



23-24 PROFESSIONAL LEARNING CATALOG



SAHUARITA UNIFIED SCHOOL DISTRICT

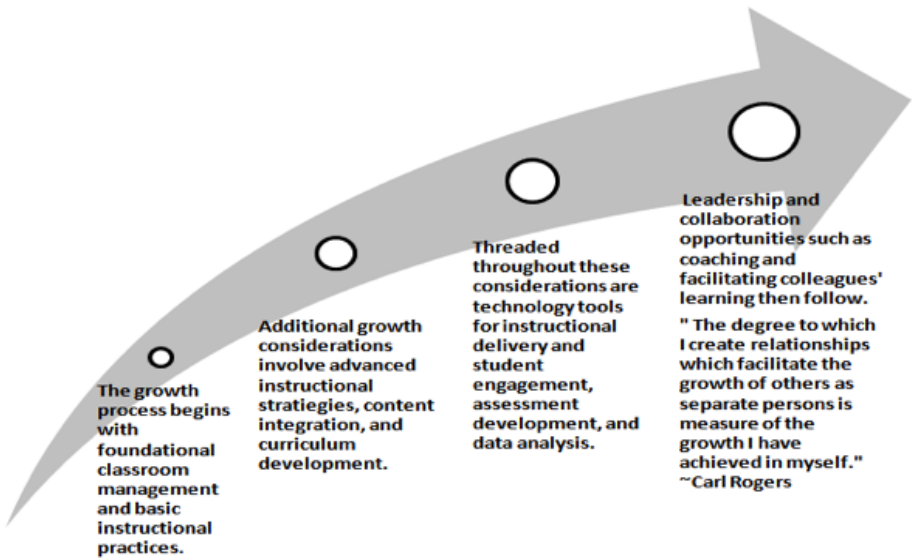
Professional Learning Framework

The goal of the Sahuarita Professional Learning Institute is to provide a framework for continual professional growth and renewal. It is believed that excellence in teaching is a process requiring ongoing maintenance.

**The engine, no matter how much horsepower it has,
needs regular tune-ups.**

It is also believed that when teachers make their own decisions through reflection and collaboration with colleagues and supervisors, they can make their professional learning most meaningful and effective.

Therefore, please peruse this year's in-services, most of which will be offered in successive years, and make your own professional growth plans for your career in SUSD.



Mary Jo Boyter, SUSD Director of Professional Development
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Ryan Carle-Ogren, SUSD Director of Professional Development
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Sahuarita Professional Learning Institute Mission Statement

SPLI will support the SUSD Educator Community through professional development that is innovative, collaborative, differentiated, and embedded in instructional practice.

ADMINISTRATIVE TEAM

Superintendent:
Dr. Manuel Valenzuela

Assistant Superintendent of Educational Services:
Mr. Brett Bonner

Assistant Superintendent of Administrative Services:
Mr. Scott Downs

Chief Financial Officer:
Mrs. Lizette Huie

GOVERNING BOARD MEMBERS

Dr. John Sparks, President
Shari Lowell, Clerk
Denise Reis, Member
Raul Rodriguez, Member
TBD, Member

SUSD Mission Statement

Working as a team to help every student succeed.

March 1, 2023

Dear Colleagues:

Of the numerous variables that impact student academic learning and growth, it is the professional skills and actions of the instructional staff that have the greatest effect size among variables that are within our control as a school organization. In that spirit, I have a strong and passionate commitment to quality professional development. Our District is committed to providing our faculty and staff with opportunities for professional growth experiences that are valid and meaningful, along the entire continuum of their professional careers.

This catalog is designed for each of you to consider your professional growth needs and consider making selections regarding workshop participation for 2023-24. Some areas of focus this year include social emotional learning, resilience, wellness and meeting the individualized learning needs of students. We will continue seeking innovative and flexible program offerings, including the One-Stop ER Virtual PDS. These convenient sessions provide a wide variety of meaningful and practical sessions. We will continue strong focus upon District curriculum initiatives and effective professional practice including, of course, New Teacher Induction. Additionally, we will continue to focus upon the fundamentals of effective instruction, the reading and math frameworks, and sound instructional planning. It is our ongoing pursuit to provide challenging, meaningful, and authentic professional growth experiences that are congruent with effective practices, and aligned with major district initiatives.

I would like to personally thank you for taking time to review this brochure and consider which program offerings might best meet your needs. Together, we will make progress in our never ending quest for continuous improvement and exemplary service to our students.

Respectfully,



Manuel O. Valenzuela, Ed.D.
Superintendent



Sahuarita Unified School District #30
350 W. Sahuarita Rd, Building 10
Sahuarita, AZ 85629
Ph:(520) 625-3502 x1000

SUMMER LEARNING

○ Active Participation 6-12

Facilitators: Ana Parra, Danielle Yslas

One day: Mon, July 24, 2023, 8:30am-2:30pm, OR

Thu, January 18, 2024, 8:30am-2:30pm, SPLI PD Center

Based on the framework of Kagan Cooperative Learning structures and Himmele's Total Participation Techniques, participants will learn active participation strategies to increase student engagement.

○ Control the Chaos: Classroom Culture and Management K-12

Facilitators: Beth Dahl, Alex Fry

One day: Tues, July 25, 2023, 8:30am-2:30pm OR

Thu, December 7, 2023, 8:15am-2:15pm, SPLI PD Center

Using research-based classroom management programs by Time to Teach, Harry Wong, and Fred Jones, this course will help you "set up for success" in your classroom. Some of the topics that we will touch on are: 1. Classroom Set-up 2. Teaching expectations and procedures to a whole class environment 3. Building Rapport with Students 4. Behavior management plans for a whole class 5. Help! My Desk is a Mess! Ways to Organize.

○ Literacy Stations K-5

Facilitators: Brittany DeFazio, Mary McGraw

One day: Thu, June 1, 2023, 8:30am-2:30pm OR

Fri, October 27, 2023, 8:15am-2:15pm, SPLI PD Center

Participants will explore Literacy Stations based on the Big Five. This course will support teachers in establishing routines to plan, implement, and manage stations more efficiently. Participants will also walk away with ready-made literacy stations they can implement in their classroom right away!

○ Science of Reading K-12

Facilitators: Danielle Pack, Jan Spooner

One-Day: Wed, July 26, 2023, 8:30am-1:30pm OR

Wed, September 20, 2023, 8:15am-1:15pm, SPLI PD Center

For many years now, Science of Reading, has debunked many teaching methods that are not based on scientific evidence. In this class teachers will come away with a better understanding of SoR and effective teaching methods. Teachers will discuss the effectiveness of phonemic awareness, intensive phonics instruction and orthographic mapping. This course will provide an evidence-based best practice approach for teaching foundational reading skills.

SUMMER LEARNING

○ Setting Up and Teaching Small Group Reading for All Students K-5

Facilitators: Brittany DeFazio, Mary McGraw

One day: Wed, May 31, 2023, 8:30am-2:30pm OR
Fri, September 8, 2023, 8:15am-2:15pm, SPLI PD Center

This course will focus on the Science of Reading approach to literacy. Participants will learn about grade-level appropriate assessments, analyze data and use it to create instructional groups, and discuss the sequence of skills necessary for all students to become fluent readers. In addition, participants will evaluate materials for groups, learn how to set up a schedule to maximize instructional time for all students, and create a research-based routine to use in reading groups. To get the most out of this course, it is recommended that participants sign up with a grade-level colleague. You will receive the UFLI Foundations Book to support Tier 2 instruction.

○ SUSD TECH: Let's Organize Your Google Drive! K-12

Facilitators: Jan Bryson, Ryan Carle-Ogren

One day: Tue, June 6, 2023, 8:30am-1:30pm OR
Wed, November 15, 2023, 8:15am-1:15pm, SPLI PD Center

Is your Google Drive a mess? Do you get frustrated when you can't find the file you need? Did your drive become an abyss over the past few years? Do you need some time set aside to just simply get a handle on your electronic files? Come and learn the in's and out's of how to organize your Google Drive (and even your entire digital life)!



SUMMER ONLINE BOOK STUDIES

- **180 Days of Self-Care for Busy Educators (A 36-Week Plan of Low-Cost Self-Care for Teachers and Educators)** By Tina H. Boogren, K-12

Facilitator: Glenna Harrel

Online PLC: Starting Mon, June 5, 2023
(Weekly reading and discussion posting)



Rely on *180 Days of Self-Care for Busy Educators* to help you lead a happier, healthier, more fulfilled life inside and outside of the classroom. With author Tina H. Boogren's guidance, you will work your way through thirty-six weeks of daily self-care strategies and techniques, each corresponding with a week of the school year. Weekly themes range from creativity and inspiration to relationships and time management for teachers and administrators.

- **Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms** By Joe Feldman, K-12

Facilitator: Ashton Gildea

Online PLC: Starting Mon, June 5, 2023
(Weekly reading and discussion posting)



Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today's schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students.

With *Grading for Equity*, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms.

- **Onward: Cultivating Emotional Resilience in Educators** By Elena Aguilar, K-12

Facilitator: Margot Herndon

Online PLC: Starting Mon, July 10, 2023 (Monthly reading and discussion posting)

Onward tackles the problem of educator stress, and provides a practical framework for taking the burnout out of teaching. Stress is part of the job, but when 70 percent of teachers quit within their first five years because the stress is making them physically and mentally ill, things have gone too far. This book offers a path to resilience that helps teachers weather the storms and bounce back - and work toward banishing the rain for good.

INSTRUCTIONAL SUPPORTS

○ Active Participation 6-12

Facilitators: Ana Parra, Danielle Yslas

One day: Mon, July 24, 2023, 8:30am-2:30pm, OR
Thu, January 18, 2024, 8:30am-2:30pm, SPLI PD Center

Based on the framework of Kagan Cooperative Learning structures and Himmele's Total Participation Techniques, participants will learn active participation strategies to increase student engagement.

○ Brain Raising: Higher Level Thinking Skills 6-12

Facilitators: Ashton Gildea, Justine Saavedra

One day: Mon, November 20, 2023, 8:30am-2:30pm, SPLI PD Center

This course offers practical ideas and activities for providing rigorous questioning and answering at higher levels. It offers frameworks for implementing both teacher led and student centered cross-curricular models using Bloom's, Webb's DOK and others. The focus is on student engagement and growth.

○ Control the Chaos: Classroom Culture and Management K-12

Facilitators: Beth Dahl, Alex Fry

One day: Tues, July 25, 2023, 8:30am-2:30pm OR
Thu, December 7, 2023, 8:15am-2:15pm, SPLI PD Center

Using research-based classroom management programs by Time to Teach, Harry Wong, and Fred Jones, this course will help you "set up for success" in your classroom. Some of the topics that we will touch on are Classroom set-up, Teaching expectations and procedures to a whole class environment, Building rapport with Students, Behavior management plans for a whole class, and Help! My desk is a mess! Ways to organize.

○ Differentiated Instruction K-12

Facilitators: Laura Hatfield, Heather Pearson

One day: Mon, November 6, 2023, 8:15am-2:15pm,
SPLI PD Center



Learn strategies to maximize the learning of all students. This PD will include information about students' readiness level, interests, and learning needs; how to differentiate content, process, and product; evaluating and grading differentiated products; and how to prepare the students and classroom for differentiated instruction.

INSTRUCTIONAL SUPPORTS

○ Gifted Cluster Model K-8

*For new teachers to the designated grade level, elementary gifted cluster classroom.

Facilitator: Amanda Chavez

One day: Wed, September 13, 2023, 8:15am-1:15pm, SPLI PD Center

This will help teachers identify the characteristics and behaviors of a gifted student, the process for placement, strategies for instructional delivery, and differentiation for gifted learners.

○ Inquiry Based Learning 6-12

Facilitators: Samantha Gilbert, Alya Verdugo

One day: Tue, March 5, 2024, 8:30am-2:30pm, SPLI PD Center



Looking to amplify student involvement and bring WONDER to your classroom? Do you believe that the students should be thinking and working harder than the teacher in any given class? This PD will explore how to best incorporate inquiry-based approaches... regardless of content-area. The course will include topics such as how to develop an inquiry mindset (in educators AND in students), effective questioning techniques (and how to get students creating the questions), different types of inquiry activities (and how they can be used in the classroom), and how to set your classroom and students up for success (in regards to inquiry). This PD was developed based on the POGIL (Process-Oriented Guided Inquiry Learning) model and the work of Trevor Mackenzie (author of "Inquiry Mindset" and "Diving into Inquiry").

○ Unconventional Classroom Strategies 6-12

Facilitators: Casey Evans, Ashton Gildea

One day: Fri, October 27, 2023, 8:30am-2:30pm, SPLI PD Center

Effective teachers "get out of the way." Unconventional teaching methods bring new techniques to the classrooms which lie outside of the traditional teaching box. This PD will review successful project-based learning assignments, flexible seating arrangements, positive reinforcement techniques, assessments which "push away" from the test and so much more integrating technology, creativity, and student choice.

INSTRUCTIONAL SUPPORTS

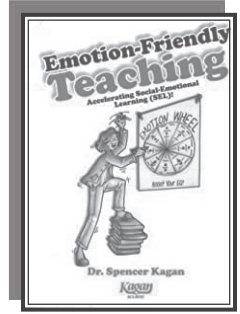
○ Kagan: Social Emotional Learning Day 1 K-12

Facilitator: Kagan Trainer

One day: Tue, November 14, 2023, 8:00am-3:30pm,
Wrightson Ridge School Library

Kagan is coming to SUSD! In this workshop, experience cutting-edge teaching structures to improve classroom climate and raise students' IQ by eliciting positive emotions. Learn to promote relationship skills and empathy for others, reduce disruptive behaviors and bullying, increase self motivation skills and help students manage emotions.

Please email Mary Jo Boyter if you are interested in attending.



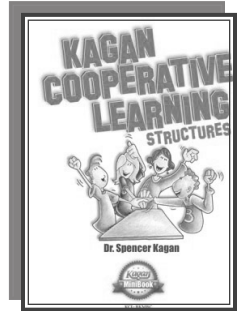
○ Kagan: Cooperative Learning Day 1 K-12

Facilitator: Kagan Trainer

One day: Thu, November 16, 2023, 8:00am-3:30pm,
Wrightson Ridge School Library

Kagan is coming to SUSD! In this workshop, experience cutting-edge teaching structures to create classroom success now and forever! Learn management tips, how to form effective teams, strategies for creating a cooperative class through teambuilding and classbuilding, and why cooperative learning produces gains when group work often fails.

Please email Mary Jo Boyter if you are interested in attending.



○ Kagan: Cooperative Learning Day 2 K-12

Facilitator: Kagan Trainer

One day: Fri, November 17, 2023, 8:00am-3:30pm,
Wrightson Ridge School Library

Kagan is coming to SUSD! In this workshop, experience cutting-edge teaching structures to create classroom success now and forever! Learn management tips, how to form effective teams, strategies for creating a cooperative class through teambuilding and classbuilding, and why cooperative learning produces gains when group work often fails.

Please email Mary Jo Boyter if you are interested in attending.

STUDENT SUPPORTS

○ Autism K-12

Facilitators: Laura Hatfield, Candace Provencio, Erin Santsche-Thomas

One day: Fri, November 3, 2023, 8:15am-2:15pm, SPLI PD Center

Participants will explore autism spectrum disorders which will include: theories regarding spectrum disorders, experiential activities to better understand what our students might be experiencing, and interventions and strategies to better serve our students.

○ Diverse Learners

Facilitators: Leigh Burkey, David Hansbrough, Jan Spooner

One day: Mon, March 4, 2024, 8:00am-11:00am, SPLI PD Center

This course will explore students with various learning needs, including those with trauma, IEPs, and 504s. We will introduce Universal Design for learning which is the framework to improve and optimize teaching and learning for all students based on scientific insights into how humans learn.

○ How the Brain Processes and What it Means for You & Students K-12

Facilitators: Rebecca Oravec, Stephanie Cook

One day: Wed, January 31, 2024, 8:15am-1:15pm, SPLI PD Center

Learn about Dr. Bruce Perry's Neurosequential Model - how the brain develops and processes in a sequential order. This PD will break down the different functions of the 4 main parts of the brain, what developmental delays in these areas can mean for students, and how to help students regulate their brain to be more successful in the classroom (and life). There will be time to dive deeper in example case studies and/or develop plans for your own students based on their specific behaviors/thinking patterns.



○ iGen and Teaching the Teenage Brain

Facilitators: Casey Evans, Rita Hardy

One day: Mon, December 11, 2023, 8:30am-2:30pm, SPLI PD Center

Get ready to break down what the iGen's (Generation Z- current high school students) are motivated by, how they learn, what are their passions, etc. Brain development is key to understanding what parts of the brain have already been developed and what parts of the brain are the most active in teenage students. By focusing on students' learning patterns based on their generation AND brain development, teachers can plan accordingly to better assist their students AND create much needed connections.



STUDENT SUPPORTS

○ Social-Emotional Teaching Strategies K-5

Facilitator: Clare Contreras

One day: Fri, February 2, 2024, 8:15am-2:15pm, SPLI PD Center

Social-emotional learning empowers students with abilities that directly impact not only their academic lives, but their success and happiness as adults. This course will focus on creating an environment that allows students to feel accepted for who they are and how to express their feelings in a proactive and productive way. We will discuss intentional strategies that can be used daily to build a positive environment and classroom community.

○ Social and Emotional Learning 6-12

Facilitators: Emery Mahoney, Amanda Strong

One day: Tue, December 12, 2023, 8:30am-2:30pm, SPLI PD Center

Participants will learn strategies they can implement in middle and high school environments to assist students in acquiring and applying the knowledge and skills necessary to develop healthy identities, regulate their emotions, experience and demonstrate empathy for others, achieve goals, establish and maintain healthy relationships and engage in responsible decision-making

○ SPED Support in the General Ed Classroom K-5

Facilitators: Jan Bryson, Kara Nelson

One day: Fri, December 8, 2023, 8:15am-2:15pm, SPLI PD Center

Participants will acquire practical support strategies to address the sensory, behavioral, and academic needs of Special Education students. They will learn quick and easy ways to implement accommodations, ideas to modify student work, review and learn new teaching strategies, and gain common sense strategies to understand and address the functions of student behavior.

○ SPED Support in the General Ed Classroom 6-12

Facilitators: Jayme Frazier, Laura Hatfield

One day: Mon, October 23, 2023, 8:30am-2:30pm,
SPLI PD Center



Participants will acquire practical support strategies to address the sensory, behavioral, and academic needs of Special Education Students. You will learn how to read and understand your responsibilities of the IEP and quick and easy ways to implement IEP accommodations and modify student work.

STUDENT SUPPORTS

○ Strategies for Students with Behaviors 6-12

Facilitators: Nikki DeSouza, Candace Provencio

One day: Mon, January 29, 2024, 8:30am-2:30pm, SPLI PD Center

In this one day course you will acquire the skills to prevent undesirable behaviors through identifying triggers, apply effective intervention and de-escalation strategies, and develop proactive approaches to support students with the most challenging behaviors.

○ Strategies For English Language Learners in the Classroom K-12

Facilitator: Jan Spooner

One day: Tue, November 21, 2023, 8:15am-2:15pm, SPLI PD Center

Learn how to support, engage, and instruct English language learners in your classroom. We will review English Language Proficiency standards and learn how to use them to differentiate instruction for our EL students to support language development, and we will learn instructional strategies that will engage students with limited English language proficiency.

○ Student Engagement Strategies That Promote Positive Behavior K-5

Facilitators: Clare Contreras, Beth Dahl

One day: Mon, January 22, 2024, 8:15am-2:15pm, SPLI PD Center



Are you looking for ways to engage your students and amplify your teaching through active participation? Would you like strategies that you can implement in your classroom the very next day? Then this PD is for you! Active participation creates an environment in which students engage in their learning and supports positive behavior and rapport in your classroom. Please join us in a fun and active day that centers around promoting student engagement.

○ Supporting Students of Diverse Backgrounds and Identities K-12, Part 1

Facilitators: Ben Lebovitz, Rebecca Oravec

One day: Mon, August 28, 2023, 8:15am-2:15pm, SPLI PD Center

Participants will gain an understanding of diverse student identities with a focus on LGBTQ+, poverty-impacted, and cultural minority individuals. Designed for teachers, counselors, and administrators, participants will identify and confront potential biases and generalizations to advance understanding of student experiences. Resources and discussion focus on creating inclusive curricula, with examples of classroom content, case study discussion, and model strategies to support student socio-emotional learning as well as academic outcomes.

STUDENT SUPPORTS

○ Supporting Students of Diverse Backgrounds and Identities K-12 Part 2

Facilitators: Ben Lebovitz, Rebecca Oravec

One day: Thu, December 14, 2023, 8:15am-2:15pm, SPLI PD Center

Designed for teachers, counselors, and administrators, individuals will review social-emotional and academic outcomes in their classrooms and campuses with the intent of strengthening practices to support student success. Building from knowledge and experience in Part 1, participants will use personal assessments to identify steps toward creating more inclusive classrooms, curricula, and communities.

○ Youth Mental Health First Aid 6-12

Who should take it? Teachers, school staff, or anyone that works with youth gr. 6-12.

Facilitators: Kelley Coronado, Community Initiatives Team Leader

One day: Wed, December 13, 2023, 7:45am-1:15pm, SPLI PD Center

Youth Mental Health First Aid USA is designed for individuals that regularly interact with youth; teachers, school staff, coaches, parents, etc. Participants are introduced to the unique risk factors and warning signs of mental health problems in adolescents, understand the importance of early intervention, and learn how to assess and help an adolescent in crisis or experiencing a mental health challenge.



ELA & MATH

○ Intro to Dyslexia K-12

Facilitators: Siomara Enriquez, Jan Spooner, Joshua O’Neal
One day: Fri, September 1, 2023, 8:15am-2:15pm, SPLI PD Center

What is dyslexia? Over 60 years of research suggests that 10-20% of students have dyslexia, which impacts their ability to read. Teachers will come away with a better understanding of what dyslexia is, how to identify signs of it, and how to support students who may have it. We will also discuss how dyslexia relates to special education eligibility.

○ Dyslexia Part 2: Strategies and Resources K-12

**Prerequisite: Intro to Dyslexia*

Facilitators: Becky Hill, Janet Spooner
One day: Mon, October 2, 2023, 8:15am-2:15pm, SPLI PD Center

This workshop will go more deeply into research-based instructional strategies and resources for students who require additional support in reading. Ideally, participants will have attended Dyslexia Part 1 which provides foundational information about dyslexia.

○ Heggerty’s Bridge the Gap

Facilitator: Maureen Paige
One Day: Wed, November 8, 2023, 8:15am-1:15pm,
SPLI PD Center



Phonemic Awareness is essential for every level of students’ success in learning to read and spell. Haggerty’s Bridge The Gap curriculum provides teachers with a systematic and efficient guide to teach, remediate, and maintain the skill of manipulating the discrete sounds that make up all words in the English language. You will learn and leave with all of the tools and text needed to implement lessons in your classroom right away! The book will be provided.

○ Literacy Stations K-5

Facilitators: Brittany DeFazio, Mary McGraw
One day: Thu, June 1, 2023, 8:30am-2:30pm OR
Fri, October 27, 2023, 8:15am-2:15pm, SPLI PD Center

Participants will explore Literacy Stations based on the Big Five. This course will support teachers in establishing routines to plan, implement, and manage stations more efficiently. Participants will also walk away with ready-made literacy stations they can implement in their classroom right away!

ELA & MATH

○ Multisyllabic Words and Vocabulary 2-5

Facilitators: Danielle Pack, Jennifer Vaterlaus

One day: Mon, February 19, 2024, 8:15am-2:15pm, SPLI PD Center

This course will focus on preparing teachers to implement advanced decoding techniques. Participants will receive 95% Group's Multisyllabic Skill Routine Cards as well as have a clearer understanding of phonics instruction for intermediate readers. They will also gain new strategies to support students during vocabulary instruction.

○ Phonological Awareness and Phonics K-2

Facilitators: Margot Herndon, Jenn Vaterlaus

Two days: Wed, August 30, 2023 AND
Wed, October 4, 2023, 8:15am-1:15pm, SPLI PD Center

Do you have students struggling to read? Phonological awareness is a crucial skill students need to master before they can be successful with phonics and then reading. This course will focus on phonological awareness, phonemic awareness, the alphabetic principle and phonics. Teachers will leave with a deeper understanding of the science of reading and how to support their struggling readers. Materials from 95% Group, Inc. will be provided.

○ Science of Reading K-12

Facilitators: Danielle Pack, Jan Spooner

One-Day: Wed, July 26, 2023, 8:30am-1:30pm OR
September 20, 2023, 8:15am-1:15pm, SPLI PD Center

For many years now, Science of Reading, has debunked many teaching methods that are not based on scientific evidence. In this class teachers will come away with a better understanding of SoR and effective teaching methods. Teachers will discuss the effectiveness of phonemic awareness, intensive phonics instruction and orthographic mapping. This course will provide an evidence-based best practice approach for teaching foundational reading skills.

ELA & MATH

○ Setting Up and Teaching Small Group Reading for All Students K-5

Facilitators: Brittany DeFazio, Mary McGraw

One day: Wed, May 31, 2023, 8:30am-2:30pm OR

Fri, September 8, 2023, 8:15am-2:15pm, SPLI PD Center

This course will focus on the Science of Reading approach to literacy. Participants will learn about grade-level appropriate assessments, analyze data and use it to create instructional groups, and discuss the sequence of skills necessary for all students to become fluent readers. In addition, participants will evaluate materials for groups, learn how to set up a schedule to maximize instructional time for all students, and create a research-based routine to use in reading groups. To get the most out of this course, it is recommended that participants sign up with a grade-level colleague. You will receive the UFLI Foundations Book to support Tier 2 instruction.



STAFF SUPPORT & LEADERSHIP

○ 504 Coordinator Training

Facilitators: Leigh Burkey, Debie Erickson, Amanda Strong

One Day: Wed, August 16, 2023, 8:15am-1:15pm OR
Wed, January 10, 2024, 8:15am-1:15pm



Participants will learn about the requirements and benefits of Section 504 of the Rehabilitation Act of 1973. This course will include an overview of potential medical/health conditions, how to develop and implement a 504 plan, discipline, and procedural safeguards. A brief comparison of Section 504 and an IEP will also be provided.

○ Community Share K-12

Facilitator: Rebecca Oravec

Monthly Meetings: Starting Mon, September 11, 2023, 4:00pm-6:00pm,
SPLI PD Center

Learn and grow with other teachers in this year-long fellowship centered around real-world project based learning and community engagement. Over the course of the fellowship, you will develop a classroom project with a community partner through the CommunityShare platform and meet with the fellowship group monthly to reflect on your teaching, student evidence of learning, and adopting a more inquiry-focused mindset for your classroom. *Participation in monthly meetings is required for stipend and grant opportunities through SEEF.

○ Co-Teacher Strategies for Classroom and SpEd Teachers

Facilitator: Kathy Eichhorst

One Day: Fri, September 29, 2023, 8:15am-2:15pm,
SPLI PD Center



Participants will learn how co-teaching can use the strengths of both special and general education teachers to maximize learning for all students. The different co-teaching models will be reviewed, and participants will learn how to use flexible grouping and differentiation of instruction to create engaging learning environments. Supported planning time will be included to help participants apply the concepts in their lesson plans. It is recommended that special and general educators attend together.

STAFF SUPPORT & LEADERSHIP

○ Instructional Coaching K-12

**All new Instructional Coaches must have principal approval and apply by emailing Ryan Carle-Ogren or Mary Jo Boyter.*

Facilitators: Mary Jo Boyter, Ryan Carle-Ogren

Initial training- Three days:

Thu, August 24; Thu, September 7; Tue, September 19, 2023,
8:00am- 3:00pm, SPLI PD Center

Two Follow-up Trainings required:

Tue, December 12, 2023, 3:45pm-4:45pm, Virtual AND
Wed, January 31, 2024, 2:10pm-3:10pm OR 3:15pm-4:15pm,
SPLI PD Center

○ Mentor Training K-12

**All new Mentors must have principal approval.*

Facilitator: Jennifer Vaterlaus

One day: Tue, August 1, 2023, 9:00am-12:00pm, SUSD Main Cafeteria

Quality mentoring can provide the support and guidance critical to an educator's success in his/her first year of teaching in the district. Mentors build and maintain relationships with their mentees based on mutual trust, respect, and professionalism. In this training, we will focus on the understanding importance of mentoring, methods for developing rapport, and understanding district expectations for Mentors. The training includes time to meet with the mentees and lunch.

○ MET Driven IEP

Facilitators: Sarah Dachtly, Emery Mahoney

One Day: Thu, August 17, 2023, 8:15am-2:15pm OR
Thu, January 11, 2024, 8:15am-2:15pm

A circular badge with a dark background and a white border. The word "NEW" is written in white, bold, uppercase letters in the center of the circle.

Participants will learn how to create a meaningful Individual Education Plan from a Special Education evaluation and other data points. This will include incorporating the evaluation data in the present levels and using the data to inform goals, services, accommodations, modifications, etcetera. This will also include handling difficult meetings and effectively documenting the team's decisions in the Prior Written Notice.

STAFF SUPPORT & LEADERSHIP

○ National Board Informational Meeting K-12

Facilitators: Beth Dahl, Rachel Redman Simms
One Hour: Mon, February 12, 2024 3:45pm-4:45pm,
SPLI PD Center



Have you always wondered how to become a National Board Certified Teacher? Join our NBCT coaches for an informational session on National Board Certification! This is an informal presentation to understand the process of becoming a National Board Candidate and for you to ask questions. We will discuss timelines, costs, and all of the support available to you as an NBCT candidate.

○ National Board Support Day K-12

Facilitators: Beth Dahl, Rachel Redman Simms
One Day: Tue, April 23, 2024, 8:15am-2:15pm, SPLI PD Center



This workday is open to registered National Board Candidates only. This time will be spent working with your coach on your registered National Board Components in preparation for submission.

○ RESST: Resilient Educators Stress Support Group K-12

Facilitator: Emery Mahoney
Two ½ days: Tue, November 21, 2023 AND
Fri, December 15, 2023, 8:00am-11:00am, SPLI PD Center

Specifically geared to educators, in this training you will learn about the sources of stress and ways stress can manifest itself, self-care strategies and ideas for implementing these strategies into your daily life, with a particular focus on mindfulness techniques. Strategies to increase your self-awareness and better understand your thoughts and feelings will also be presented. In addition, strategies for examining and challenging problematic thoughts and increasing positive thoughts will be presented as a way to foster wellness and improve overall mood.

○ SPLI Facilitator Training K-12

For all new SPLI Facilitators and those who are interested in becoming a facilitator.

Facilitators: Mary Jo Boyter, Ryan Carle-Ogren
One day: Tue, May 7, 2024, 8:15am-2:15pm, SPLI PD Center

This course will focus on various skills needed for facilitating SPLI sessions. Topics will include creating rapport, presenting strategies, adult learning attributes, various audience types, presentation strategies, and SUSD SPLI professional expectations.

STAFF SUPPORT & LEADERSHIP

○ Transition Planning for Students with IEPs

Facilitators: Jayme Frazier, Denise Rasmussen

One Day: Wed, January 24, 2024, 8:15am-1:15pm

Participants will learn how to effectively plan and prepare students for life after they leave high school, including post-secondary education or training, employment, and community living. This professional development will include increasing self-advocacy through using student-led IEPs, helping students set goals, and creating a plan for students to meet them.

Sahuarita Professional Learning Institute

ONE STOP SHOP

2023-2024 Early Release PD Days

Wednesday, November 15th

Wednesday, February 28th



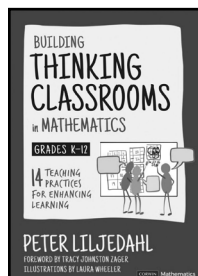
ONLINE BOOK STUDIES

- **Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing Learning** By Peter Liljedahl, K-12

Facilitator: Bisma Aizaz

Online PLC: Starting Mon, November 6, 2023
(Weekly reading and discussion posting)

A thinking student is an engaged student. Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl has translated his 15 years of research into this practical guide on how to move toward a thinking classroom. *Building Thinking Classrooms in Mathematics, Grades K-12* helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. This guide provides the what, why, and how of each practice, firsthand accounts of how these practices foster thinking, and offers a plethora of macro moves, micro moves, and rich tasks to get started

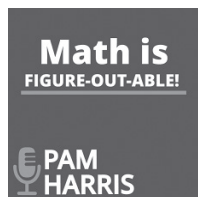


- **Math is Figure-Out-Able**, Online Podcast K-12

Facilitator: Jan Bryson

Online PLC: Starting Mon, February 5, 2024
(Weekly reading and discussion posting)

This podcast study answers the question: If not algorithms, then what? Change your view of mathematics education through short 15-20 minute podcast episodes. Listen to two to four episodes a week in your car or classroom and discuss the classroom applications with other teachers. Gain actionable items to teach math that is Figure-Out-Able and develop mathematical reasoning in your students. Applicable for all grade levels.



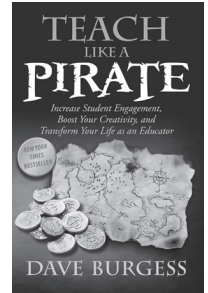
ONLINE BOOK STUDIES

○ **Teach like a Pirate** by Dave Burgess, K-12

Facilitator: Carly Carrillo

Online PLC: Starting Mon, September 18, 2023
(Weekly reading and discussion posting)

Based on Dave Burgess’s popular “Outrageous Teaching” and “Teach Like a PIRATE” seminars, this book offers inspiration, practical techniques, and innovative ideas that will help you to increase student engagement, boost your creativity, and transform your life as an educator. You’ll learn how to Tap into and dramatically increase your passion as a teacher, develop outrageously engaging lessons that draw students in like a magnet, establish rapport and a sense of camaraderie in your classroom, and transform your class into a life-changing experience for your students

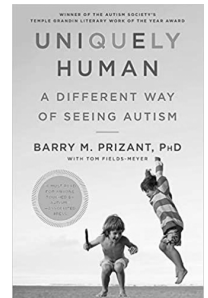


○ **Uniquely Human (A Different Way of Seeing Autism)** by Barry M. Prizant, K-12

Facilitator: Jan Bryson

Online PLC: Starting Mon, October 23, 2023
(Weekly reading and discussion posting)

Autism is usually portrayed as a checklist of deficits, including difficulties interacting socially, problems in communicating, sensory challenges, and repetitive behavior patterns. This perspective leads to therapies focused on ridding individuals of autistic symptoms. In *Uniquely Human*, Dr. Barry M. Prizant suggests a major shift in understanding autism: Instead of classifying “autistic” behaviors as signs of pathology, he sees them as strategies to cope with a world that feels chaotic and overwhelming. Rather than curb these behaviors, it’s better to enhance abilities, build on strengths, and offer support that will naturally lead to more desirable behavior and a better quality of life.

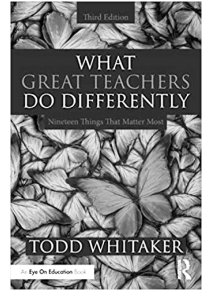


ONLINE BOOK STUDIES

○ What Great Teachers Do Differently: Nineteen Things That Matter Most by Todd Whitaker, K-12

Facilitator: Christina Ross

Online PLC: Starting Mon, January 22, 2024
(Weekly reading and discussion posting)



What are the beliefs and behaviors that set great teachers apart? In this internationally renowned bestseller, Todd Whitaker reveals 19 keys to becoming more effective in the classroom. This essential third edition features new sections on why it's about more than relationships, how to focus on a consistent, engaging learning environment, and the importance of choosing the right mode (business, parent, child) to improve your classroom management. Perfect for educators at any level of experience, for independent reading or for schoolwide book studies, this practical book will leave you feeling inspired and ready to do the things that matter most for the people who matter most: your students.

Total Participation Techniques, participants will learn active participation strategies to increase student engagement.



NEW TEACHER INDUCTION

○ New Teacher Induction Year 1 K-12

Required for all certified staff in their 1st year in the district and includes 3 rounds of follow-up coaching support. These sessions will focus on Essential Elements of Instruction, basic classroom management techniques, and an introduction to the culture & community of the Sahuarita Unified School District.

Facilitators: KaSandra Blanco, Mary Jo Boyter, Ryan Carle-Ogren, Liz Flores, Carl Nelson, Alya Verdugo

1st-4th Days

Elementary & Secondary (K-12):

Thu-Fri, July 27-28; Mon-Tue, July 31-August 1, 2023, 7:30am-3:00pm, Sahuarita Middle School Library.

Elementary K-2 Saxon and Heggerty Training:

Fri, August 25, 2023, 7:30am-10:30pm, SPLI PD Center

5th Day

Elementary (K-5):

Cohort A: Thu, October 26, 2023, 8:15am-2:15pm, SPLI PD Center

Cohort B: Thu, November 2, 2023, 8:15am-2:15pm, SPLI PD Center

Secondary (6-12):

Cohort A: Mon, October 30, 2023, 8:30am-2:30pm, SPLI PD Center

Cohort B: Tue, November 7, 2023, 8:30am-2:30pm, SPLI PD Center

Cohort C: Thu, November 9, 2023, 8:30am-2:30pm, SPLI PD Center

6th Day

Elementary (K-5):

Cohort A: Tue, January 30, 2024, 8:15am-2:15pm, SPLI PD Center

Cohort B: Tue, February 6, 2024, 8:15am-2:15pm, SPLI PD Center

Secondary (6-12):

Cohort A: Tue, January 23, 2024, 8:30am-2:30pm, SPLI PD Center

Cohort B: Thu, January 25, 2024, 8:30am-2:30pm, SPLI PD Center

Cohort C: Thu, February 1, 2024, 8:30am-2:30pm, SPLI PD Center



NEW TEACHER INDUCTION

- **Elementary K-5 NTI Year 2: Foundations of Elementary Reading Instruction**
Required for all second year Elementary K-5 teachers in the district and includes two cycles of Reading Coaching.

Facilitators: Mary Jo Boyter, Krystal Lewis, Danielle Pack, Marcy Wagner

Four days: Tue, September 12, 2023; Tue, October 24, 2023; Tue, November 28, 2023; AND Thu, February 8, 2024, 8:15am-2:15pm, SPLI PD Center

This course is an overview of research-based reading instruction. Content includes implementation of SUSD's Reading Instructional Framework and essential elements of the Big 5. Strategies will be practiced for explicit whole group instruction and targeted small group instruction, including literacy stations.

- **Secondary 6-12 NTI Year 2:**
All secondary (grades 6-12) teachers in their second year in SUSD are required to attend one course based on their years of experience. Second year secondary teachers will also receive one cycle of Collaborative Instructional Coaching.

Secondary 2nd Year NTI Choices:

(Descriptions provided in the other SPLI Catalog sections)

Track 1- Teachers with 1-3 years of teaching experience:

- Active Participation 6-12 - Mon, July 24, 2023 OR Thu, January 18, 2024
- Control the Chaos - Tue, July 25, 2023 OR Thu, December 7, 2023
- SpEd Support in the General Classroom 6-12 - Mon, October 23, 2023
- Strategies for Students with Behaviors 6-12 - Tue, October 3, 2023
- Supporting Students with a Diverse Background and Identities Part 1, K-12 - Mon, August 28, 2023

Track 2- Teachers with 4+ years of teaching experience:

- Brain Raising - Mon, November 20, 2023
- Unconventional Classroom Strategies - Fri, October 27, 2023
- Social and Emotional Learning 6-12 - Tue, December 12, 2023
- RESST: Resilient Educator Stress Support Team Group - Tue, November 21, 2023 AND Fri, December 15, 2023
- National Board Certified Teacher Candidate - Please contact Ryan Carle-Ogren for more information about this option.



CURRICULUM DAYS

Fall Curriculum Days: SPLI PD Center

SpEd K-5	Mon, August 21, 2023, 8:15am - 2:15pm
SpEd 6-12	Tue, August 22, 2023, 8:30am - 2:30pm
HS English	Tue, August 29, 2023, 8:30am - 2:30pm
MS ELA	Thu, August 31, 2023, 8:15am - 2:15pm
ELL K-12	Tue, September 5, 2023, 8:30am - 2:30pm
Computer Tech	Wed, September 6, 2023, 8:15am - 1:15pm
HS Science	Mon, September 11, 2023, 8:30am - 2:30pm
SDPA	Wed, September 13, 2023, 9:00am - 12:00pm
MS Science	Thu, September 14, 2023, 8:15am - 2:15pm
Foreign Language	Fri, September 15, 2023, 8:30am - 2:30pm
HS Social Studies	Mon, September 18, 2023, 8:30am - 2:30pm
MS Social Studies	Thu, September 21, 2023, 8:15am - 2:15pm
HS Math	Fri, September 22, 2023, 8:30am - 2:30pm
MS Math	Wed, September 27, 2023, 8:15am - 1:15pm
Visual Arts	Wed, October 4, 2023, 8:30am - 1:30pm
Advanced Placement (AP)	Wed, October 18, 2023, 8:30am - 1:30pm
Librarians	Wed, November 1, 2023, 8:15am - 1:15pm

Spring Curriculum Days: SPLI PD Center

SpEd 6-12	Fri, January 19, 2024, 8:30am - 2:30pm
SpEd K-5	Fri, January 26, 2024, 8:15am - 2:15pm
ELA Vertical - SHS / SMS / WRS	Mon, February 5, 2024, 8:30am - 2:30pm
SDPA	Wed, February 7, 2024, 9:00am - 12:00pm
ELA Vertical - WG / ATS	Fri, February 9, 2024, 8:30am - 2:30pm
Social Studies Vertical - WG / ATS	Mon, February 12, 2024, 8:30am - 2:30pm
Social Studies Vertical - SHS / SMS / WRS	Tue, February 13, 2024, 8:30am - 2:30pm
Science Vertical - WG / ATS	Fri, February 16, 2024, 8:30am - 2:30pm
Science Vertical - SHS / SMS / WRS	Tue, February 20, 2024, 8:30am - 2:30pm
Math Vertical - WG / ATS	Mon, February 26, 2024, 8:30am - 2:30pm
Math Vertical - SHS / SMS / WRS	Thu, February 29, 2024, 8:30am - 2:30pm
Librarians	Wed, March 6, 2024, 8:15am - 1:15pm
Performing Arts	Tue, March 19, 2024, 8:30am - 2:30pm
ELL K-12	Fri, March 29, 2024, 8:30am - 2:30pm

○ Events 101: Using Sheets for Tracking / Event Planning and Organization K-12

Facilitators: Rusty Carle-Ogren, Kristina Martin, Kristen Miller

One day: Wed, August 23, 2023, 8:15am-2:15pm, SPLI PD Center

Are you confused by all of the numbers and rules when you have to complete a Purchase Order? Come work with us to learn tips and tricks to make your life easier when planning trips, fundraisers, and other events for your students, clubs, and teams. Gain useful templates for organization, including a Google version of MailMerge, and stay on top of all of your events.

○ Intro to Google Classroom K-12

Facilitator: Sara Mora

One day: Fri, August 25, 2023, 8:15am-2:15pm, SPLI PD Center

Do you want to use Google Classroom with your students? Then sign up for THIS PD! Learn how to create, assign, and digitally collect assignments and projects with Google Classroom! This powerful tool allows you to foster a collaborative work environment for your students while providing them with real-world digital citizenship experiences and applications. Students will no longer be able to say that they lost their homework, their dog ate it, or that they didn't know when it was due. Make this the year that you introduce this tool to your students.

○ Intro to Google 1: Calendar, Gmail, Drive, Docs K-12

Facilitators: Jan Bryson, Rusty Carle-Ogren

One day: Mon, October 2, 2023, 8:15am-2:15pm, SPLI PD Center

The Google Suite used in our district can be used to make your life much, MUCH easier. Take this PD to improve your communication, organization, and collaboration with Gmail, Calendar, Drive and Docs.

○ Intro to Google 2: Forms, Sheets, Drawing K-12

Facilitators: Rusty Carle-Ogren, Tanaya Matthews

One day: Mon, November 13, 2023, 8:15am-2:15pm, SPLI PD Center

This in-service will help you learn the basics of other Google apps not taught at the Intro to Google 1 class. Learn how to use Forms, Sheets, and Drawing to improve your teaching, organization skills, and communication with staff and the community.

SUSD TECH

○ Let's Organize Your Google Drive! K-12

Facilitators: Jan Bryson, Ryan Carle-Ogren,

One day: Tue, June 6, 2023, 8:30am-1:30pm OR

Wed, November 15, 2023, 8:15am-1:15pm, SPLI PD Center

Is your Google Drive a mess? Do you get frustrated when you can't find the file you need? Did your drive become an abyss over the past few years? Do you need some time set aside to just simply get a handle on your electronic files? Come and learn the in's and out's of how to organize your Google Drive (and even your entire digital life)!



CLASSIFIED STAFF



CLASSIFIED STAFF . . .

○ Control the Chaos: Brain Friendly Strategies for Managing Students K-12

Facilitator: Mary Jo Boyter

Two Days: Tue, October 3, 2023 AND Thu, November 9, 2023, 8:15am-9:45am, SPLI PD Center

This course will give participants the basics of Brain Friendly Teaching, positive talk, and essential management strategies to gain a better understanding of routines for the playground, classroom, lunchroom, and more!

○ SUSD Quality Service K-12

Facilitators: Betsy Palacios, Darlene Robinson, Dr. Manuel Valenzuela

Three days: Thu, September 21, 2023, Wed, November 2, 2023, AND Thu, December 7, 2023, 8:15am-9:45am, SPLI PD Center

Inspired by the Disney Institute model, participants will learn about district norms for ensuring high quality customer service for all SUSD stakeholders.

○ SUSDTECH: Creating Digital Communication with Canva K-12

Facilitators: Jan Bryson, Sara Mora

One day: Tue, September 12, 2023, 8:15am-9:45am, SPLI PD Center

This inservice will dive into the website called Canva. This website allows you to create digital materials that can be used as advertisements, flyers, social media posts, and newsletters.

○ SUSDTECH: Google Calendar K-12

Facilitator: Bisma Aizaz

One day: Thu, August 31, 2023, 8:15am-9:45am, SPLI PD Center

Organization is crucial for a successful year! In this Google Calendar session, participants will learn how to use Google Calendar to effectively manage their time by creating and sharing multiple calendars, creating recurring events, inviting others to events, and scheduling appointments. Come and learn the full potential of Google Calendar.

CLASSIFIED STAFF

○ SUSDTECH: Google Docs K-12

Facilitators: Janis Hedin, Beth Pendolino

One day: Thu, October 26, 2023 8:15am-9:45am, SPLI PD Center

This inservice is a great first step into your Google Journey. Once you understand the concepts related to Google Docs you can figure out the other Google Apps. Google Docs is a cloud based word processor that allows you to create documents on the go and share them with whomever you may be working with.

○ SUSDTECH: Google Forms and Sheets K-12

Facilitator: Rusty Carle-Ogren

One day: Thu, January 25, 2024, 8:15am-9:45am, SPLI PD Center

Develop a basic understanding of the Google version of Excel and how Google Forms connects with it! Create task lists, import and analyze data, create useful surveys, and much more all while being able to utilize sharing tools to collaborate with your colleagues.

○ SUSDTECH: Let's Organize Your Google Drive! K-12

Facilitators: Jan Bryson, Ryan Carle-Ogren,

One day: Tue, June 6, 2023, 8:30am-1:30pm OR

Wed, November 15, 2023, 8:15am-1:15pm, SPLI PD Center

Is your Google Drive a mess? Do you get frustrated when you can't find the file you need? Did your drive become an abyss over the past few years? Do you need some time set aside to just simply get a handle on your electronic files? Come and learn the in's and out's of how to organize your Google Drive (and even your entire digital life)!

○ Youth Mental Health First Aid 6-12

Who should take it? Teachers, school staff, or anyone that works with youth gr. 6-12.

Facilitators: Kelley Coronado, Community Initiatives Team Leader

One day: Wed, December 13, 2023, 7:45am-1:15pm, SPLI PD Center

Youth Mental Health First Aid USA is designed for individuals that regularly interact with youth - teachers, school staff, coaches, parents, etc. Participants are introduced to the unique risk factors and warning signs of mental health problems in adolescents, understand the importance of early intervention, and learn how to assess and help an adolescent in crisis or experiencing a mental health challenge.

CLASSIFIED STAFF

○ Classified Public Works Webinar Offerings

Choose from the following topics to complete a self-paced online webinar course. After you register on the PD Website, you will receive an email from Public Works with the link to complete the online webinar course.



Fall Start Date: Mon, September 11, 2023

Spring Start Date: Mon, January 22, 2024

Topic Options:

- Autism Awareness
- Bus Drivers - Student Behavior Management
- Communicating Effectively
- Customer Service Excellence
- Dyslexia Awareness
- LGBTQ Students - How to Provide Them a Safe, Supportive Educational Environment
- Playground Safety and Supervision
- Safe Work Practices - Classrooms and Offices
- Teaching Children with ADHD - Behavioral Interventions

○ Paraprofessional Training Series

This course is designed to present topics relevant to special education paraprofessionals and allow participants to share their ideas and collaborate with each other. Topics will be chosen based on feedback from the participants, their supervising teachers, and administrators.

Session 1: 2:00pm - 2:45pm OR Session 2: 3:00pm - 3:45pm

Wed, August 23, 2023

Wed, September 20, 2023

Wed, October 18, 2023

Wed, November 15, 2023

Wed, January 24, 2024

Wed, February 28, 2024

Wed, March 20, 2024

Wed, April 17, 2024

CRISIS PREVENTION & INTERVENTION

○ Crisis Prevention & Intervention (CPI) Foundations K-12

Facilitators: Stephanie Cook, Candace Provencio

Cohort H: Wed, August 2, 2023, 12:00pm-3:00pm, PD Center
Thu, August 3, 2023, 8:00am-3:00pm, WGHS Wolf Den
Fri, August 4, 2023, 8:00am-11:00am, WGHS Wolf Den

Cohort I: Thu, March 21, 2024, 8:00am-3:00pm, PD Center
Fri, March 22, 2024, 8:00am-3:00pm, PD Center

CPI Foundations K-12: In this foundation course, participants will learn a range of de-escalation skills, preventative strategies, and communication skills. This program is designed to teach critical skills for preventing and defusing disruptive or risky behavior. This class is intended for new employees.

○ CPI Refresher K-12:

Prerequisite: CPI Foundations

Wed, August 2, 2023, 12:00pm-3:00pm, PD Center
Fri, October 6, 2023, 12:15pm-3:15pm, PD Center
Thu, October 19, 2023, 12:15pm-3:15pm, PD Center
Fri, October 20, 2023, 12:15pm-3:15pm, PD Center
Thu, March 21, 2024, 12:15pm-3:15pm, PD Center

In this course, participants will review concepts learned in the foundation course and discuss how to apply these skills in the classroom. This class must be taken annually and Blue Cards will be re-issued every 2 years.



REGISTER TODAY!

https://bit.ly/SPLI_Courses

