



Student Name: Grade Level: Teacher:		Sahuarita Unified School District 3rd Grade Report Card School Year 	School School Address Sahuarita, AZ 85629 Principal:
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Standard and Expectation Performance Indicators

4 – Exceeds:

Student consistently grasps, applies, and **extends** key concepts, processes, and skills. Works **beyond** standards and expectations

3 – Meets:

Student grasps and applies key concepts, processes, and skills. **Meets** standards and expectations

2 – Approaches:

Student is beginning to grasp and apply key concepts, processes, and skills. **Approaches** standards and expectations

1 – Does Not Meet:

Student is not grasping key concepts, processes, and essential skills. **Area of concern**

Blank – Not assessed at this time

Statement of Purpose:

The Sahuarita Unified School District has created this report card to communicate student progress toward grade level learning standards, which incorporate Arizona College and Career Readiness Standards in English language arts (ELA) and math. The report card is only one piece of a larger feedback system, including parent/teacher conferences, standardized test reports, and ongoing communication as necessary.

LITERACY	Q1	Q2	Q3	Q4	MATHEMATICS	Q1	Q2	Q3	Q4
FOUNDATIONAL SKILLS					OPERATIONS AND ALGEBRAIC THINKING				
Demonstrates phonics and word analysis skills to decode					Represents and solves problems involving multiplication				
Reads grade-level text with accuracy, appropriate rate, and expression to support comprehension					Represents and solves problems involving division				
READING LITERATURE AND INFORMATIONAL TEXT					Solves multi-step problems (add, subtract, multiply, divide)				
Asks and answers questions to demonstrate understanding referring explicitly to the text					Applies multiple strategies of operations within a problem				
Recounts and paraphrases text to determine the main idea or lesson					Demonstrates fluency for multiplication and/or division within 100				
Describes the characters in a story and proves how their actions contribute to the story					Uses mental computation and estimation strategies including rounding				
Describes the relationship between texts using sequence, cause/effect, compare/contrast					NUMBERS AND OPERATIONS IN BASE 10				
Distinguishes own point of view from that of the author					Demonstrates knowledge and skills of adding and/or subtracting within 1,000				
Draws conclusions about texts based on given illustrations					NUMBERS AND OPERATIONS--FRACTIONS				
LANGUAGE					Identifies and names fractions as parts of a whole or set				
Determines meaning of unknown words and word relationships					Represents fractions on a number line				
Demonstrates proper use of conventions and grammar					Compares fractions				
Writes with conventional spelling patterns					MEASUREMENT AND DATA				
SPEAKING AND LISTENING					Tells time to the minute and solves problems involving elapsed time				
Engages effectively in a range of collaborative discussions					Measures, estimates, and solves problems involving length, liquid volumes, and masses				
Presents knowledge and ideas by reporting on a topic or text					Creates and interprets data from various graphs to solve problems				
WRITING					Understands concepts of area and uses multiplication and addition to solve				
Writes opinions supporting a point of view					Understands and solves problems involving perimeter				
Writes informative and explanatory texts to convey information					GEOMETRY				
Writes narratives to develop experiences or events					Analyzes, compares, and classifies 2 dimensional shapes				
SOCIAL STUDIES					SCIENCE				
Understands social studies concepts					Understands science concepts				

Student Name

School Year

SUSD #30

MUSIC	1	2	3	4
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
PE				
Demonstrates understanding of skills and concepts				
Cooperates and follows directions				
BEHAVIOR THAT SUPPORTS LEARNING				
Follows school rules, teacher instructions, and classroom procedures				
WORK SKILLS				
Follows oral directions				
Works independently				
Works cooperatively				
Maintains attention during lessons				
Uses time effectively				
Demonstrates effort				
Demonstrates developmentally appropriate use of fine motor skills and tools				
Demonstrates developmentally appropriate writing skills				
Completes in-class tasks				
Completes homework				
SOCIAL SKILLS				
Demonstrates self-control				
Accepts responsibility for own actions				
Respects the rights and feelings of others				
Interacts appropriately with others				
Deals appropriately with needs and feelings				
TARGETED INTERVENTIONS				
Adjusted work volume				
Tutoring				
Individualized behavior support plan				
Content Interventions				
Reading Lab				

* Indicates Service Provided

SUPPORT SERVICES	
Gifted	
ELL	
IEP	
504	

(SCHOOL YEAR) PLACEMENT:

Promoted to 4th Grade/ Retained in 3rd Grade

Arizona Revised Statute §15-701 states that a student shall not be promoted from the third grade if the student obtains a score on the AIMS reading test (or a successor test) that demonstrates he or she is **reading far below the third grade level.**

1ST QUARTER COMMENTS:

(Character Limit is about 600- including spaces)

2ND QUARTER COMMENTS:

(Character Limit is about 600- including spaces)

3RD QUARTER COMMENTS:

(Character Limit is about 600- including spaces)

4TH QUARTER COMMENTS:

(Character Limit is about 600- including spaces)