



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



Parent Information Packet: Diabetes Documentation Requested

To the parent of _____

Date: _____

While reviewing the *Student Health History Form* you completed for your child, it was noted you indicate he/she may have Diabetes.

In order to provide better health care services for your child in school, we need to know if this is currently an issue, and if your child requires special care and/or observation for this condition at school.

Please complete the section below and return to me at school, with appropriate documentation as requested. If you have any questions or concerns please feel free to contact me at any time. All medical information is confidential and will be shared only with teaching staff working directly with your child.

Thank you.

School Health Staff

Please check the box next to the most appropriate statement for your child, sign the bottom of this page and return to the school health office.

Please note: If your child is not on an insulin pump (every day/consistently) and your child is unable to consistently and accurately draw and/or inject insulin with a vial and syringe, please ask your child's physician to provide a prescription for an insulin pen and insulin cartridges for school staff to assist the child with administering insulin. Insulin pens are safer and easier for non-licensed school staff to assist the child. Insulin pens utilize a "number dial" that measures and dispenses accurate insulin doses in half unit increments.

____ This is no longer a health concern.

____ My child DOES have Diabetes:

- Prepare your child. Discuss the medication plan, appropriate use of medications and how to handle symptoms.
- Keep school staff up-to-date on any changes in your child's care.
- PLEASE PROVIDE THE FOLLOWING DOCUMENTS **ANNUALLY** TO THE SCHOOL HEALTH OFFICE:
 - ☒ **Parent Diabetes Questionnaire** completed by parent/guardian
 - ☒ **Diabetes Medical Management Plan for School Form** (Injection or Pump) signed by an **Arizona Licensed Physician/Health Care Provider** and parent/guardian. Please note: If your child sees a physician at either the Angel Clinic or TMC One Diabetes Clinics, you may substitute this form with their printed diabetes orders for school.
 - ☒ **Please see school health staff if your child requires diabetes medications/supplies at school.**
 - ☒ **Consent for Administration of Medications for Students/Insulin** (Please see health staff if self-administration is requested)
 - ☒ **Consent for Administration of Medications for Students/Glucagon** (Please see health staff if self-administration is requested)
 - ☒ **Authorization to Administer Physician Prescribed Treatment/Procedure** signed by an **Arizona Licensed Physician/Health Care Provider**
 - ☒ **Permission for Release/Exchange of Student Records – Diabetic Student**
 - ☒ **Diabetic Supply List**

Name of Parent and/or Guardian

Signature

Date



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



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SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



Parent Diabetes Questionnaire pg 1/2

This questionnaire should be completed and signed by the students parents/guardians parents/guardian, however for it to be valid it MUST be accompanied by DIABETES MEDICAL MANAGEMENT PLAN signed and dated by a Licensed HealthCare Provider! . Both the Diabetes Questionnaire for Parents and Diabetes Medical Management Plan must be renewed ANNUALLY at the start of each school year. Information in this questionnaire will only be used by school staff if Physician Orders do not contradict parent information.

Student's Name: _____ Date of Birth: _____
Grade: _____ Homeroom Teacher: _____
Address: _____
Diabetes Diagnosis Date: _____ ☐ Diabetes type 1 ☐ Diabetes type 2

Contact Information

Mother/Guardian: _____
Telephone: Home _____ Work _____ Cell _____

Father/Guardian: _____
Telephone: Home _____ Work _____ Cell _____

Student's Diabetes Management Doctor/Health Care Provider:
Name: _____ Phone Number _____ Fax _____

Student Meals

What time does student usually eat breakfast on school days? _____
Will student be buying breakfast at school? Yes No Will student be buying their lunch to school? Yes No
Will student be allowed to eat group snack at school? Yes No
If student forgets their food from home: Is the student allowed to eat school breakfast, snack, or lunch? Yes No

Please note, parents are responsible for providing carb counts and insulin dosages for all children who are not independent in doing so. For students buying their breakfast/lunch at school, carb count menu's may be provided upon request. If a young student will be buying lunch regularly, parents are requested to fill out a carb count menu for their child in advance, so parents are able to calculate carb counts for each days menu selection. For more information, please speak to health staff. Also note, students go to the cafeteria before some health assistants are on duty.

Blood Glucose Monitoring

Target range for blood glucose is ☐ 70-150 ☐ Other _____ - _____

Times for blood glucose checks (*check all that apply*)

☐ Before Lunch ☐ Before Snack/Classroom Parties ☐ Before PE
☐ Before Boarding School Bus ☐ As Needed ☐ Other _____

Type of blood glucose meter student uses: _____

For Students Taking Oral Diabetes Medications

Type of medication: _____ Timing: _____
Other medications: _____ Timing: _____

Insulin Dosages and Administration by Syringe Injection

What Insulin will the student be receiving at school: _____
What is the students current Insulin to Carb Ratio? _____ : _____
What is the students current Blood Glucose Correction Formula? : (Blood Glucose – _____ / _____)
How Frequent is student to receive Blood Glucose Correction (maximum frequency i.e. every 2 hours if high): _____

Student Pump Abilities/Skills:

Perform Blood Glucose Testing	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Count Carbs and Calculate Carb Correction	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate Corrective Insulin Bolus	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Draw Correct Insulin into Syringe	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Administer own Injections	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



Parent Diabetes Questionnaire pg 2/2

Insulin Dosages and Administration by Pump

Type of pump: _____ Basal rates: _____

Type of insulin in pump: _____

Type of infusion set: _____

What is the students current Insulin to Carb Ratio? _____:

What is the students current Blood Glucose Correction Formula? : (Blood Glucose – _____ / _____)

Student Pump Abilities/Skills:

Perform Blood Glucose Testing	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Count Carbs and Calculate Carb Correction	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate Corrective Insulin Bolus	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Draw Correct Insulin into Syringe	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate and set basal profiles	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate and set temporary basal rate	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Disconnect pump at infusion set	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Reconnect pump at infusion set	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Prepare reservoir and tubing	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Troubleshoot alarms and malfunctions	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently

Exercise and Sports

Student should not exercise if blood glucose level is below _____ mg/dl or above _____ mg/dl or if moderate to large urine Ketones are present.

Hypoglycemia (Low Blood Sugar)

Usual symptoms of hypoglycemia: _____

Treatment of hypoglycemia: _____

Glucagon should be given if the student is unconscious, having a seizure (convulsion), or unable to swallow.

Route _____, Dosage _____, site for glucagon injection: _____ arm, _____ thigh, _____ other.

If glucagon is required, administer it promptly. Then, call 911 (or other emergency assistance) and the parents/guardian.

Hyperglycemia (High Blood Sugar)

Usual symptoms of hyperglycemia: _____

Treatment of hyperglycemia: _____

Urine should be checked for Ketones when blood glucose levels are above _____ mg/dl.

Treatment for Ketones: _____

Supplies to be Kept at School (parents are responsible for providing and maintaining supplies)

_____ Blood glucose meter, blood glucose test strips, batteries for meter

_____ Lancet device, lancets, gloves, etc.

_____ Urine Ketone strips

_____ Insulin pump and supplies

_____ Insulin pen, pen needles, insulin cartridges

_____ Fast-acting source of glucose

_____ Carbohydrate containing snack

_____ Glucagon emergency kit

Signatures

I give permission to the school nurse, trained diabetes personnel, and other designated staff members to perform and carry out the diabetes care tasks as outlined by _____'s attached Diabetes Medical Management Plan. I also consent to the release of the information contained in this Diabetes Medical Management Plan to all staff members and other adults who care for my child at school and who may need to know this information to maintain my child's health and safety.

Name of Parent and/or Guardian

Signature

Date



SAHUARITA UNIFIED SCHOOL DISTRICT #30

SCHOOL HEALTH SERVICES



Diabetes Injection Therapy Medical Management Plan for School

Valid for 1 school year. To be completed and signed ANNUALLY by **Arizona Licensed Physician/Health Care Provider**

Student's Name: _____ D.O.B: _____ Teacher: _____ School Year: _____ / _____

Blood Glucose Monitoring Target range for blood glucose is: <input type="checkbox"/> 70-150 <input type="checkbox"/> 70-180 <input type="checkbox"/> Other ____ - ____ Blood Glucose Monitoring Schedule: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;"><input type="checkbox"/> Before lunch and snacks</td> <td style="width: 50%; padding: 2px;"><input type="checkbox"/> Before boarding school bus</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> When student feels low/high/h</td> <td style="padding: 2px;"><input type="checkbox"/> Other schedule: _____</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> Before PE/Exercise</td> <td style="padding: 2px;"></td> </tr> </table>	<input type="checkbox"/> Before lunch and snacks	<input type="checkbox"/> Before boarding school bus	<input type="checkbox"/> When student feels low/high/h	<input type="checkbox"/> Other schedule: _____	<input type="checkbox"/> Before PE/Exercise		Insulin Injection: <input type="checkbox"/> Insulin to be given at school will be either Humalog, Novolog, or Apidra <input type="checkbox"/> Bolus for meal based on carbohydrate count Initial Insulin to Carb Ratio: 1 Unit Insulin: ____ Carbs <input type="checkbox"/> Correction or supplemental bolus for high glucose Initial Blood Sugar Correction Factor: ____ Unit for every ____ > ____ <input type="checkbox"/> Note: Current doses may change over time. Please defer to parents for most current dose.
<input type="checkbox"/> Before lunch and snacks	<input type="checkbox"/> Before boarding school bus						
<input type="checkbox"/> When student feels low/high/h	<input type="checkbox"/> Other schedule: _____						
<input type="checkbox"/> Before PE/Exercise							
Low Blood Sugar (Blood Glucose less than 70) <input type="checkbox"/> Give ____ Grams of fast acting Carbohydrates (default=15) <input type="checkbox"/> Re-Test blood Glucose Level in 15 minutes <input type="checkbox"/> If Blood Glucose still less than 70, Repeat Carbohydrate dose and re-check Blood Glucose in another 15 minutes. <input type="checkbox"/> Give student a snack <ul style="list-style-type: none"> <input type="checkbox"/> Carbohydrates <input type="checkbox"/> Protein <input type="checkbox"/> Notify parent.	High Blood Sugar (Blood Glucose greater than _____) <input type="checkbox"/> Give insulin correction bolus as outlined above. Insulin correction bolus should not be given more often than every ____ hours. <input type="checkbox"/> Encourage student to drink water. <input type="checkbox"/> If blood glucose level greater than ____ mg/dl, have student check Ketones (default=250) <input type="checkbox"/> No PE/Physical Activity if Blood Glucose level over ____ Ketones Moderate to Large <input type="checkbox"/> Student should be sent home for treatment and monitoring. <input type="checkbox"/> If the student is not taken home after 2 hours, the school nurse should consider calling 9-1-1 for transport to nearest healthcare facility. <input type="checkbox"/> Student needs to drink as much water as he/she can (32 fl oz in 15 minutes). <input type="checkbox"/> Rapid acting insulin doses need to be given every 2-3 hours and glucose levels checked every 2 hours per physician or parent guidelines until urine Ketones are clear.						
Seizure, Unable to Swallow and/or Loss of Consciousness: <input type="checkbox"/> Glucose gel, 1mg of glucagon IM or Sub-Q and call 9-1-1 (Glucagon be administered by anyone properly trained in administration of glucagon)							

I have instructed student in the proper way to complete the skills listed below and the student has demonstrated competence in completing the following Diabetes Maintenance Skills/Tasks, and I authorize student to complete the following tasks at school with Supervision or Independently:

Perform Blood Glucose Testing	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Count Carbs and Calculate Carb Correction	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate Corrective Insulin Bolus	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Draw Correct Insulin into Syringe	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Administer own Injections	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently

Physician Authorizations:

- ☐ I authorize school nurse and/or designated school staff to assist student in monitoring blood glucose and administering Glucose, Glucagon, and Insulin as needed as outlined as above.
- ☐ I authorize school nurse and/or designated school staff to refer to the Information for School Personnel about Diabetes Mellitus instructions when assisting student in monitoring blood glucose and administering Glucose, Glucagon, and Insulin as needed.
- ☐ It is my professional opinion that he/she should be allowed to carry and use his/her Blood Glucose Testing Supplies by him/herself and school. (Right to carry may be revoked if student found to be irresponsible with medication at school).
- ☐ It is my professional opinion that he/she should be allowed to carry and use his/her Diabetes Medications (Glucose and Insulin) by him/herself and school. (Right to carry may be revoked if student found to be irresponsible with medication at school).

Arizona Licensed Physician/Healthcare Provider Signature authorizes the School Nurse, Health Assistant, Extended Resource Teacher, Health Inclusion Assistant, or Authorized Designee perform the above health care tasks as indicated.

Provider's Printed Name _____ **Phone:** _____

Provider's Signature: _____ **Date:** _____

Parent/Guardian's Name: _____

Phone Number: _____

Parent/Guardian's Signature _____

Date: _____



SAHUARITA UNIFIED SCHOOL DISTRICT #30

SCHOOL HEALTH SERVICES



Diabetes Pump Therapy Medical Management Plan for School

Valid for 1 school year. To be completed and signed ANNUALLY by **Arizona Licensed Physician/Health Care Provider**

Student's Name: _____ D.O.B: _____ Teacher: _____ School Year: _____ / _____

Blood Glucose Monitoring Target range for blood glucose is: <input type="checkbox"/> 70-150 <input type="checkbox"/> 70-180 <input type="checkbox"/> Other _____ - _____ Blood Glucose Monitoring Schedule: <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 2px;"><input type="checkbox"/> Before lunch and snacks</td> <td style="width: 50%; padding: 2px;"><input type="checkbox"/> Before boarding school bus</td> </tr> <tr> <td style="padding: 2px;"><input type="checkbox"/> When student feels low/high/ill</td> <td style="padding: 2px;"><input type="checkbox"/> Other schedule:</td> </tr> <tr> <td colspan="2" style="padding: 2px;"><input type="checkbox"/> Before PE/Exercise</td> </tr> </table>	<input type="checkbox"/> Before lunch and snacks	<input type="checkbox"/> Before boarding school bus	<input type="checkbox"/> When student feels low/high/ill	<input type="checkbox"/> Other schedule:	<input type="checkbox"/> Before PE/Exercise		Insulin Bolus: <input type="checkbox"/> Insulin to be given at school will be either Humalog, Novolog, or Apidra <input type="checkbox"/> Bolus for meal based on carbohydrate count Initial Insulin to Carb Ratio: 1 Unit Insulin: _____ Carbs <input type="checkbox"/> Correction or supplemental bolus for high glucose Initial Blood Sugar Correction Factor: _____ Unit for every _____ > <input type="checkbox"/> Note: Current doses may change over time. Please defer to parents for most current dose.
<input type="checkbox"/> Before lunch and snacks	<input type="checkbox"/> Before boarding school bus						
<input type="checkbox"/> When student feels low/high/ill	<input type="checkbox"/> Other schedule:						
<input type="checkbox"/> Before PE/Exercise							
Low Blood Sugar (Blood Glucose less than 70) <input type="checkbox"/> Give _____ Grams of fast acting Carbohydrates (if blank, 15 Grams will be given) <input type="checkbox"/> Re-Test blood Glucose Level in 15 minutes <input type="checkbox"/> If Blood Glucose still less than 70, Repeat Carbohydrate dose and re-check Blood Glucose in another 15 minutes. <input type="checkbox"/> Additional Instructions: _____ <input type="checkbox"/> Give student a snack <ul style="list-style-type: none"> <input type="checkbox"/> Carbohydrates <input type="checkbox"/> Protein <input type="checkbox"/> Notify parent.	High Blood Sugar (Blood Glucose greater than _____) <input type="checkbox"/> Give insulin correction bolus as outlined above. Insulin correction bolus should not be given more often than every _____ hours. If BS high <input type="checkbox"/> Encourage student to drink water. <input type="checkbox"/> If blood glucose level greater than _____ mg/dl, have student check Ketones (default=250) <input type="checkbox"/> No PE/Physical Activity if Blood Glucose level over _____ Ketones Moderate to Large <input type="checkbox"/> The parent should be contacted and student should be sent home for treatment and monitoring. <input type="checkbox"/> If the student is not taken home after 2 hours, the school nurse should consider calling 9-1-1 for transport to nearest healthcare facility. <input type="checkbox"/> While waiting for parents to pick up student, the student needs to drink as much water as he/she can (32 fl oz in 15 minutes). <input type="checkbox"/> Rapid acting insulin doses need to be given every 2-3 hours and glucose levels checked every 2 hours per physician or parent guidelines until urine Ketones are clear. <input type="checkbox"/> Other Instructions:						
Seizure, Unable to Swallow and/or Loss of Consciousness: <input type="checkbox"/> Disconnect insulin pump (Do not remove insertion set, just disconnect catheter tubing) <input type="checkbox"/> Glucose gel, 1mg of glucagon IM or Sub-Q and call 9-1-1 (Glucagon to be administered by anyone properly trained in administration of glucagon)							

I have instructed student in the proper way to complete the skills listed below and the student has demonstrated competence in completing the following Diabetes Maintenance Skills/Tasks, and I authorize student to complete the following tasks at school with Supervision or Independently:

Perform Blood Glucose Testing	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Count Carbs and Calculate Carb Correction	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate Corrective Insulin Bolus	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Draw Correct Insulin into Syringe	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate and set basal profiles	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Calculate and set temporary basal rate	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Disconnect pump at infusion set	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Reconnect pump at infusion set	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Prepare reservoir and tubing	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently
Troubleshoot alarms and malfunctions	<input type="checkbox"/> Unable to perform task	<input type="checkbox"/> May complete task with Supervision	<input type="checkbox"/> May complete task independently

Physician Authorizations:

- ☐ I authorize school nurse and/or designated school staff to assist student in monitoring blood glucose and administering Glucose, Glucagon, and Insulin as needed as outlined as above.
- ☐ I authorize school nurse and/or designated school staff to refer to the Information for School Personnel about Diabetes Mellitus instructions when assisting student in monitoring blood glucose and administering Glucose, Glucagon, and Insulin as needed.
- ☐ It is my professional opinion that he/she should be allowed to carry and use his/her Blood Glucose Testing Supplies by him/herself and school. (Right to carry may be revoked if student found to be irresponsible with medication at school).
- ☐ It is my professional opinion that he/she should be allowed to carry and use his/her Diabetes Medications (Glucose and Insulin) by him/herself and school. (Right to carry may be revoked if student found to be irresponsible with medication at school).

Provider's Printed Name _____ **Phone:** _____

Provider's Signature: _____ **Date:** _____

Parent/Guardian's Name: _____ Phone Number: _____

Parent/Guardian's Signature _____ Date: _____



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



MEDICINES/ADMINISTERING MEDICATIONS TO STUDENTS

CONSENT FOR ADMINISTRATION OF MEDICATIONS TO STUDENTS - INSULIN

Valid Up to 1 School Year

Student's Name: _____ D.O.B: _____ Teacher: _____ Grade: _____

When it is essential to a student's health that medication - prescription or over-the-counter (OTC) - be taken during school hours:

- Consent for Administration of Medications to Students Form must be completed.
- There must be a prescription from an Arizona Licensed Physician/ Health Care Provider stating the name of the patient, name of the medication, dosage and time to be given on the bottle. Instructions on this form must match the instructions on the pharmacy label.
- Medication must be in the original, non-expired prescription or OTC container, with complete pharmacy label and instructions.
 - Pharmacy label on prescription medication must include the patient name, name of medication, dosage, and times to be given.
 - For all OTC medications, an **Arizona Licensed Physician/Health Care Provider Co-Signature is required on this consent form.**
 - All medication must be FDA approved. No medications from outside the United States may be accepted.
- Parents must hand deliver medications to the school health office, and are responsible for assuring that the student does not run out of medication at school.
- Students may NOT carry any medications on campus other than epinephrine, rescue inhalers, or diabetic medication/supplies with written parent permission. Forms for students to carry and self-administer epinephrine auto-injectors and rescue inhalers are available from the health office.
- Parents must notify the school health office in writing if the medication is to be discontinued. All other changes in medication, dosage, or times is to be accompanied by a new Consent for Administration of Medications to Students Form.
- All unused medication must be picked up within 1 week of discontinuation and any medications remaining after 1 week or at the end of the school year will be destroyed by school health personnel.

Medication Name: Insulin/Type: _____ Dosage: Per MD Orders Times to be given: As Needed/Per MD Orders
Is the medication to be given: X Daily X As Needed Per MD Orders Other (Please Describe) _____
Start Date: _____ End Date: X End of School Year _____ (Other) _____
Prescribed by: _____ Prescribers Phone # _____
Reason for Medication: _____

Known Food or Drug Allergies: _____
Please list all other medications student is currently taking: _____

I agree to the above medication administration requirements and I give permission to the School Nurse, Health Assistant, Extended Resource Teacher, Health Inclusion Assistant, or Authorized Designee to give the above medication to my child. I also give permission to the school health staff to share with the Arizona Licensed Physician/Health Care Provider who prescribed this medication, information relative to the prescribed medication administration e.g. effectiveness, adverse side effects, as he/she determines necessary for my child's health and safety.

Parent/Guardian Signature: _____ Date: _____

Arizona Licensed Physician/Healthcare Provider Signature authorizes administration by the School Nurse, Health Assistant, Extended Resource Teacher, Health Inclusion Assistant, or Authorized Designee of the above OTC FDA approved medication in the dosage, route, and frequency above.

Provider's Printed Name _____ Phone: _____
Provider's Signature: _____ Date: _____

For Health Staff Use Only: Initial Amount of Medication Received: _____ Date: _____

Date Medication Returned to Parent	Amount Returned	Parent Signature	Health Staff Initials



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



MEDICINES/ADMINISTERING MEDICATIONS TO STUDENTS

CONSENT FOR ADMINISTRATION OF MEDICATIONS TO STUDENTS - GLUCAGON

Valid Up to 1 School Year

Student's Name: _____ D.O.B: _____ Teacher: _____ Grade: _____

When it is essential to a student's health that medication - prescription or over-the-counter (OTC) - be taken during school hours:

- Consent for Administration of Medications to Students Form must be completed.
- There must be a prescription from an Arizona Licensed Physician/ Health Care Provider stating the name of the patient, name of the medication, dosage and time to be given on the bottle. Instructions on this form must match the instructions on the pharmacy label.
- Medication must be in the original, non-expired prescription or OTC container, with complete pharmacy label and instructions.
 - Pharmacy label on prescription medication must include the patient name, name of medication, dosage, and times to be given.
 - For all OTC medications, an **Arizona Licensed Physician/Health Care Provider Co-Signature is required on this consent form.**
 - All medication must be FDA approved. No medications from outside the United States may be accepted.
- Parents must hand deliver medications to the school health office, and are responsible for assuring that the student does not run out of medication at school.
- Students may NOT carry any medications on campus other than epinephrine, rescue inhalers, or diabetic medication/supplies with written parent permission. Forms for students to carry and self-administer epinephrine auto-injectors and rescue inhalers are available from the health office.
- Parents must notify the school health office in writing if the medication is to be discontinued. All other changes in medication, dosage, or times is to be accompanied by a new Consent for Administration of Medications to Students Form.
- All unused medication must be picked up within 1 week of discontinuation and any medications remaining after 1 week or at the end of the school year will be destroyed by school health personnel.

Medication Name: Glucagon 1mg/vial Injection: Dosage: 1 mg Times to be given: As Needed/Per MD Orders

Is the medication to be given: Daily X As Needed Per MD Orders Other (Please Describe)

Start Date: _____ End Date: X End of School Year _____ (Other)

Prescribed by: _____ Prescribers Phone # _____

Reason for Medication: _____

Known Food or Drug Allergies: _____

Please list all other medications student is currently taking: _____

I agree to the above medication administration requirements and I give permission to the School Nurse, Health Assistant, Extended Resource Teacher, Health Inclusion Assistant, or Authorized Designee to give the above medication to my child. I also give permission to the school health staff to share with the Arizona Licensed Physician/Health Care Provider who prescribed this medication, information relative to the prescribed medication administration e.g. effectiveness, adverse side effects, as he/she determines necessary for my child's health and safety.

Parent/Guardian Signature: _____ Date: _____

Arizona Licensed Physician/Healthcare Provider Signature authorizes administration by the School Nurse, Health Assistant, Extended Resource Teacher, Health Inclusion Assistant, or Authorized Designee of the above OTC FDA approved medication in the dosage, route, and frequency above.

Provider's Printed Name _____ Phone: _____

Provider's Signature: _____ Date: _____

For Health Staff Use Only: Initial Amount of Medication Received: _____ Date: _____

Date Medication Returned to Parent	Amount Returned	Parent Signature	Health Staff Initials



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



Authorization to Administer Physician Prescribed Treatment/Procedure – Diabetic Student

Valid for 1 school year. To be completed and signed ANNUALLY by **Arizona Licensed Physician/Health Care Provider**

Child's Name: _____ Date of Birth: _____
School: _____ Grade: _____

I, the undersigned, the parent/guardian of (student) _____ request that the following specialized physical health care treatment/procedure be administered to my child during school hours:

Physician Prescribed Treatment/Procedure:

Assist Student with Glucose Monitoring/Administration of Insulin/Administration of Glucagon and other Diabetes Related Tasks as Indicated

- ✓ I understand that I am responsible for providing current physician orders and all necessary supplies and equipment, labeled. The prescription must state child's full name, treatment to be provided by the school, directions to complete treatment including time, frequency, and duration of treatment, and physician signature.
- ✓ I am aware that there is not a school nurse available to complete this treatment/procedure; therefore this treatment/procedure will need to be completed by Unlicensed Assistive Personnel. I understand that the appointed qualified unlicensed assistive personnel who will perform the task will be indirectly supervised with intermittent direct supervision by the school nurse, a licensed professional nurse (RN).
- ✓ I understand that I am responsible for training the Unlicensed Assistive Personnel who are assigned to complete this treatment/procedure. A qualified school nurse will be present at the training, and will provide additional instruction as needed to ensure the Unlicensed Assistive Personnel are trained in the standards of care for the treatment/procedure.
- ✓ I understand that I am responsible for notifying my child's physician that the treatment/procedure will be completed by Unlicensed Assistive Personnel.
- ✓ I understand that I must notify the school immediately if my child's health status changes, diet changes, we change physicians, or the procedure is changed or canceled. We understand any changes must have a physician's signature.
- ✓ We understand that, whenever possible, the health maintenance tasks should be provided before or after school hours. This assures that the student receives maximum educational time.
- ✓ The school is authorized to provide emergency medical services for my child whenever the need for such services is necessary.

I authorize the school nurse, school health assistant, and the following Unlicensed Assistive Personnel to complete the specialized physical health care treatment/procedure as listed above:

School Health Assistant:

Unlicensed Assistive Personnel:

Parent/Guardian Signature: _____ **Date:** _____

Arizona Licensed Physician/Healthcare Provider Signature authorizes the School Nurse, Health Assistant, Extended Resource Teacher, Health Inclusion Assistant, or Authorized Designee perform the above health care tasks as indicated.

Provider's Printed Name _____ **Phone:** _____

Provider's Signature: _____ **Date:** _____

Parent/Guardian's Name: _____ Phone Number: _____

Parent/Guardian's Signature _____ Date: _____

Please note: AZ Arizona Licensed Physician/Health Care Provider signature not required if indicated on Diabetes Management orders for school.



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



Permission for Release/Exchange of Student Records - Diabetic Student

Child's Name: _____ Date of Birth: _____
School: _____ Grade: _____

Your healthcare provider will require the release of information from below to share Protected Medical Information with Sahuarita Unified School District. Please sign and give the form to your healthcare provider and a copy to your school nurse to avoid delays.

AUTHORIZATION FOR USE OR DISCLOSURE OF PROTECTED HEALTH INFORMATION

I, _____ authorize my child's healthcare provider(s) listed below to release my child's _____ medical records to the district's medical officer, school nurse, physical (PT), occupational (OT), and/or speech therapists (ST):

Endocrinologist: Name _____ Phone _____ Fax _____
Pediatrician: Name _____ Phone _____ Fax _____

The healthcare provider may disclose the following protected health information: (check all that apply)

- ☒ Immunizations
☒ Health Appraisals
☒ Past/Current Medical condition and Its Impact on Attendance, School Programming, and/or PT, OT, ST needs
☒ Other: Diabetes Management

The Protected Health Information may be used, disclosed, or received for the following purpose(s): (check all that apply)

- ☒ To develop care or therapy plans for routing and emergent school management
☒ To design appropriate educational programs
☒ To assess the impact of the medical condition(s) on school programming and/or attendance
☐ To share school observations/concerns surrounding behavior
☐ To assess a medical basis for modification of transportation and/or home tutoring
☒ Medication delivery and/or therapy prescriptions for PT, OT, ST
☐ At patients request with no specified purpose
☒ Other Diabetes Management

Please select one:

- ☒ This authorization is valid for the entire academic school year (August-May)
☐ This authorization shall expire on ____/____/____ (MO/DD/YR)

I acknowledge that I have the right to revoke this authorization at any time by sending written notification to the Privacy Officer at my healthcare provider's office and to the School Nurse.

I understand that the revocation of this authorization is not effective if the Healthcare Provider or District has used the authorization for disclosure of the Protected Health Information before receiving my written revocation notice.

I understand that any Protected Health Information disclosed as a result of this Authorization to anyone not covered by the state and federal privacy laws may be subject to re-disclosure and may no longer be protected by federal or state law.

I understand that my child's treatment is not dependent on my agreement to release or withhold information.

Date Parent Guardian (or Student if over 18) Signature Relationship



SAHUARITA UNIFIED SCHOOL DISTRICT #30
SCHOOL HEALTH SERVICES



Diabetic Student Supply List

Child's Name: _____ Date of Birth: _____
School: _____ Grade: _____

The following is a checklist of supplies that may be needed during the school day and will be provided by the student's parent/guardian. Please provide a full set of supplies to be stored in the health office for emergencies. Students who are determined by their Physician and School Nurse to be capable of managing their diabetes may also carry a set of supplies with them.

Supplies	Health Office Held	Student Held
<input type="checkbox"/> Insulin		
<input type="checkbox"/> Insulin syringes		
<input type="checkbox"/> Alcohol wipes/antiseptic wipes		
<input type="checkbox"/> Insulin pen		
<input type="checkbox"/> Cartridges		
<input type="checkbox"/> Pen needles		
<input type="checkbox"/> Pump supplies		
<input type="checkbox"/> Manufactures operating instructions		
<input type="checkbox"/> Log book		
Blood Sugar Testing Supplies	Health Office Held	Student Held
<input type="checkbox"/> Glucose meter/instruction manual		
<input type="checkbox"/> Test strips with code information		
<input type="checkbox"/> Finger lancing device		
<input type="checkbox"/> Lancets		
Ketone Testing Supplies	Health Office Held	Student Held
<input type="checkbox"/> Urine Ketone test strips		
Food Supplies	Health Office Held	Student Held
<input type="checkbox"/> Snack foods		
<input type="checkbox"/> Low blood sugar (hypoglycemia) supplies		
<input type="checkbox"/> Glucose tablets		
<input type="checkbox"/> Juice		
<input type="checkbox"/> Carbohydrate/protein snack		
<input type="checkbox"/> Lock down low bag(s)		
Other	Health Office Held	Student Held
<input type="checkbox"/> Glucagon kit		
<input type="checkbox"/> Water bottle		
<input type="checkbox"/> Fanny pack to carry supplies		

Signature of Parent/Guardian

Date

Signature of Health Staff Member

Date



HYPOGLYCEMIA

(Low Blood Glucose)

Causes: Too little food or skip a meal; too much insulin or diabetes pills; more active than usual.

Onset: Often sudden; may pass out if untreated.

SYMPTOMS:



SHAKY



**FAST
HEARTBEAT**



SWEATING



DIZZY



ANXIOUS



HUNGRY



**BLURRY
VISION**



**WEAKNESS
OR FATIGUE**



HEADACHE



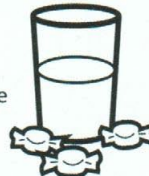
IRRITABLE

WHAT CAN YOU DO?



CHECK
your blood glucose,
right away. If you can't
check, treat anyway.

TREAT
by eating
3 to 4 glucose
tablets or
3 to 5 hard
candies you
can chew quickly (such as
peppermints), or by drinking
4-ounces of fruit juice, or 1/2
can of regular soda pop.



CHECK
your blood
glucose again
after 15 minutes.
If it is still low, treat again.
If symptoms don't stop, call
your healthcare provider.

Concept developed by Rhoda Rogers, RN, BSN, CDE.

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HYPERGLYCEMIA

(High Blood Glucose)

Causes: Too much food, too little insulin or diabetes pills, illness, or stress.

Onset: Often starts slowly. May lead to a medical emergency if not treated.



EXTREME THIRST

SYMPTOMS:



NEED TO URINATE OFTEN



DRY SKIN



HUNGRY



BLURRY VISION

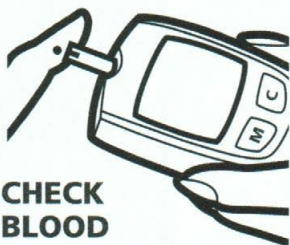


DROWSY



SLOW-HEALING WOUNDS

WHAT CAN YOU DO?



CHECK BLOOD GLUCOSE

If your blood glucose levels are higher than your goal for 3 days and you don't know why,

CALL YOUR HEALTHCARE PROVIDER



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