



Student Name: Grade Level: Teacher:		Sahuarita Unified School District 5th Grade Report Card School Year 	School School Address Sahuarita, AZ 85629 Principal:
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Standard and Expectation Performance Indicators

4 – Exceeds:

Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards and expectations

3 – Meets:

Student grasps and applies key concepts, processes, and skills. **Meets** standards and expectations

2 – Approaches:

Student is beginning to grasp and apply key concepts, processes, and skills. **Approaches** standards and expectations

1 – Does Not Meet:

Student is not grasping key concepts, processes, and essential skills. **Area of concern**

Blank – Not assessed at this time

Statement of Purpose:

The Sahuarita Unified School District has created this report card to communicate student progress toward grade level learning standards, which incorporate Arizona College and Career Readiness Standards in English language arts (ELA) and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

LITERACY	Q1	Q2	Q3	Q4	MATHEMATICS	Q1	Q2	Q3	Q4
FOUNDATIONAL SKILLS					Demonstrates mastery of math facts				
Demonstrates phonics & word analysis skills to decode					OPERATIONS AND ALGEBRAIC THINKING				
Reads grade-level text with accuracy, appropriate rate, & expression to support comprehension					Writes & interprets numerical expressions using symbols in order of operations				
READING LITERATURE AND INFORMATIONAL TEXT					Analyzes mathematical patterns				
Draws inferences explicitly quoting the text					NUMBERS AND OPERATIONS IN BASE 10				
Compares & contrasts story elements & point of view in multiple genres					Understands place value to read, write, round, & compare decimals to the thousandths				
Identifies main ideas & supporting details to summarize while quoting the text					Uses place value & properties of operations to do multi-digit arithmetic including decimals				
Explains how author’s purpose influences the text					NUMBERS AND OPERATIONS- FRACTIONS				
Uses reading strategies to compare & contrast 2 or more texts					Demonstrates problem solving skills when adding /subtracting fractions & mixed numbers				
Compares & contrasts text structures in informational texts					Demonstrates problem solving skills when multiplying fractions & mixed numbers				
Reads & comprehends grade-level literature					Demonstrates problem solving skills when dividing fractions & whole numbers				
Reads & comprehends grade-level informational text					MEASUREMENT AND DATA				
LANGUAGE					Solves problems with measurements and conversions				
Determines meaning of unknown words, word relationships, & figurative language					Solves problems with area & volume				
Demonstrates proper use of conventions, grammar, & spelling patterns					Creates & interprets line plots				
SPEAKING AND LISTENING					GEOMETRY				
Engages effectively in a range of collaborative discussions					Graphs points on a coordinate plane				
Presents knowledge & ideas by reporting on a topic or text					Classifies 2 dimensional figures by its properties				
WRITING					SCIENCE				
Writes opinions supporting a point of view					Understands science concepts				
Writes informative & explanatory texts drawing from evidence					SOCIAL STUDIES				
Writes narratives to develop experiences or events					Understands social studies concepts				

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
PE				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
BEHAVIOR THAT SUPPORTS LEARNING				
Follows school rules, teacher instructions, and classroom procedures				
WORK SKILLS				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Demonstrates effort				
Demonstrates developmentally appropriate handwriting skills				
Completes in-class tasks				
Completes homework				
SOCIAL SKILLS				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
TARGETED INTERVENTIONS				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

* Indicates Service Provided

SUPPORT SERVICES	
Gifted	
ELL	
IEP	
504	

<p>1ST QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>2ND QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>3RD QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>4TH QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>