



Dear Colleagues:

Of the numerous variables that impact student academic learning and growth, it is the professional skills and actions of the instructional staff that have the greatest effect size among variables that are within our control as a school organization. In that spirit, I have a strong and passionate commitment to quality professional development. Our District is committed to providing our faculty and staff with opportunities for professional growth experiences that are valid and meaningful, along the entire continuum of their professional careers.

This catalog is designed for each of you to consider your professional growth needs and consider making selections regarding workshop participation for 2021-22. Some areas of focus this year include social emotional learning, resilience, wellness and meeting the individualized learning needs of students. We will continue strong professional support to educational technology offerings and, of course, New Teacher Induction. It is our ongoing pursuit to provide challenging, meaningful and authentic professional growth experiences, congruent with effective practices and aligned with major district initiatives.

I would like to personally thank you for taking time to review this brochure and consider which program offerings might best meet your needs. Together, we will make progress in our never ending quest for continuous improvement and exemplary service to our students.

Respectfully,

Manuel O. Valenzuela, Ed.D.

Superintendent



Sahuarita Unified School District #30 350 W. Sahuarita Rd, Building 10 Sahuarita, AZ 85629 Ph:(520) 625-3502 x1000

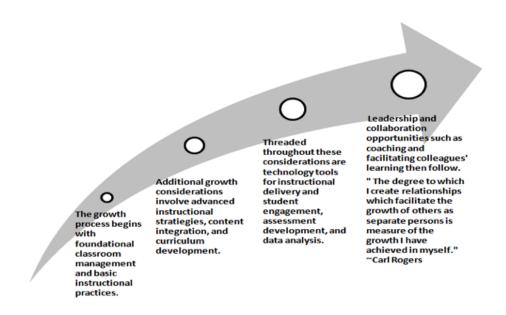
Professional Learning Framework

The goal of the Sahuarita Professional Learning Institute is to provide a framework for continual professional growth and renewal. It is believed that excellence in teaching is a process requiring ongoing maintenance.

The engine, no matter how much horsepower it has, needs regular tune-ups.

It is also believed that when teachers make their own decisions through reflection and collaboration with colleagues and supervisors, they can make their professional learning most meaningful and effective.

Therefore, please peruse this year's in-services, most of which will be offered in successive years, and make your own professional growth plans for your career in SUSD.



Mary Jo Boyter, SUSD Professional Development Coordinator Ext. 1051 mboyter@sahuarita.net

Kevin Harcourt, SUSD Professional Development Coordinator Ext. 1440 kharcourt@sahuarita.net

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ADMINISTRATIVE TEAM

Superintendent: **Dr. Manuel Valenzuela**

Assistant Superintendent of Educational Services:

Mr. Brett Bonner

Assistant Superintendent of Administrative Services: **Mr. Scott Downs**

Chief Financial Officer: **Lizette Huie**

GOVERNING BOARD MEMBERS

Kevin Opalka, President Denise Reis, Clerk Shari Lowell, Member John Sparks, Member Nicole Werner, Member

SUSD Mission Statement

Working as a team to help every student succeed.

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Professional Development Department Mission Statement

SUSD will grow and support an effective team through professional development that is collaborative, differentiated, and embedded in instructional practices.

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SUMMER LEARNING

Introduction to Dyslexia

Facilitators: Ryan Rodriguez, Janet Spooner One day: Thu, July 15, 2021, 8:00am-2:00pm, SPLI PD Center

What is dyslexia? Current research suggests that 10-20% of students have dyslexia, which impacts the ability to read. Teachers will come away with a better understanding of what dyslexia is, how to identify signs of it, and how to support students who may have it. We will also discuss how dyslexia relates to special education eligibility.

Let's Create Together: Ready Reading and Math Google Slides

Facilitators: Holly Johnson, Beth Pendolino

One day: Tue, July 20, 2021, 8:00am-2:00pm, SPLI PD Center

Want to have your ready reading and math materials organized and all set ready to assign throughout the year? Come spend a day working together with grade level teachers to create your slides. There will be a short lesson on how to create the slides so they are uniform across the district, and you will work with grade level teachers from the district.

Social-Emotional Teaching Strategies K-5

Facilitator: Clare Contreras

One day: Mon, July 12, 2021, 8:00am-1:00pm, SPLI PD Center

Social-emotional learning empowers students with abilities that directly impact not only their academic lives, but their success and happiness as adults. This course will focus on creating an environment that allows students to feel accepted for who they are and how to express their feelings in a proactive and productive way. We will discuss intentional strategies that can be used daily to build a positive environment and classroom community.

Social and Emotional Learning 6-12

Facilitators: Emery Mahoney, Amanda Strong One day: Tue, July 13, 2021, 8:30am-2:30pm, SPLI PD Center



Participants will learn strategies they can implement in middle and high school environments to assist students in acquiring and applying the knowledge and skills necessary to develop healthy identities, regulate their emotions, experience and demonstrate empathy for others, achieve goals, establish and maintain healthy relationships, and engage in responsible decision-making.

Youth Mental Health First Aid 6-12

Who should take it? Teachers, school staff, or anyone that works with youth gr. 6-12. Facilitators: Kelley Coronado, Mary Ann Fout, Community Initiatives Team Leaders One day: Mon, July 19, 2021, 8:00am-2:00pm, SPLI PD Center

This 8 hour training (6 hrs. in-person; 2 hrs. independent work) teaches adults who work with youth how to identify, understand, and respond to signs of mental illnesses, and substance use disorders. It gives them the skills they need to reach out and provide initial support to adolescents (ages 12-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care. Adults that complete the 8 hours will become certified in Youth Mental Health First Aid. What it covers:

- Common signs and symptoms of mental illness including: anxiety, depression, eating disorder, and ADHD
- Common signs and symptoms of substance abuse.
- How to interact with adolescents in crisis and connect them with help.

SUMMER LEARNING



SUSD TECH: Intro to Google Classroom

Facilitators: Lindsey Mellen, Sara Mora

One day: Wed, July 14, 2021, 8:00am-12:00pm, SPLI PD Center

This course is designed to familiarize you with utilizing Google Classroom to enhance managing your classroom. With Google Classroom, teachers can digitally assign and collect assignments, tasks, and interactive projects. Learn how to use this powerful tool to foster a collaborative work environment for your students and an easy "one stop shop" for organizing assignments and giving feedback to students. Students will no longer be able to say they lost their homework or that they didn't know when it was due.

SUSD TECH: Let's Organize Your Google Drive!

Facilitators: Ryan Carle-Ogren, Ben Lebovitz One day: Mon, June 7, 2021 8:00am-11:00am, SPLI PD Center

Have you taken the time to organize your Google Drive? Do you get frustrated about how to find certain files? Did your Google Drive become a black hole of files during distance learning? Come learn the in's and out's of how to organize your Google Drive (and even your entire digital life!).

SPLI Summer Tech PD Day

Facilitators: SPLI TECH Team

One Day: Mon, June 7, 2021, 8:00am-4:00pm

This day will consist of a variety of different technology PD courses, A flyer with all courses and descriptions will be distributed in May. Participants will be able to register for multiple sessions during the day. Courses may include Organize your Google Drive, Padlet, Bitmoji Classroom, Google Meet, Flipgrid, Jamboard, Google Suite, Nearpod, and more.

INSTRUCTIONAL STRATEGIES

Active Participation K-5

Facilitator: Beth Dahl

One day: Tue, October 19, 2021, 8:00am-2:00pm, SPLI PD Center

Do you want your students to be more engaged, working together as a team and kind to each other? This "ACTIVE" PD will give you strategies that you can use in your classroom the next day based on the book Total Participation Techniques, by Pérsida Himmele and William Himmele. You will also learn how to set up a successful cooperative learning community in your classroom, based on the framework of Dr. Spencer Kagan.

Active Participation 6-12

Facilitators: Emily Bertelsen, Ana Parra

One day: Thu, January 13, 2022, 8:30am-2:30pm, SPLI PD Center

Based on the framework of Kagan Cooperative Learning structures and Himmele's Total Participation Techniques, participants will learn active participation strategies to increase student engagement.

Brain Raising: Higher Level Thinking Skills 6-12

Facilitators: Ashton Gildea, Justine Saavedra

One day: Fri, November 19, 2021, 8:30am-2:30pm, SPLI PD Center

This course offers practical ideas and activities for providing rigorous questioning and answering at higher levels. It offers frameworks for implementing both teacher led and student centered cross-curricular models using Bloom's, Webb's DOK and others. The focus is on student engagement and growth.

Control the Chaos: Classroom Culture and Management

Facilitators: Beth Dahl, Alex Fry

One day: Tues, November 30, 2021, 8:00am-2:00pm, SPLI PD

Center

Using research-based classroom management programs by Time to Teach, Harry Wong, and Fred Jones, this course will help you "set up for success" in your classroom. Some of the topics that we will touch on are: 1. Classroom Set-up 2. Teaching Expectations & Procedures 3. Building Rapport with Students 4. Behavior Management Plans 5. Help! My Desk is a Mess! Ways to Organize.

INSTRUCTIONAL STRATEGIES

Cross-Curricular Teaching and Learning

Facilitators: Karin Rojahn and Alya Verdugo

One day: Fri, December 3, 2021, 8:30am-2:30pm, SPLI PD Center

Engage students in meaningful lessons with Cross-Curricular Teaching and Learning. Designed for both elementary and secondary teachers who want to learn to create an experience for their students that reaches across content areas while allowing them to make connections and learn valuable skills.

Differentiated Instruction K-12

Facilitators: Anong Charles, Laura Hatfield

One day: Fri, January 21, 2022, 8:30am-2:30pm, SPLI PD Center

Participants will attend this course where foundational strategies & structures will be presented for meeting various student needs including below grade-level and accelerated learners.

Discovery Science Strategies K-8

Facilitators: Bisma Aizaz, Tanaya Matthews

One day: Wed, September 1, 2021, 8:00am-1:00pm, SPLI PD Center

Explore engaging resources & strategies. Get new ideas to integrate science across curriculum and walk away with ready-to-use tools. Spotlight on Strategies: increase engagement, check for understanding, interactive learning, centers, and plan & prep time to collaborate with colleagues.

Elementary Curriculum Day K-2

*8 spots available for each grade level. Facilitators: Mary Jo Boyter, Liz Flores

One day: Thu, November 18, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will be able to task analyze future units and lessons in grade level teams. They will also vertical team together to discuss standards and the scope and sequence of curriculum. This is a designated time to foster collaboration.

Elementary Curriculum Day 3-5

*8 spots available for each grade level. Facilitators: Mary Jo Boyter, Liz Flores

One day: Tue, December 7, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will be able to task analyze future units and lessons in grade level teams, They will also vertical team together to discuss standards and the scope and sequence of curriculum. This is a designated time to foster collaboration.

INSTRUCTIONAL STRATEGIES

Gifted Cluster Model

*For new teachers to the district that have gifted students on their class roster.

Facilitator: Amanda Chavez

One day: Wed, September 15, 2021, 8:00am-2:00pm, SPLI PD Center

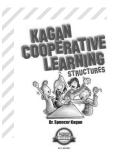
This will help teachers identify the characteristics and behaviors of a gifted student, the process for placement, strategies for instructional delivery, and differentiation for gifted learners.

Kagan: Cooperative Learning Day 1

Facilitator: Kagan Trainer

One day: Thu, November 4, 2021, 8:00am-3:30pm, Sahuarita Middle School Library

Kagan is coming to SUSD! In this workshop, experience cutting-edge teaching structures to create classroom success now and forever! Learn management tips, how to form effective teams, strategies for creating a cooperative class through teambuilding and classbuilding, and why cooperative learning produces gains when group work often fails. Please contact Mary Jo Boyter if you are interested in attending.



Kagan: Cooperative Learning Day 2

Facilitator: Kagan Trainer

One day: Fri, November 5, 2021, 8:00am-3:30pm, Sahuarita Middle School Library

Kagan is coming to SUSD! In this workshop, experience cutting-edge teaching structures to create classroom success now and forever! Learn management tips, how to form effective teams, strategies for creating a cooperative class through teambuilding and classbuilding, and why cooperative learning produces gains when group work often fails. Please contact Mary Jo Boyter if you are interested in attending.

Unconventional Classroom Strategies

Facilitators: Casey Evans, Ashton Gildea

One day: Fri, January 28, 2022, 8:30am-2:30pm, SPLI PD Center

Effective teachers "get out of the way." Unconventional teaching methods bring new techniques to the classrooms which lie outside of the traditional teaching box. This PD will review successful project-based learning assignments, flexible seating arrangements, positive reinforcement techniques, assessments which "push away" from the test and so much more integrating technology, creativity, and student choice.

Autism

Facilitators: Laura Hatfield, Candace Provencio, Erin Santsche-Thomas One day: Mon, October 18, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will explore autism spectrum disorders which will include: theories regarding spectrum disorders, experiential activities to better understand what our students might be experiencing, and interventions and strategies to better serve our students.

Building Relationships with Students and Families K-12

Facilitators: Alex Fry, Janice Hedin, Rebecca Oravec One day: Wed, September 8, 2021, 8:00am-1:00pm, SPLI PD Center

This course will focus on strategies to help teachers create an environment and classroom structure that builds relationships with students, families, and members of the community. In addition to presenting examples of strategies and activities that have proven to be successful in our own classrooms, we will provide attendees opportunities to collaborate and reflect on how to apply them in their own classroom setting.

Social-Emotional Teaching Strategies K-5

Facilitator: Clare Contreras

One day: Wed, November 10, 2021, 8:00am-1:00pm, SPLI PD Center

Social-emotional learning empowers students with abilities that directly impact not only their academic lives, but their success and happiness as adults. This course will focus on creating an environment that allows students to feel accepted for who they are and how to express their feelings in a proactive and productive way. We will discuss intentional strategies that can be used daily to build a positive environment and classroom community.

Social and Emotional Learning 6-12

Facilitators: Emery Mahoney, Amanda Strong One day: Mon, November 1, 2021, 8:30am-2:30pm, SPLI PD Center



Participants will learn strategies they can implement in middle and high school environments to assist students in acquiring and applying the knowledge and skills necessary to develop healthy identities, regulate their emotions, experience and demonstrate empathy for others, achieve goals, establish and maintain healthy relationships and engage in responsible decision-making

SPED Support in the General Ed Classroom K-5

Facilitators: Jan Bryson, Shara Canez, Shelly Ruesch One day: Mon, November 8, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will acquire practical support strategies to address the sensory, behavioral, and academic needs of Special Education students. They will learn quick and easy ways to implement accommodations, ideas to modify student work, review and learn new teaching strategies, and gain common sense strategies to understand and address the functions of student behavior.

SPED Support in the General Ed Classroom 6-12

Facilitators: Lydia Castillo, Laura Hatfield One day: Wed, February 9, 2022, 8:00am-1:00pm, SPLI PD Center

Participants will acquire practical support strategies to address the sensory, behavioral, and academic needs of Special Education Students. You will learn how to read and understand your responsibilities of the IEP and quick and easy ways to implement IEP accommodations and modify student work.

Strategies for Students with Behaviors K-5: Part 1

Facilitators: Beth Dahl, Holly Shauer-Johnson

One day: Thu, February 3, 2022, 8:00am-2:00pm, SPLI PD Center

In this one day course you will acquire the skills to prevent undesirable behaviors through identifying triggers, apply effective intervention and de-escalation strategies, and develop proactive approaches to support students with the most challenging behaviors.

Strategies for Students with Behaviors K-5: Part 2

*For K- $\bar{5}$ teachers who have completed Strategies for Students with Behaviors K-5: Part 1.

Facilitators: Beth Dahl, Holly Schauer-Johnson

One day: Tue, April 19, 2022, 8:00am-2:00pm, SPLI PD Center

Explore behavior support resources, practice data collection, and design interventions through collaborative and individual processes. Deepen your understanding of factors which lead to undesirable behaviors. Learn how trauma affects the brain and impacts student learning and behavior.

Strategies for Students with Behaviors 6-12: Part 1

Facilitators: Nikki DeSouza, Candace Provencio

One day: Fri, February 11, 2022, 8:30am-2:30pm, SPLI PD Center



In this one day course you will acquire the skills to prevent undesirable behaviors through identifying triggers, apply effective intervention and de-escalation strategies, and develop proactive approaches to support students with the most challenging behaviors.

Supporting Students of Diverse Backgrounds and Identities K-12, Part 1

Facilitators: Ben Lebovitz, Rebecca Oravec

One day: Mon, October 25, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will gain an understanding of unique student experiences (e.g. ethnic, cultural, LGBTQ+, limited English proficiency, and socio-economic challenges) in school classrooms and campuses. Designed for teachers, participants will identify and confront potential biases and generalizations to advance understanding of student experiences. Also, they will gain knowledge of creating inclusive curriculum, with examples of classroom content, case study discussion and model strategies for supporting student socio-emotional learning as well as academic outcomes.

Supporting Students of Diverse Backgrounds and Identities K-12 Part 2

Facilitators: Ben Lebovitz, Rebecca Oravec

One day: Mon, January 31, 2022, 8:00am-2:00pm, SPLI PD Center

Designed for teachers, individuals will review social-emotional and academic outcomes in their classrooms and campuses with the intent of strengthening practices to support student success. Building from knowledge and experience in Part 1, participants will use personal assessments to identify steps toward creating more inclusive classrooms, curricula and communities.

Supporting Students with Language Impairments in General Ed Classrooms

Facilitator: Lorri Andrews, Kara Nelson

One day: Wed, September 29, 2021, 3:00am-4:30pm, SPLI PD Center

- NEW

Meaningful support of students with language/communication needs in the general education classroom, with a focus on strategies and supports.

Youth Mental Health First Aid 6-12

Who should take it? Teachers, school staff, or anyone that works with youth gr. 6-12.

Facilitators: Kelley Coronado, Mary Ann Fout, Community Initiatives Team Leader One day: Tue, August 17, 2021, 8:00-2:00pm, SPLI PD Center

This 8 hour training (6 hrs. in-person; 2 hrs. independent work) teaches adults who work with youth how to identify, understand, and respond to signs of mental illnesses and substance use disorders. It gives them the skills they need to reach out and provide initial support to adolescents (ages 12-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care. Adults that complete the 8 hours will become certified in Youth Mental Health First Aid.

What it covers:

- Common signs and symptoms of mental illness including: anxiety, depression, eating disorder, and ADHD
- · Common signs and symptoms of substance abuse.
- · How to interact with adolescents in crisis and connect them with help.



ELA & MATH

Close Reading Routine & Text-Dependent Questioning

Facilitators: Liz Flores, Zeneida Vaquero

One day: Fri, January 14, 2022, 8:00am-2:00pm, SPLI PD Center

This course uses modeling and various activities to demonstrate a close reading routine teachers can use with students to help them become independent readers and thinkers about text. Included are strategies on how to select texts appropriate for close reading and formulating text-dependent questions for indepth comprehension.

Intro to Dyslexia

Facilitators: Jan Spooner, Ryan Rodriguez

One day: Mon, September 27, 2021, 8:00am-2:00pm, SPLI PD Center

What is dyslexia? Over 60 years of research suggests that 10-20% of students have dyslexia, which impacts the ability to read. Teachers will come away with a better understanding of what dyslexia is, how to identify signs of it, and how to support students who may have it. We will also discuss how dyslexia relates to special education eligibility.

Dyslexia Part 2: Strategies and Resources

*Prerequisite: Intro to Dyslexia
Facilitators: Becky Hill, Janet Spooner

One day: Wed, October 20, 2021, 8:00am-1:00pm, SPLI PD Center

This workshop will go more deeply into research-based instructional strategies and resources for students who require additional support in reading. Ideally, participants will have attended Dyslexia Part 1 which provides foundational information about dyslexia.

Literacy Stations K-5

Facilitators: Brittany DeFazio, Mary McGraw

One day: Fri, August 27, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will explore Literacy Stations based on the Big Five. This course will support teachers in establishing routines to plan, implement, and manage stations more efficiently. Participants will also walk away with ready-made literacy stations they can implement in their classroom right away!

ELA & MATH

Math: Problem Solving and Math Discourse Strategies K-5

Facilitators: Luis Sainz, Stephanie Sainz

Two days: Tue, Jan. 25; Fri, Feb. 18, 2022, 8:00am-2:00pm, SPLI PD Center

In the course, teachers will explore problem-solving strategies that support student understanding of addition, subtraction, and multiplication. Teachers will experience problem solving support specifically designed to improve persistence and problem comprehension. Ready Math discourse strategies will be shared and practiced.

Multisyllabic Words and Vocabulary 2-5

Facilitator: Danielle Pack, Jennifer Vaterlaus

One day: Fri, March 4, 2022, 8:00am-2:00pm, SPLI PD Center

This course will focus on preparing teachers to implement advanced decoding techniques. Participants will receive 95% Group's Multisyllabic Skill Routine Cards as well as have a clearer understanding of phonics instruction for intermediate readers. They will also gain new strategies to support students during vocabulary instruction.

Phonological Awareness and Phonics K-2

Facilitators: Margot Herndon, Jan Spooner

Two days: Wed, Nov. 17, 2021, Jan. 19, 2022, 8:00am-1:00pm, SPLI PD Center

Do you have students struggling to read? Phonological awareness is a crucial skill students need to master before they can be successful with phonics and then reading. This course will focus on phonological awareness, phonemic awareness, the alphabetic principle and phonics. Teachers will leave with a deeper understanding of the science of reading and how to support their struggling readers. Materials from 95% Group, Inc. will be provided.

Small Group Reading Instruction for All Students K-5

Facilitators: Brittany DeFazio, Jan Spooner, Dianna Villa One day: Mon, February 21, 2022, 8:00am-2:00pm, SPLI PD Center

This course provides instructional strategies for teaching reading interventions and small reading groups for all students including students with Dyslexia. It will include data analysis, creating groups, lesson planning, and instructional strategies. Part of the session will be differentiated specifically for grades K-2 and 3-5 needs.

ELA & MATH

Socratic Seminar

Facilitator: Amy Nolan, Kelli Zielinski

One day: Fri, February 4, 2022, 8:30am-2:30pm, SPLI PD Center

Socratic seminars enhance reading comprehension, speaking, listening and writing skills: a perfect vehicle for teaching combined literacy skills. This course will include an explanation of Socratic Seminar, participation in a group seminar, discussions on how to select seminar readings and develop seminar questions for all classes, and development and participation in mini-seminars.

Teaching Writing K-2

Facilitators: KaSandra Blanco, Becky Hill

One day: Mon, November 15, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will gain an overview of grade specific writing techniques including handwriting fluency instruction, spelling skills, sentence construction, alternate standard based strategies, modes of writing and content writing. Teachers will also learn more about Ruth Culham's Writing Wallet, 6 Traits +1, mentor texts and receive their grade level's Trait Crate

Teaching Writing 3-5

Facilitators: Michele Barton, Marcy Wagner

One day: Tue, November 9, 2021, 8:00am-2:00pm, SPLI PD Center

Participants will gain an overview of intermediate grade-level writing strategies to incorporate the traits of writing (Ideas, Organization, Voice, Word Choice, Sentence Fluency, Conventions) into instruction using mentor texts. These strategies will also address the main modes of writing: narrative, informative, and opinion writing; as well as assessment using rubrics. Participants will receive their grade level's Trait Crate by Ruth Culham as a resource.

LEADERSHIP

Grant Writing 101 for Teachers

Facilitator: Mary Bouley

One afternoon: Mon, September 27, 2021, 3:45pm-5:00pm, SPLI PD Center

Grant writing may be easier than you think! This course is designed to support teachers interested in finding and applying for grants. Bring your laptop, your ideas and any applications you may already have to this session.

Instructional Coaching

*All new Instructional Coaches must have principal approval and apply by emailing Kevin Harcourt or Mary Jo Boyter.

Facilitators: Mary Jo Boyter, Kevin Harcourt

Initial training- Three days:

Tue, August 24, 2021, 8:00am-3:00pm, SPLI PD Center Thu, September 2, 2021, 8:00am-3:00pm, SPLI PD Center Tue, September 14, 2021, 8:00am-3:00pm, SPLI PD Center

Two Follow-up Trainings required:

Tue, December 7, 2021, 3:45pm-4:45pm, SPLI PD Center **AND** Thu, Feb. 3, 2022, 3:0pm-4:00pm, SPLI PD Center **OR** Mon, Feb. 7, 2022, 3:45pm-4:45pm, SPLI PD Center

Mentor Training

*All new Mentors must have principal approval.

Facilitator: Jennifer Vaterlaus

One day: Tue, July 27, 2021, 9:00am-12:00pm, SUSD Main Cafeteria

Includes meeting with mentee and lunch directly after training. Session will focus on methods for developing rapport and mediating thinking and expectations & guidelines on how to successfully mentor.

National Board Informational Meeting

Facilitators: Beth Dahl, Rusty Carle-Ogren

One afternoon: Tue, February 15, 2022 3:45pm-4:45pm, SPLI

PD Center

Have you always wondered how to become a National Board Certified Teacher? Join our NBCT coaches for an informational session on National Board Certification! This is an informal presentation to understand the process of becoming a National Board Candidate, and for you to ask questions. We will discuss timelines, costs, and all of the support available to you as an NBCT candidate.

LEADERSHIP

National Board Support Day

Facilitators: Beth Dahl, Rusty Carle-Ogren

One afternoon: Mon, April 18, 2022, 8:00am-2:00pm, SPLI PD

Center



This workday is open to registered National Board Candidates only. This time will be spent working with your coach on your registered National Board Components in preparation for submission.

RESST: Resilient Educators Stress Support Group

Facilitator: Emery Mahoney

Cohort A: Tues, Oct. 19, Nov. 16, 2021, 8:00am-11:00am, SPLI PD Center

Cohort B: Wed, February 9, March 9, 2022, 3:00pm-4:00pm, Virtual



Specifically geared to educators, in this training you will learn about the sources of stress and ways stress can manifest itself, self-care strategies and ideas for implementing these strategies into your daily life, with a particular focus on mindfulness techniques. Strategies to increase your self-awareness and better understand your thoughts and feelings will also be presented. In addition, strategies for examining and challenging problematic thoughts and increasing positive thoughts will be presented as a way to foster wellness and improve overall mood.

SPLI Facilitator Training

*For all new SPLI Facilitators and those who are interested in becoming a facilitator.

Facilitators: Mary Jo Boyter, Kevin Harcourt

One day: Tue, May 3, 2022, 8:00am-2:00pm, SPLI PD Center

This course will focus on various skills needed for facilitating SPLI sessions. Topics will include creating rapport, presenting strategies, adult learning attributes, various audience types, presentation strategies, and SUSD SPLI professional expectations.

SUSD Leadership Workshop

Facilitators: Brett Bonner, Mary Jo Boyter, Kevin Harcourt One day: Tue, April 26, 2022, 8:00am-2:00pm, SPLI PD Center

This course for administrators, directors, and experienced teachers will give an overview of leadership skills and strategies necessary for success in today's public education world. Topics will include collaboration, communication, decision-making, developing rapport, management, ongoing learning, professionalism, and quality service.

ONLINE BOOK STUDY

K-12 Online Book Study: The Google Infused Classroom By Holly Clark and Tanya Avrith

Facilitator: Lindsey Mellen

Online PLC: Starting Mon, August 30, 2021 (Weekly reading

and discussion)

This book is written for every teacher who wants to amplify teaching and learning in the classroom using powerful online tools that put learning first!

- Transform Your Teaching EdTech experts Holly Clark and Tanya Avrith provide a guidebook to help you use technology to engage your learners and amplify the learning experience in your classroom.
- Empower Your Students Learn how to allow students to show their thinking, demonstrate their learning, and share their work.

This book focuses on 20 essential tools and examples you can use tomorrow! A final in-person meeting (TBD) will allow you to see how to use the google applications and get hands-on time to implement the applications to fit your classroom and student needs.

K-12 Online Book Study: Onward: Cultivating Emotional Resilience in Educators By Elena Aguilar

Facilitator: Margot Herndon

Online PLC: Starting Mon, July 12, 2021 (Monthly reading and

discussion posting)

Onward tackles the problem of educator stress, and provides a practical framework for taking the burnout out of teaching. Stress is part of the job, but when 70 percent of teachers quit within their first five years because the stress is making them

physically and mentally ill, things have gone too far. This book offers a path to resilience that helps teachers weather the storms and bounce back - and work toward banishing the rain for good.

This actionable framework gives you concrete steps toward rediscovering yourself, your energy, and your passion for teaching.

- Cultivate resilience with a four-part framework based on 12 key habits
- Uncover your true self, understand emotions, and use your energy where it counts
- Adopt a mindful, story-telling approach to communication and community building
- Keep learning, playing, and creating to build an environment of collective celebrations.



Holly Clark & Tanya Avrith

START HERE FOR PEDAGOGY

GOOGLE

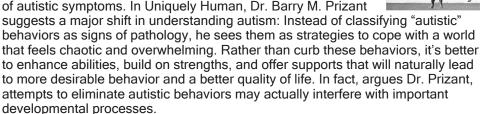
ONLINE BOOK STUDY

K-12 Online Book Study: Uniquely Human (A Different Way of Seeing Autism)-by Barry M. Prizant UNIQUELY

Facilitator: Jan Bryson

Online PLC: Starting Mon, October 25, 2021 (Weekly reading and discussion posting)

Autism is usually portrayed as a checklist of deficits, including difficulties interacting socially, problems in communicating, sensory challenges, and repetitive behavior patterns. This perspective leads to therapies focused on ridding individuals of autistic symptoms. In Uniquely Human, Dr. Barry M. Prizant



Including inspiring stories and practical advice drawn from Dr. Prizant's fourdecade career working in universities, schools, hospitals, and in private practice, Uniquely Human offers a compassionate and insightful perspective that parents, professionals, and family members will find uplifting and hopeful.

K-12 Online Book Study: What Great Teachers Do Differently: Nineteen Things That Matter Most by Todd Whitaker

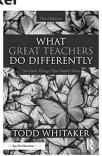
Facilitator: Christina Ross

Online PLC: Starting Mon, January 24, 2022 (Weekly reading

and discussion posting)

What are the beliefs and behaviors that set great teachers apart? In this internationally renowned bestseller, Todd Whitaker reveals 19 keys to becoming more effective in the classroom. This essential third edition features new sections on why it's about more than relationships, how to focus on a consistent. engaging learning environment, and the importance of choosing

the right mode (business, parent, child) to improve your classroom management. Perfect for educators at any level of experience, for independent reading or for schoolwide book studies, this practical book will leave you feeling inspired and ready to do the things that matter most for the people who matter most: your students



HUMAN

A DIFFERENT WAY

OF SEEING AUTISM

NEW TEACHER INDUCTION

New Teacher Induction Year 1

Required for all certified staff in their 1st year in the district and includes 3 rounds of follow-up coaching support. These sessions will focus on Essential Elements of Instruction, basic classroom management techniques, and an introduction to the culture & community of the Sahuarita district.

Facilitators: Mary Jo Boyter, Liz Flores, Kevin Harcourt, Carl Nelson, Karin Rojahn

1st-4th Days:

Elementary & Secondary (K-12)
 Thu-Fri, July 22-23; Mon-Tue, July 26-27, 2021, 7:30am-3:00pm, Sahuarita
 Middle School Library.

5th Day:

• Elementary (K-5):

Tue, October 26, 2021, 8:00am-2:00pm, SPLI PD Center

 Secondary (6-12) Cohort A: Thu, October 21, 2021, 8:30am-2:30pm, SPLI PD Center

 Secondary (6-12) Cohort B: Thu, October 28, 2021, 8:30am-2:30pm, SPLI PD Center

6th Day

• Elementary (K-5):

Tue, February 1, 2022, 8:00am-2:00pm, SPLI PD Center

 Secondary (6-12) Cohort A: Thu, January 20, 2022, 8:30am-2:30pm, SPLI PD Center

 Secondary (6-12) Cohort B: Thu, January 27, 2022, 8:30am-2:30pm, SPLI PD Center



NEW TEACHER INDUCTION

Elementary K-5 NTI Year 2: Foundations of Elementary Reading Instruction

Required for all second year Elementary K-5 teachers in the district and includes two cycles of Reading Coaching.

Facilitators: Mary Jo Boyter, Krystal Lewis, Danielle Pack, Marcy Wagner Four days: Tue, August 31; Tue, November 2; Thu, December 2, 2021; and Tue, February 8, 2022, 8:00am-2:00pm, SPLI PD Center

This course is an overview of research-based reading instruction. Content includes implementation of SUSD's Reading Instructional Framework and essential elements of the Big 5. Strategies will be practiced for explicit whole group instruction and targeted small group instruction, including literacy stations.

Secondary 6-12 NTI Year 2:

All secondary gr. 6-12 teachers are required to choose to attend one (choice of three courses) and receive one cycle of Instructional Coaching.

Secondary 2nd year NTI in SUSD Choices: (See description in Instructional Courses.)

- Active Participation 6-12: Thu, January 13, 2022, 8:30am-2:30pm
- Cross Curricular Teaching and Learning: Fri, December 3, 2021, 8:30am-2:30pm
- Differentiated Instruction 6-12: Fri, January 21, 2022, 8:30am-2:30pm



CURRICULUM DAYS

Fall Curriculum Days: SPLI PD Center

SUSD SPED/ELL
Librarians
HS Soc. Studies
MS Soc. Studies
MS Lang. Arts
HS English
HS Math
MS Science
Foreign Lang.
MS Math
HS Science
Computer Techs
Advanced Placement

Fri, Aug. 20, 2021, 8:30am-2:30pm Wed, Aug. 25, 2021, 8:00am-1:00pm Thu, Aug. 26, 2021, 8:30am-2:30pm Fri, Aug. 27, 2021, 8:00am-2:00pm Mon, Aug. 30, 2021, 8:00am-2:00pm Thu, Sept.9, 2021, 8:30am-2:30pm Thu, Sept.16, 2021, 8:30am-2:30pm Fri, Sept.17, 2021, 8:00am-2:00pm Mon, Sept. 20, 2021, 8:30am-2:30pm Wed, Sept. 22, 2021, 8:00am-2:00pm Tue, Sept. 28, 2021, 8:30am-2:30pm Wed, Sept. 29, 2021, 8:00am-1:00pm Fri, Oct.15, 2021, 8:30am-2:30pm

Spring Curriculum Days: SPLI PD Center

SUSD SPED/ELL
HS/MS Soc. St. (ATS, WGHS)
HS/MS Soc. St. (SMS, WRS, SHS)
HS/MS ELA (ATS, WGHS)
HS/MS ELA (SHS, SMS, WRS)
HS/MS Science (SMS, WRS, SHS)
HS/MS Science (ATS, WGHS)
HS/MS Math (ATS, WGHS)
Computer Techs
HS/MS Math (SHS, SMS, WRS)
SUSD Fine Arts
SUSD Art Dept.

Fri, Jan. 7, 2022, 8:30am-2:30pm
Tue, Feb. 8, 2022, 8:30am-2:30pm
Thu, Feb.10, 2022, 8:30am-2:30pm
Tue, Feb.15, 2022, 8:30am-2:30pm
Fri, Feb. 18, 2022, 8:30am-2:30pm
Mon, Feb. 21, 2022, 8:30am-2:30pm
Tue, Feb. 22, 2022, 8:30am-2:30pm
Tue, March 1, 2022, 8:30am-2:30pm
Wed, March 2, 2022, 8:00am-1:00pm
Thu, March 3, 2022, 8:30am-2:30pm
Tue, March 32, 2022, 8:00am-2:00pm
Wed, March 30, 2022, 8:00am-2:00pm
Wed, March 30, 2022, 8:00am-2:00pm

SUSD TECH

Applied Google Classroom

Facilitators: Lindsey Mellen, Sara Mora

One day: Wed, October 27, 2021, 8:00am-1:00pm, SPLI PD Center

This class is for teachers that have already taken Intro to Google Classroom. In this session, teachers can expect:

- · to learn about updates/changes within the Classroom
- to learn about tools/websites that integrate with Google Classroom
- · to get ideas for different types of digital lessons
- · have time to plan out digital lesson plans for their classes
- · learn about Chrome Extensions that are helpful with Google Classroom

SUSD TECH: Applied Forms and Sheets

Facilitators: Ryan Carle-Ogren, Alya Verdugo

One day: Wed, November 3, 2021, 8:00am-1:00pm, SPLI PD Center

Hate typing in parent emails at the beginning of the year? Want a way to have quizzes graded for you? How about ways to find data to support your students' growth? Join us to learn the in's and out's of using Google Forms and Sheets in your classroom which will make your life EASIER!

SUSD TECH: Google Sites

Facilitators: Ryan Carle-Ogren, Luis Sainz

One day: Mon, September 20, 2021, 8:00am-2:00pm, SPLI PD Center

Do you need to build a website? Do you have a website that needs to be updated? Join us to learn the ins and outs of Google Sites, including new features and important information to meet accessibility requirements.

SUSD TECH: Google Slides

Facilitators: Chris Faulk, Beth Pendolino

One day: Wed, November 17, 2021, 8:00am-1:00pm, SPLI PD Center

Google Slides is a program used for creating online multimedia slideshow presentations, similar to Microsoft PowerPoint and Keynote. With Google Slides, you can create, edit, collaborate and present for free. Learn the basics of Google Slides and how to transfer your skills from other presentation software to Google Slides.

SUSD TECH

SUSD TECH: Digital Literacy Stations K-5

Facilitator: Beth Pendolino

One day: Tue, March 1, 2022, 8:00am-2:00pm, SPLI PD Center

Are you wondering how to use the technology in your classroom? Trying to figure out a way to engage students and utilize technology without taking precious time out of your already established schedule? This PD will show you how to create easy to use interactive digital stations. Students will be able to see an objective, have step by step directions, and an easy to access station that will keep their engagement soaring while you sneak in the Big 5, the standards, and prepare them to be 21st century learners. See examples, collaborate with peers, and spend time creating your own digital centers.

SUSD TECH: Events 101: Using Sheets for Tracking / Event Planning and Organization

Facilitators: Ryan Carle-Ogren, Ben Lebovitz, Kristina Martin One day: Wed, September 8, 2021 8:00pm-1:00pm, SPLI PD Center

Are you confused by all of the numbers and rules when you have to complete a Purchase Order? Do you have so many accounts for all of your clubs you can't keep track of what is what? Come work with us to learn tips and tricks to make your life easier when planning trips, fundraisers, and other events for your students, clubs, and teams!

SUSD TECH: Intro to Google Classroom

Facilitators: Sara Mora, Lindsey Mellen
One day: Wed., August 25, 2021, 8:00am-12:00pm, SPLI PD Center

Do you want to use Google Classroom with your students? Then sign up for THIS session! Learn how to create, assign, and digitally collect assignments and projects with Google Classroom! This powerful tool allows you to foster a collaborative work environment for your students while providing them with real-world digital citizenship experiences and applications. Students will no longer be able to say that they lost their homework, their dog ate it, or that they didn't know

when it was due. Make this the year that you introduce this tool to your students!

SUSD TECH

SUSD TECH: Intro to Google 1: Calendar, Gmail, Drive, Docs

Facilitators: Beth Pendolino, Luis Sainz

One day: Mon, September 13, 2021, 8:00am-2:00pm, SPLI PD Center

Google is not only a search engine but offers many other services and tools that can greatly improve your communication, organization, and collaboration. This in-service will help you use some Google apps effectively (Gmail, Calendar, Drive and Docs).

SUSD TECH: Intro to Google 2: Forms, Sheets, Drawing

Facilitators: Rusty Carle-Ogren, Tanaya Matthews

One day: Fri, October 22, 2021, 8:00am-2:00pm, SPLI PD Center

This in-service will help you learn the basics of some other Google apps not taught at the Intro to Google 1 class. Learn how to use Forms, Sheets, and Drawing to improve your teaching, and your own organization skills.

SUSD TECH: Let's Organize Your Google Drive!

Facilitators: Ryan Carle-Ogren, Ben Lebovitz

Half day: Mon, August 23, 2021 or Fri, December 3, 2021, 8:00am-11:00am,

SPLI PD Center

Have you taken the time to organize your Google Drive? Do you get frustrated about how to find certain files? Did your Google Drive become a black hole of files during distance learning? Come learn the in's and out's of how to organize your Google Drive (and even your entire digital life!).

SUSD TECH: Google Meet K-12

Facilitators: Bisma Aizaz,, Ben Lebovitz

Half day: Mon, August 23, 2021, 12:00pm-3:00pm, SPLI PD Center



Google Meet is a group video-conferencing app with the Google Suite; this workshop will inform the set-up, procedures, and suggested norms to support the use of the program with students.



Control the Chaos: Brain Friendly Strategies for Managing Students

Facilitator: Mary Jo Boyter

One day: Thu, October 14, 2021, 1:00pm-3:30pm, SPLI PD Center

This course will give participants the basics of Brain Friendly Teaching, positive talk, and essential management strategies to gain a better understanding of routines for the playground, classroom, lunchroom, and more!

Math: Using Manipulatives to Support Students

Facilitator: Chrisie Dang

One day: Wed, August 18, 2021, 2:00am-3:30am, SPLI PD Center

Participants will learn and practice a variety of strategies that help students solve math concepts clearly and understandably using manipulatives. We will use manipulatives to solve addition and subtraction (with and without regrouping), multiplication and division. Strategies will help classified staff to work with small groups solving problems in a variety of ways to meet math standards.

SPED Support: Modify and Adapt School Work for Extended Resource and SPED Students

Facilitators: Shara Canez, Maureen Hughes, Shelly Ruesch One day: Wed, October 20, 2021, 2:00pm-3:30pm, SPLI PD Center

You will experience various strategies on how to monitor and adapt classwork in a variety of school subjects, with pre-made samples, for various ability levels, and for multiple grade levels. There will be an opportunity to share knowledge, a "show and tell" portion, and lastly Q & A.

Intro to Supporting Students with Diverse Backgrounds and Identities K-12

Facilitators: Ben Lebovitz, Rebecca Oravec

One days: Thu, March 24, 2022, 1:00pm-3:00pm, SPLI PD Center

You will gain an understanding of the needs for a shared vocabulary, researchbased skillset and response system for supporting the students we share in our classrooms and campus spaces.

SUSD Quality Service

Facilitators: Kevin Harcourt, Betsy Palacios, Dr. Manuel Valenzuela

Three days: Thu, September 30; Tue, October 19; and Tue, November 16, 2021,

8:30am-10:00am, SPLI PD Center

Inspired by the Disney Institute model, participants will learn about district norms for ensuring high quality customer service for all SUSD stakeholders.

SUSD TECH: Creating Digital Communication with Canva

Facilitator: Sara Mora

One day: Thu, September 16, 2021, 9:00am-10:30am, SPLI PD Center

This inservice will dive into the website called Canva. This website allows you to create digital materials that can be used as advertisements, flyers, newsletters, presentations, Google Classroom banners, resumes, and so much more.

SUSD TECH: Gmail

Facilitators: Bisma Aizaz, Chris Faulk

One day: Thu, August 19, 2021, 9:00am-10:30am, SPLI PD Center

Develop a basic understanding of your Gmail Account! Learn tips and tricks to take your potential with Gmail to the next level. In this Gmail Session, participants will learn how to navigate Gmail and will also learn how to use Google Contacts to make easy mailing lists, how to make To Do lists, and how to organize your Gmail so that you can always find what you are looking for.

SUSD TECH: Google Calendar

Facilitators: Bisma Aizaz, Ben Lebovitz

One day: Tue, November 9, 2021, 9:00am-10:30am, SPLI PD Center

Organization is crucial for a successful year! In this Google Calendar session, participants will learn how to use Google Calendar to effectively manage their time by creating and sharing multiple calendars, creating recurring events, inviting others to events, and scheduling appointments. Come and learn the full potential of Google Calendar.

SUSD TECH: Google Docs

Facilitator: Sara Mora

One day: Wed, December 8, 2021, 2:00pm-3:30pm, SPLI PD Center

This inservice is a great first step into your Google Journey. Once you understand the concepts related to Google Docs you can figure out the other Google Apps. Google Docs is a cloud based word processor that allows you to create documents on the go and share them with whomever you may be working with.

SUSD TECH: Google Forms

Facilitator: Rusty Carle-Ogren

One day: Tue, August 31, 2021, 9:00am-10:30am, SPLI PD Center

Develop a basic understanding of the use of Forms to collect data and information. This PD will help you learn to create surveys for staff and community members, understand every way to format Forms, and present the results in an easy to read manner!

SUSD TECH: Google Sheets

Facilitator: Ryan Carle-Ogren

One day: Wed, November 3, 2021, 2:00pm-3:30pm, SPLI PD Center

Develop a basic understanding of the Google version of Excel! Find out how Google Sheets is the same and how it is different than Microsoft Excel. Create task lists, import and analyze data, and much more, while being able to utilize sharing tools to collaborate with your colleagues!

SUSD TECH: Google Slides

Facilitators: Sara Mora, Alya Verdugo

One day: Wed, January 26, 2022, 2:00pm-3:30pm, SPLI PD Center

This inservice will explore how to use Google Slides and how it can be used in many different ways for presentations and engaging activities.

SUSD TECH: Let's Organize Your Google Drive!

Facilitators: Ryan Carle-Ogren, Ben Lebovitz

One day: Mon, August 23, 2021 or December 3, 2021, 8:00am-11:00am, SPLI PD Center

Have you taken the time to organize your Google Drive? Do you get frustrated about how to find certain files? Did your Google Drive become a black hole of files during distance learning? Come learn the in's and out's of how to organize your Google Drive (and even your entire digital life!).

Teaching Reading Series

Teaching Reading: Comprehension K-5

Facilitator: Danielle Pack

Wed, April 27, 2022, 2:00pm-3:15pm. SPLI PD Center

Comprehending is reading for meaning. Through this course, participants will discuss 7 ways to help boost and support student comprehension.

Teaching Reading: Fluency K-5

Facilitator: Marcy Wagner

Wed, April 13, 2022, 2:00pm-3:15pm. SPLI PD Center

Fluency is one of the Big 5 key components in reading instruction. In this PD, participants will be able to determine the key elements in developing fluency, identify factors that inhibit fluency in readers, and learn effective instructional methods to use directly with students.

Teaching Reading: Phonics K-5

Facilitator: Mary Jo Boyter

Wed, November 17, 2021, 2:00pm-3:15pm. SPLI PD Center

This course will dive deeper into Phonics K-5, It will explain what phonics is, basic phonics skills, and practical activities you can use with students.

Teaching Reading: Phonological Awareness K-5

Facilitator: Krystal Lewis

Wed, September 15, 2021, 2:00pm-3:15pm. SPLI PD Center

Phonological awareness is a necessary prerequisite for learning to read. In this session, participants will be given specific examples of what phonological awareness (PA) is, what PA skills students need to be successful readers, and how to plan small group instruction that incorporates PA into every lesson.

Teaching Reading: Vocabulary K-5

Facilitator: Danielle Pack

Wed, October 13, 2021, 2:00pm-3:15pm. SPLI PD Center

This course will dive into the importance of vocabulary instruction. We will discuss how students acquire new words and how to help students build stronger vocabularies. Participants will gain new strategies to support students in the classroom.

Youth Mental Health First Aid 6-12

Who should take it? Teachers, school staff, or anyone that works with youth gr. 6-12.

Facilitators: Kelley Coronado, Mary Ann Fout, Community Initiatives Team Leader One day: Tue, August 17, 2021, 8:00-2:00pm, SPLI PD Center

This 8 hour training (6 hrs. in-person; 2 hrs. independent work) teaches adults who work with youth how to identify, understand, and respond to signs of mental illnesses, and substance use disorders. It gives them the skills they need to reach out and provide initial support to adolescents (ages 12-18) who may be developing a mental health or substance use problem and help connect them to the appropriate care. Adults that complete the 8 hours will become certified in Youth Mental Health First Aid.

What it covers:

- Common signs and symptoms of mental illness including: anxiety, depression, eating disorder, and ADHD
- · Common signs and symptoms of substance abuse.
- How to interact with adolescents in crisis and connect them with help.



CRISIS PREVENTION & INTERVENTION

Facilitators: Stephanie Cook, Candace Provencio

CPI Foundations:

In this foundation course, participants will learn a range of de-escalation skills, preventative strategies, and communication skills. This program is designed to teach critical skills for preventing and defusing disruptive or risk behavior. This class is intended for new employees.

Cohort C:

Wed, July 28, 2021,12:00pm-3:00pm, PD Center Thu, July 29, 2021, 8:00am-3:00pm, PD Center Fri, July 30, 2021, 8:00am-11:00am, PD Center

Cohort D:

Wed, October 20, 2021, 2:00pm-5:00pm, PD Center Wed, October 27, 2021, 2:00pm-5:00pm, PD Center Wed, November 3, 2021, 2:00pm-5:00pm, PD Center Wed, November 10, 2021, 2:00pm-5:00pm, PD Center

CPI Refresher:

In this course, participants will review concepts learned in the CPI Foundations course and discuss how to apply these skills in the classroom. This class must be taken annually and Blue Cards will be re-issued every 2 years. **Prerequisite:**

CPI Foundations

Wed, September 15, 2021, 2:00pm-5:00pm, PD Center Wed, September 22, 2021, 3:00pm-6:00pm, PD Center Thu, October 14, 2021,12:00pm-3:00pm, PD Center Wed, December 1, 2021, 2:00pm-5:00pm, PD Center Wed, January 12, 2022, 2:00pm-5:00pm, PD Center Wed, February 9, 2022, 3:00pm-6:00pm, PD Center

REGISTER TODAY!

