect
Buses	<ul style="list-style-type: none">● End of day rigorous clean and disinfect● Every 2 hours clean and disinfect



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EDUCATIONAL OPTIONS

Continuity of quality instruction and a commitment to excellence continues to be a focus for the SUSD#30 educational programs. We know the needs of our students and families vary, which is why we have provided two instructional options for the 2020-2021 school year. We hope the following information will help parents make the best choice for their children.

2020-2021 INSTRUCTIONAL PROGRAMS

For the 2020-2021 academic year, SUSD#30 will provide families a choice of instructional options including:

1. Traditional School (paired with Distance Learning)
2. Sahuarita Digital Pathways Academy (SDPA)
3. Hybrid Learning Environment

TRADITIONAL LEARNING (paired with Distance Learning)

- PreK-12
- Five days a week
- Physical distancing expected
- Enhanced cleaning and safety protocols
- Face coverings are required, per PCHD mandates
- Elementary classrooms stay together at recess
- Limit material sharing to greatest extent possible.
- Electives/specials will observe physical distancing and safety protocols
- Modified breakfast and lunch
- May participate in extracurricular activities and high school athletics, following safety measures
- Social and emotional support to promote student, staff and family wellness

SAHUARITA DIGITAL PATHWAYS ACADEMY (fully remote learning)

- K-12
- Five days a week
- All classes led by highly qualified district teachers
- Teacher-created content will support students grades K-5
- Edgenuity courses and teacher-created content will support students grades 6-12
- May participate in extracurricular activities and high school athletics, following in-person guidelines and safety measures when available



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- Special education team will work directly with families to schedule required in-person or remote therapies
- Social and emotional support to promote student and family well-being
- The district will work with families who need a device to participate

HYBRID LEARNING

- K-12 at 50% capacity
- Cohorts attend 2 days a week in-person, 3 days a week online learning
- Physical distancing expected
- Enhanced cleaning and safety protocols
- Face coverings are required, per PCHD mandates
- Electives/specials will observe physical distancing and safety protocols
- Modified breakfast and lunch
- May participate in extracurricular activities and high school athletics, following safety measures
- Social and emotional support to promote student, staff and family wellness

LEARNING ENVIRONMENT CONSIDERATIONS

Within all of the instructional delivery models, **best practice** is supported through professional learning, professional learning communities, and teacher evaluations. It is the expectation of all instructional leaders to provide quality and appropriate instruction to all learners including special populations: special needs, English Learners (EL), culturally diverse learners, disadvantaged, and homeless learners.

Delivery of instruction will follow the adopted school calendar, be consistent between Traditional Learning (*paired with Distance Learning*), Hybrid Learning, and Sahuarita Digital Pathways Academy (*fully remote school*), and support evaluation of student learning through PowerSchool gradebook. Instructional delivery will be the responsibility of each teacher for the assigned content.

The **expectations** for learning will look much different than the fourth quarter of the 2019-2020 school year. **Attendance** will be marked every day of the adopted school calendar whether attendance is a Traditional, Hybrid, or Distance Learning Environment. The same requirements for parents excusing students from school prior to 2020-2021 will continue to be in place. Sahuarita Digital Pathways Academy (SDPA) students must meet the requirements established by the Arizona Online Instruction guidelines. Student ownership of learning will be critical in this learning environment. This responsibility will need to be supported by families, teachers, and support staff. Progress monitoring of academic achievement for Traditional Learning (*paired with Distance Learning as needed*)/Hybrid will be accessible on the PowerSchool Parent/Student Portal. Progress monitoring of SDPA academic achievement will be accessible on the PowerSchool Parent/Student Portal (K-5) and within the Edgenuity Family Portal (6-12).

Working as a team to help every student succeed.



LEARNING ENVIRONMENT CONSIDERATIONS

What is the difference between Distance Learning and Sahuarita Digital Pathways Academy?

- Distance Learning is part of the Traditional School program. It is a response to school closures to ensure the continuity of learning for students.
- Sahuarita Digital Pathways Academy provides an alternative to the Traditional School program. The educational program is delivered through a virtual setting using online curriculum.

Can a student move from Sahuarita Digital Pathways Academy back to the Traditional School program at any time?

- Sahuarita Digital Pathways Academy is intended as a full-year program. With that said, it is recommended that any changes to a student's program from the Sahuarita Digital Pathways Academy to the Traditional program and from the Traditional program to Sahuarita Digital Pathways Academy be made at the semester break. By doing this, we can ensure the continuity of learning for the student.

How will Distance Learning differ from fourth quarter of the 2019-2020 school year?

- The expectations and rigor will mirror in-person instruction. Teachers are preparing to provide a robust learning experience for students.
 - Daily attendance requirements
 - Increased opportunities for class meetings and video conferences
 - Assignments and assessments will be graded
 - Small group instruction for reteach and enrichment opportunities
- Students will have access to educational materials. Pickup of materials will be scheduled the week of August 3-7, 2020. Schedules will be communicated from each school site.
- Frequent communication from teachers and schools
- The district will work with families to try to ensure each household has technology necessary to successfully participate in Distance Learning.

When will L.I.N.K. and the Early Childhood Center open for children?

L.I.N.K. and the Early Childhood Center will open for families when in-person instruction is allowed to take place. The current date for in-person instruction to take place is August 17, 2020.



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DISTANCE LEARNING EXPECTATIONS

Distance Learning is paired with Traditional Learning and used as needed to address public health concerns.

Communication

- Staff members will reach out to students via available communication channels, including Google Classroom, email, technology sites, and phone.
- Teachers will check their school email and other viable communication channels and respond to all inquiries from students/parents within 24 hours during the school week.

Learning

- Teachers will continue to create online resources, assignments, and assessments that support the curriculum for their classes/content areas.
 - Students will be provided with basic lesson objectives and corresponding resources. Teaching staff will have professional discretion in regards to available materials, including Beyond Textbooks K-12th grade curriculum maps, iReady, Ready Reading/Math, C.P.M. & Discovery Education.
 - All K-12th grade teachers have access to online learning using Google Classroom. Grades Kindergarten through 2nd may use Seesaw as their designated remote learning platform.
- Homework assignments may be embedded in SUSD's Remote-Distance Learning Plan.
- Distance Learning targets approximately **25 – 45** minutes per day for each class in grades 6th -12th and **15 – 25** minutes in grades Kindergarten – 5th per day for each subject.
- Advanced Placement and Dual Enrollment courses will require increased time commitments and increased academic expectations.

Special Education

- Special Education teams of each individual student will work directly with that student/family to schedule IEP-outlined specially-designed instruction & related services (e.g. Speech-Language, Occupational Therapy, Physical Therapy, etc) to be provided in-person and/or remotely (via Google Hangouts, telephone conference, etc).

Grading

- Clear expectations for student daily/weekly work, including due dates, will be outlined and posted with flexibility in mind.
- Teachers will check daily and provide regular feedback to students/parents while documenting progress.
- Grading, assessment, and evaluation will continue. Per School Board Policy IKA-R, a minimum of two (2) grades per week should be kept in numerical values in the teacher's grade book (PowerSchool) for each subject.
- Each school will implement their preferred semester grade formulas. Example: Sahuarita High School: 80%/20% and Walden Grove High School: 40%/40%/20%

Attendance

- Daily attendance will adhere to State regulations and guidance.



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HYBRID LEARNING

Hybrid learning provides a phased transition plan from distance learning to full traditional school following the State health metrics and guidance for the opening of Arizona Schools.

Traditional	Hybrid	Virtual w/ onsite support
Minimal community spread: Evidence of isolated cases or limited community transmission, case investigations underway; no evidence of exposure in large communal setting. All three benchmarks in the “green” category	Moderate Community Spread: Sustained transmission with high likelihood or confirmed exposure within communal settings and potential for rapid increase in cases All three benchmarks in the “yellow” or “green” categories	Substantial Community Spread: Large scale, controlled community transmission, including communal settings (e.g., schools, workplaces) One or more benchmarks in the “red” category

This approach would blend the familiarity and immediacy of traditional face-to-face instruction with the flexibility of asynchronous and synchronous online learning. The hybrid learning schedule is based on the assumption of the weekly schedule below, where 50% of students will attend school in-person on Monday-Tuesday and Thursday-Friday with a distance learning day for both groups on Wednesday.

Monday	Tuesday	Wednesday	Thursday	Friday
Cohort A	Cohort A	Instructional Support, Remote Learning, & Deep Cleaning	Cohort B	Cohort B

- Students will attend school 2 days each week in person and 3 days participating in digital, distance learning.
- Students will be grouped into cohorts by last name, with the exceptions of families that have more than one last name. The district will work to ensure a family has the same in-person schedule, either M-T or Th-F.
- Each school is developing specific site schedules, protocols for safety, and building practices to support the safety of student cohorts.



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SPORTS AND EXTRACURRICULAR ACTIVITIES

Athletic and performing arts activities are not currently permitted. The purpose of the guidelines for our athletic and performing arts departments in SUSD#30 is to ensure the safest environment and best possible care is being provided for our students who choose to return and participate in these activities.

Low Risk Activities are defined as Cross Country, Golf, Outdoor Marching/Percussion/Color Guard, Swimming & Diving, Tennis, & Track-Specific Events.

Moderate Risk Activities are defined as Sideline Cheer/Dance, Baseball, Basketball, Soccer Softball, Track - Specific Events, & Volleyball.

High Risk Activities (contact) are defined as Competitive Cheer/Choir/Dance, Football, & Wrestling.

Phase 1

- Groups of <10 students
- No indoor classrooms, gymnasiums, weight rooms, training rooms, and locker rooms
- Minimum 6-foot distance
- No student contact
- No shared water/towels
- Single person ball use
- Equipment cleaned between each use
- Low risk activities resume practice
- Moderate risk activities begin modified practice
- Staff supervise no more than 2 groups of students

Phase 2

- Groups of <50 students
- No indoor classrooms, gymnasiums, weight rooms, training rooms, and locker rooms
- 3-6 feet social distance
- No shared water/towels
- Equipment cleaned between each use
- Moderate risk activities resume practice
- High risk activities begin modified practice

Phase 3

- 50 people >
- Indoor classrooms, gymnasiums, weight rooms, training rooms, and locker rooms open (6-feet apart)
- 3-6 feet social distance
- Activities resume full practice



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Social Emotional Supports & Family Resources

District and school staff are committed to supporting students' social emotional wellness and offering resources to ensure students transition back to school smoothly. School counselors are available at each school site. Support may include social emotional learning, building relationships, community building activities, and increased access to mental health/wellness services. Families and schools will need to work together to check how students are feeling and assess their individual needs to provide the support our students need during these challenging times.

District Social Worker

Joy Cunningham, email at jcunningham@sahuarita.net or call (520) 625-3502 ext. 1535

These programs are neither sanctioned nor sponsored by the Sahuarita School District. This list of programs is provided as a community service.

THRIVING TeleMental Health for Adolescents

Visit our website for information about the programs including registration at thethriving.org.

Shefa Life Counseling Center Let's Talk Youth Empowerment Sessions

Register at www.shefalife.org, email Dr. Ballard at connect@shefalife.org or call (520) 329-1579.

Serenity First Counseling/Serenity First Prevention and Support Coalition

Contact Jill Fabian at (520) 661-6445 or email jill@serenityfc.life.

Pima County Community Prevention Coalition

Youth & Parent Workshops Contact Amy Bass at PPEP, abass@ppep.org , (520) 360-5282 or Tony Bruno, tbruno@ppep.org or (520) 310-7712



APPENDIX

Center for Disease Control (CDC) COVID-19 Prevention

- Wash your hands often with soap and water for at least 20 seconds, especially after you've been in a public space, after blowing your nose, coughing, or sneezing.
- If soap and water are not regularly available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
- Avoid touching your eyes, nose, and mouth with unwashed hands.
- Stay at least 6 feet (about 2 arm's length) from other people. Keeping distance from others is especially important for people who are at higher risk of getting very sick.
- Cover your mouth and nose with a face cover.

Students that present symptoms while at school

- Students will go to a designated isolation area until they can be picked up by a parent or guardian.
- The District will coordinate with Pima County Health Department regarding suspected and confirmed cases.
- Sahuarita Unified School District will work in coordination with Pima County Health Department to be responsible for working directly with the individual and families for notification and contact tracing.
- Pima County Health Department will assist the District to determine a course of action should a student or staff member test positive for COVID-19 on a case-by-case basis. This may include a period of quarantine for students and/or staff.
- **Note: Parents should be prepared to pick up their student(s) immediately in the instance they develop COVID-19 symptoms while at school. Please be sure to have updated emergency contacts in the PowerSchool Parent Portal.**

COVID-19 Protocol & Notification

Should a positive COVID-19 case occur at a school site, the following protocols will be followed:

- In accordance with state and local laws and regulations, school administrators will notify local health officials, staff, and families immediately of any case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disabilities Act (ADA).
- Inform those who have had close contact with a person diagnosed with COVID-19 to self-monitor for symptoms and self-quarantine, and follow state and local guidance if symptoms develop.



APPENDIX

COVID-19 Protocol & Notification (cont.)

- SUSD#30 student, staff, and families who have been potentially exposed to a positive COVID-19 case will be notified. These notifications will be completed by administration, in consultation with the District nurse (for students), by phone with follow-up written correspondence which will include:
 - If known, date of potential exposure Information on incubation period and safety protocols that help to limit exposure (handwashing, face coverings, physical distancing)
 - Phone numbers to schedule an appointment at a local testing site
 - Students:
 - Contact school health assistant immediately
 - Absence can be reported online via the school website
 - Return to school protocols when applicable
 - Staff:
 - Contact principal or direct supervisor immediately
 - Employee leave information on H.R.6201 – Families First Coronavirus Response Act.
- In addition, positive COVID-19 cases will be reported to Pima County Health Department. Positive COVID-19 cases may lead to the closure of a classroom, multiple classrooms, or even a school. This will be determined by District administration with direction from Pima County Health Department.

Students returning to school after a diagnosis of COVID-19

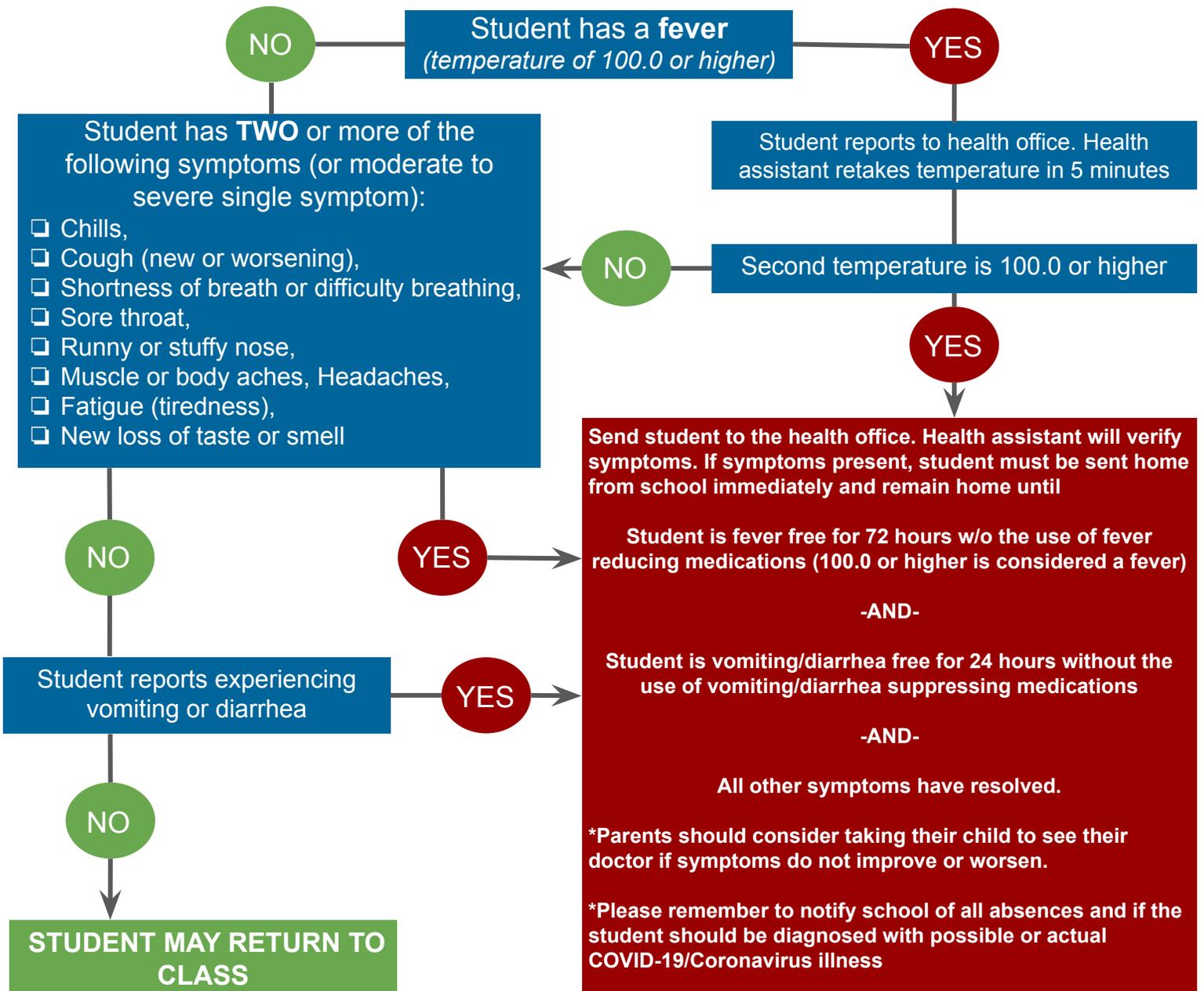
- Pima County Health Department protocols will be followed in the clearance of individuals infected with COVID-19, including students.
- After a positive diagnosis is made, students should expect to be in isolation for **at least 10** additional days, and **potentially longer** if they continue to remain symptomatic.
- Students should not return to school until they have been cleared; District nurse/school administration will work directly with families to determine when they meet Pima County Health Department standards and are ready to return to school.



APPENDIX

Student Illness Flowchart No Known COVID-19 Exposure

Students should be screened (see page 6) by parents for fever or other signs of illness daily before sending students to school. If the student shows signs of fever or illness, they should be kept home. When students report to school, teachers will monitor students for visible or reported signs of illness. Teacher may request to have the student’s temperature taken as needed.





SAHUARITA UNIFIED SCHOOL DISTRICT

APPENDIX

SCHOOLS DECISION TREE

Centers for Disease Control and Prevention and Arizona Department of Education “Roadmap for Reopening Schools” Guidance

These guidelines are intended to assist in making reopening decisions regarding schools during the COVID-19 pandemic. It is important to check with state and local health officials, and other partners, to determine the most appropriate actions while adjusting to meet the unique needs and circumstances of the local community. It is also important to note that schools may still provide in-person instruction as determined by executive order of the Governor and the local governing board.

Should you consider opening?

Yes	No	Considerations
		Will reopening be consistent with applicable state and local orders? Orders may come from the Governor’s Office, Tribal Nations, Arizona Department of Health Services, Local Health Department.
		Is the school ready to protect children and employees at higher risk for severe illness?
		Are you able to screen students and employees, upon arrival, for symptoms and history of exposure? Per CDC guidance, daily health checks/screenings are recommended when feasible and can include: <ul style="list-style-type: none"> • visual symptom checks, which may include temperature checks if temperature checks can be done safely. • verbal/written confirmation from parent that student is symptom-free <i>Please note that temperature checks are not required, and that fever is just one of many symptoms that may be screened for.</i>

Any No Responses- Consider Not Opening Physical Buildings

Are recommended health and safety actions in place?

Yes	No	Considerations
		Promote healthy hygiene practices such as hand washing and wearing a cloth face covering, as feasible
		Intensify cleaning, disinfection, and ventilation
		Encourage physical distancing through increased spacing, small groups, and limited mixing between groups, if feasible
		Train all employees on health and safety protocols

Any No Responses- Consider Meeting Safeguards First

Is ongoing monitoring in place?

Yes	No	Considerations
		Develop and implement procedures to check daily for signs and symptoms of students and employees upon arrival, as feasible
		Encourage anyone who is sick to stay home
		Plan for if students or employees get sick
		Regularly communicate and monitor developments with local authorities, employees, and families regarding cases, exposures, and updates to policies and procedures
		Monitor student and employee absences and have flexible leave policies and practices
		Be ready to consult with the local health authorities if there are cases in the facility or an increase in cases in the local area

***Any No Responses - Consider Meeting Safeguards
All Yes Responses - Open and Monitor***



APPENDIX

Additional Resource Links

- [Pima County Health Department's Coronavirus website](#)
- [Arizona Department of Health Services' Coronavirus website](#)
- [Centers for Disease Control and Prevention's Coronavirus website, plus:](#)
 - [What the public should do to prevent the spread of Coronavirus](#)
 - [Wash Your Hands](#)
 - [Cover Coughs & Sneezes](#)
- [Arizona Department of Education Roadmap for Reopening Schools](#)