

azyp.org

RE: Parent Permission for Healthy Relationship Education

Dear Parent:

The Healthy Relationship Education Staff of Arizona Youth Partnership will be presenting Positive Potential (6th-8th grade). Positive Potential is developed by PATH, Inc. and has been presented in schools and communities nationally as well as locally. Participants must have parental consent to attend.

Positive Potential is an evidence-based 5 or 6-lesson curriculum tailored to 6th, 7th and 8th grade students. The to

program encompasses a wide variety of relevant subjects such as bullying, responsible social media use, self confidence, and risky behavior, all pertinent to the needs of students as they grow and mature. It also aims to address and prevent teen pregnancy and includes age-appropriate discussions on healthy relationships, goal setting, and sexual health related topics such as sexually transmitted diseases and contraception.
To access a digital copy of the curriculum to review, please visit https://positiveteenhealth.org/programs/positive-potential/curricula-preview-outcomes/ Password: pathblazer123*
At:
Teacher:
Dates:
Your child needs your permission to participate. Please give your permission by completing the Parent/Guardian Consent Form on the back side of this request.
If you would like more information about program content or how the program is presented, please contact Arizona Youth Partnership at 520-744-9595. Also, check out our website: www.azyp.org/program/positive-potential
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PARENT/GUARDIAN CONSENT FORM

		PARENT/GU	ARDIAN CONSENT FO	JKIVI	
Participant Name:			Date of Birth:		
Child's Age:	Grade:	Circle One: MALE	FEMALE	Program Location:	
Home (Mailing) Addres	s:		<u> </u>		
Parent/Legal Guardian Name:			Email Address:	Cell I	Phone:
AZYP has received a gi	rant from the Arizona	Department of H	I Health Services (ADHS	S) to deliver the <i>Po</i> .	sitive Potential curriculum.
During the time your o	child will spend in the	program, they w	vill explore their own	growth and develo	pment. This unique program w
involve your child in d	iscussions regarding h	ealthy relationsh	nips, goal setting, and	l sexual health rela	ted topics such as sexually
transmitted infections	and contraception. Th	he program pron	notes progress in sch	ool and avoidance	of behaviors which may hinder
your child's opportuni	ties for successful grov	wth and achieve	ment; overall the pro	gram aims to addr	ess and prevent teen pregnancy
	_			_	inistrators. The ADHS funding
provided for this prog					5
Subjects Review Board will be reported by ind who completes the ev secure environment to ADHS will collect the f Demographic Health inform Skills – decisie Other – know	d, no names or birthda dividuals or classrooms aluation. All evaluatio o collect and store info	tes are collected so. Only aggregated in information wormation from stream directly y, gender, and column toward absted in egotiation skelationships, peeds.	d on the evaluation a ce (group) data will be vill be kept confident cudent participants e from participant eva ounty of residence cinence, and conseque tills er influence, self-este	nd no identification or reported so there al. ADHS and approprieted in Arizona Y luations: ences of teen sexuetem and self-effications	су
program components overall health goals; 2 participation in the pr made in conjunction v ADHS will not require request to view of the parties, schools person	or activities were imp) that participating in to ogram and evaluation with school/site persor my child to disclose m curriculum and/or evennel, parents or staff; by discomfort that may	lemented and we the evaluation is at any point with anel to ensure an ore information aluation tool at a and 7) that the yold be found in any	thether they had an involuntary and that I hout any risk; 3) that a alternative placementhan is reasonably nany time; 6) that ADH associated risks for rydaily life situations of the streeth of the stre	mpact upon detern may elect for my c if consent is not prent is identified durecessary as a conditional will not share incompact to particip when answering ro	ment, assessing whether critical ninants, important behaviors an hild to participate or discontinu rovided, arrangements will be ring program facilitation; 4) that ition of participation; 5) that I calividual responses with third ate in this survey are minimal outine survey questions.
i give my consent to a	now my child to partic	ipate in the Heal	itny keiationsnip Pro	gram: ⊔ YES	⊔ NU
I give my consent to a	llow my child to partic	ipate in the AD H	IS Evaluation:	☐ YES	□ NO
Parent/Legal Guardiar	Signature:		Date:_		

For questions concerning program and/or ADHS Evaluation, contact Darlene Depina, ADHS Program Director, 602-364-1428

Parent/Legal Guardian Name (Please Print): ______

