



Student Name: Grade Level: Teacher:		Sahuarita Unified School District 4th Grade Report Card School Year 	School School Address Sahuarita, AZ 85629 Principal:
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Standard and Expectation Performance Indicators

4 – Exceeds:

Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards and expectations

3 – Meets:

Student grasps and applies key concepts, processes, and skills. **Meets** standards and expectations

2 – Approaches:

Student is beginning to grasp and apply key concepts, processes, and skills. **Approaches** standards and expectations

1 – Does Not Meet:

Student is not grasping key concepts, processes, and essential skills. **Area of concern**

Blank – Not assessed at this time

Statement of Purpose:

The Sahuarita Unified School District has created this report card to communicate student progress toward grade level learning standards, which incorporate Arizona College and Career Readiness Standards in English language arts (ELA) and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

LITERACY	Q1	Q2	Q3	Q4	MATHEMATICS	Q1	Q2	Q3	Q4
FOUNDATIONAL SKILLS					OPERATIONS AND ALGEBRAIC THINKING				
Demonstrates phonics and word analysis skills to decode					Identifies and explains mathematical patterns				
Reads grade-level text with accuracy, appropriate rate, and expression to support comprehension					Solves multi-step problems (add, subtract, multiply, divide) with whole numbers				
READING LITERATURE AND INFORMATIONAL TEXT					Demonstrates fluency for multiplication and/ or division within 144				
Identifies main idea and summarizes text					Represents and solves problems involving multiplication				
Draws inferences referring explicitly to the text					Represents and solves problems involving division				
Compares and contrasts story elements and points of view					Identifies factor pairs, multiples, primes & composite numbers up to 100				
Interprets and explains information presented in multiple modes					NUMBERS AND OPERATIONS IN BASE 10				
Describes story elements in-depth					Demonstrates knowledge & skills of adding/subtracting multi-digit whole numbers				
Explains characteristics and structural elements of multiple genres					Uses place value and properties of operations to do multi-digit arithmetic				
Analyzes how an author uses evidence to support particular points in a text					Understands place value to round multi-digit whole numbers				
Determine and compare themes in myths and cultural literature					NUMBERS AND OPERATIONS- FRACTIONS				
LANGUAGE					Demonstrates knowledge & skills of adding/subtracting fractions & mixed numbers				
Determines meaning of unknown words and word relationships					Solves problems involving multiplication of a fraction by a whole number				
Demonstrates proper use of conventions and grammar					Identifies and generates equivalent fractions and decimals				
Writes with conventional spelling patterns					Compares fractions and decimals				
SPEAKING AND LISTENING					MEASUREMENT AND DATA				
Engages effectively in a range of collaborative discussions					Solves problems with measurements and conversions				
Presents knowledge and ideas by reporting on a topic or text					Solves problems using area and perimeter formulas for rectangles				
WRITING					Recognizes, measures, and solves problems involving angles				
Writes opinions supporting a point of view					Represent and interpret data on a line plot				
Writes informative and explanatory texts drawing from evidence					GEOMETRY				
Responds to literature to demonstrate an understanding of the text					Draws, identifies, and classifies 2D shapes by lines and angles				
Writes a narrative with sequence and descriptive details					Identifies line-symmetric figures and draw lines of symmetry				
SCIENCE					SOCIAL STUDIES				
Understands science concepts					Understands social studies concepts				

Student Name

School Year

SUSD #30

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
PE				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
BEHAVIOR THAT SUPPORTS LEARNING				
Follows school rules, teacher instructions, and classroom procedures				
WORK SKILLS				
Follows oral directions				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Uses time effectively				
Demonstrates effort				
Demonstrates developmentally appropriate use of instructional tools				
Demonstrates developmentally appropriate handwriting skills				
Completes in-class tasks				
Completes homework				
SOCIAL SKILLS				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
TARGETED INTERVENTIONS				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

* Indicates Service Provided

SUPPORT SERVICES	
Gifted	
ELL	
IEP	
504	

<p>1ST QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>2ND QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>3RD QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>4TH QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>