



Student Name: Grade Level: Teacher:		Sahuarita Unified School District Kindergarten Report Card School Year 	School School Address Sahuarita, AZ 85629 Principal:
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Standard and Expectation Performance Indicators

- 4 – Exceeds:**
 Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards and expectations
- 3 – Meets:**
 Student grasps and applies key concepts, processes, and skills. **Meets** standards and expectations
- 2 – Approaches:**
 Student is beginning to grasp and apply key concepts, processes, and skills. **Approaches** standards and expectations
- 1 – Does Not Meet:**
 Student is not grasping key concepts, processes, and essential skills. **Area of concern**
- Blank – Not assessed at this time**

Statement of Purpose:

The Sahuarita Unified School District has created this report card to communicate student progress toward grade level learning standards, which incorporate Arizona College and Career Readiness Standards in English language arts (ELA) and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

LITERACY	Q1	Q2	Q3	Q4	MATHEMATICS	Q1	Q2	Q3	Q4
FOUNDATIONAL SKILLS					COUNTING AND CARDINALITY				
Recognizes and names all upper and lower case letters					Names numerals (0-20)				
Recognizes and produces sounds for letters fluently					Counts to 100 by ones and tens				
Recognizes and utilizes print concepts					Counts forward from a given number other than one				
Reads grade level high frequency words fluently					Compares sets and numerals (0-10)				
Decodes regularly spelled closed-syllable words					Counts to tell the number of objects (0-20)				
Recognizes and creates rhymes					Uses numerals (0-20) to represent the quantity of objects				
Isolates sound in beginning, middle, and end of word					OPERATIONS AND ALGEBRAIC THINKING				
Blends and segments sounds in words					Demonstrates knowledge and skills of adding and subtracting within 10				
Reads emergent-reader texts with purpose and understanding					NUMBERS AND OPERATIONS BASE 10				
READING LITERATURE AND INFORMATIONAL TEXT					Works with numbers 11-19 to gain foundations for place value				
Retells texts including characters, setting, important events, and key details					MEASUREMENT AND DATA				
Asks and answers questions about key details in a text, with support					Describes and compares measurable attributes				
LANGUAGE					Classifies objects and counts the number of objects in each category				
Demonstrates the use of capitalization					GEOMETRY				
Demonstrates the use of punctuation					Identifies and names 2 dimensional and 3 dimensional shapes				
Writes using phonetic spelling					Analyzes and compares shapes				
SPEAKING AND LISTENING					SCIENCE				
Speaks audibly and expresses thoughts, feelings, and ideas clearly					Understands science concepts				
Demonstrates listening skills for information and understanding					SOCIAL STUDIES				
Participates in group discussions actively and appropriately					Understands social studies concepts				
Asks and answers questions to clarify meaning									
WRITING									
Demonstrates organized and sequenced ideas									
Writes a clear and coherent sentence									

Student Name

School Year

SUSD #30

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
PE				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
BEHAVIOR THAT SUPPORTS LEARNING				
Follows school rules, teacher instructions, and classroom procedures				
WORK SKILLS				
Follows oral directions				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Uses time effectively				
Demonstrates effort				
Demonstrates developmentally appropriate use of fine motor skills and tools				
Writes letters and numerals accurately				
Completes in-class tasks				
Completes homework				
SOCIAL SKILLS				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
TARGETED INTERVENTIONS				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

* Indicates Service Provided

SUPPORT SERVICES	
Gifted	
ELL	
IEP	
504	

<p>1ST QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>2ND QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>3RD QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>
<p>4TH QUARTER COMMENTS:</p> <p><i>(Character Limit is about 600- including spaces)</i></p>