



Student Name: Grade Level: Teacher:		Sahuarita Unified School District 1st Grade Report Card School Year 	School School Address Sahuarita, AZ 85629 Principal:
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Standard and Expectation Performance Indicators

- 4 – Exceeds:**
 Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards and expectations
- 3 – Meets:**
 Student grasps and applies key concepts, processes, and skills. **Meets** standards and expectations
- 2 – Approaches:**
 Student is beginning to grasp and apply key concepts, processes, and skills. **Approaches** standards and expectations
- 1 – Does Not Meet:**
 Student is not grasping key concepts, processes, and essential skills. **Area of concern**
- Blank – Not assessed at this time**

Statement of Purpose:
The Sahuarita Unified School District has created this report card to communicate student progress toward grade level learning standards, which incorporate Arizona College and Career Readiness Standards in English language arts (ELA) and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

LITERACY	Q1	Q2	Q3	Q4	MATHEMATICS	Q1	Q2	Q3	Q4
FOUNDATIONAL SKILLS					OPERATIONS AND ALGEBRAIC THINKING				
Identifies, isolates, blends, and segments sounds in words					Represents and solves problems involving addition and subtraction				
Decodes using knowledge of sounds and letter patterns					Understands and applies properties and relationships of addition and subtraction				
Reads grade level high frequency words fluently					Demonstrates knowledge and skills of adding and/or subtracting within 20				
Reads grade level text with accuracy, appropriate rate, and expression					Demonstrates fluency for addition and/ or subtraction within 10				
READING LITERATURE AND INFORMATIONAL TEXT					NUMBERS AND OPERATIONS IN BASE 10				
Retells story including characters, setting, and important events					Extends the counting sequence to 120				
Compares and contrasts characters, events, or important points of text					Represents place value in numbers using tens and ones				
Asks and answers questions to demonstrate individual understanding of text details					Uses place value and properties of operations to add and subtract				
Identifies main topic and retells key details in a nonfiction text					Compares two two-digit numbers based on meanings of tens and ones				
Knows and uses text features to locate key facts or information					MEASUREMENT AND DATA				
LANGUAGE					Measures and compares lengths using nonstandard units				
Acquires and uses new vocabulary					Tells and writes time to the hour and half hour				
Demonstrates proper use of conventions and grammar					Represents and interprets data				
Writes with phonetic and conventional spelling patterns					GEOMETRY				
SPEAKING AND LISTENING					Reason with shapes and their attributes				
Expresses ideas clearly and effectively					Divides circles and rectangles into 2 or 4 equal parts				
Demonstrates listening skills for information and understanding					SCIENCE				
Participates in group discussions actively and appropriately					Understands science concepts				
Asks and answers questions to clarify meaning					SOCIAL STUDIES				
WRITING					Understands social studies concepts				
Writes opinions supporting a point of view									
Writes informative and explanatory texts to convey information									
Writes narratives to develop experiences or events									

Student Name

School Year

SUSD #30

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
PE				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
BEHAVIOR THAT SUPPORTS LEARNING				
Follows school rules, teacher instructions, and classroom procedures				
WORK SKILLS				
Follows oral directions				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Uses time effectively				
Demonstrates effort				
Demonstrates developmentally appropriate use of fine motor skills and tools				
Demonstrates developmentally appropriate writing skills				
Completes in-class tasks				
Completes homework				
SOCIAL SKILLS				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
TARGETED INTERVENTIONS				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

* Indicates Service Provided

SUPPORT SERVICES	
Gifted	
ELL	
IEP	
504	

<p>1ST QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>2ND QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>3RD QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>4TH QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>