

## SAHUARITA DIGITAL PATHWAYS ACADEMY

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March days bring sunshine, spring fever, and maybe a four leaf clover or two! As the excitement in the air washes over you, remember to enjoy your Spring Break! Come back refreshed and ready to finish strong. State testing will be upon us shortly thereafter. Be on the lookout for dates and procedures. Participation expectations are outlined in our student handbook, page 15, provided upon registration. Thank you, Learning Coaches, for your ongoing support. You are one of the many reasons we are lucky to be Hawks!

"I'm a great be<mark>liever in luck, and I find the harder I work, the more luc<mark>k I have." -Thomas Jefferson</mark></mark>

Elizabeth Floger







March 1-8 American Heart Association Challenge Continues (Elem)

March 1 4th Grade Water Festival

March 8 End of 3rd quarter/Half Day

March 11-15 Spring Break/No School

March 18 4th quarter begins

March 19 Returning Student Registration begins (mandatory for all students)

March 21 & 22 Parent Teacher Conferences/Half Days

**April 1** STATE TESTING BEGINS (mandatory attendance)







# STATE TESTING

3rd Grade	4th Grade	5th Grade	6th Grade
Monday, April 1,2024	Thursday, April 4	Tuesday, April 2	Thursday, April 4
Thursday, April 4	Monday, April 15	Thursday, April 4	Monday, April 15
Monday, April 15	Tuesday, April 16	Monday, April 15	Tuesday, April 16
Tuesday, April 16		Tuesday, April 16	
7th Grade	8th Grade	9th Grade	11th Grade
Thursday, April 4	Tuesday, April 2	Tuesday, April 9	Wednesday, April 3
Monday, April 15	Thursday, April 4	Wednesday, April 10	Tuesday, April 9
Tuesday, April 16	Monday, April 15		Wednesday, April 10
	Tuesday, April 16		

Testing starts promptly at 8:30am. No admittance after 8:45am. SUSD PD Center

THANK YOU FOR REMEMBERING THAT YOU AGREED TO <u>STATE TESTING</u> <u>REQUIREMENTS</u> UPON ENROLLMENT

## Drop off and Pick up:

- Testing location is the SUSD Professional Development Center.
- Arrive promptly at 8:20am.
- No admittance after 8:45am.
- Students will call home when finished for pick up, please have your phones on.
- All students must be picked up promptly, no exceptions.
- Those who drove themselves are allowed to leave when finished.

Sahua

(msb



## What to bring:

- jacket (rooms can get cold)
- wired earphones (3.5 mm jack)
- water bottle
- snacks
- sack lunch

(lunch not provided, no deliveries)

THANK YOU FOR REMEMBERING THAT YOU AGREED TO <u>STATE</u> <u>TESTING REQUIREMENTS</u> UPON ENROLLMENT.





# **KADS'** HEART × CHALLENGE INCENTIVES Register Feb. 19 - Mar. 8



American Heart

SDPA Incentives Above and beyond the American Heart Association Prizes

If 100% of our K-5 students...

- Register online to participate Then...
- Mrs. Flores get a pie in the face, and you can all
- watch it live online!

If 100% of our K-5 students...

- Register online to participate
- Each\_raise \$15 (or more)

Then...

• Mrs. Flores will host an in person Popsicle Party for \_everyone!

If your homeroom class...

- Each registered online to participate
- Each raised \$15 (or more)

 Collectively raised the most money school wide Then...

• Mrs. Flores will host a picnic lunch at a local park!!

If you have an outstanding fee balance, it needs to be paid as soon as possible. Please note, **you** <u>will not</u> be able to participate in promotion or graduation events if left unpaid.

Thank you for your prompt attention to this matter!

# How to pay:

# Online

PowerSchool Parent Portal desktop access ONLY (not student portal or app)
Be sure you know your parent login information
Credit/debit card payment method only (Visa and MC only)

Onsite (WGHS or SHS) -Front office will take checks ONLY, made out to SUSD#30 -Bookstore has limited hours, verify these hours with the school site

-Bookstore will take checks made out to SUSD#30, cash, or credit/debit cards (Visa and MC only)





# SAHUARITA DIGITAL PATHWAYS ACADEMY





# SHOP NOW

- Open 24/7/365
- Fan Wear Featuring Your Colors & Logo
- Personalization Options
- Ships Direct To You

# <u>Click for link</u>















We are super excited to recognize

# Tegan McCarthy<sup>'</sup> as our HAWK of the Month!

Thank you for working hard, having a positive attitude, persevering through

challenges, and making SDPA a great school!

Tegan is a very hard worker who has overcome many obstacles and always stays ahead in her course work and maintains strong grades. She is also an active member of our Student Council and she was a big part of our school service project. Tegan has a great deal of personal drive and self-discipline!







# **Student COUNCIL**

WE ARE IN THE PROCESS OF ARRANGING A "DAY AT THE ZOO" FOR SDPA FAMILY AND STAFF. THIS EVENT IS STILL IN THE PRE-PLANNING STAGE. PLEASE LOOK FOR MORE SPECIFIC DETAILS IN THE NEXT FEW WEEKS VIA PARENT SQUARE. THANK YOU

# SHOUTOUT

# Nancy Green Parents of Piper Green

Nancy advocates for Piper, goes above and beyond to help her children succeed. She and Piper have done most of the Friday challenges such as flying a kite over the weekend.





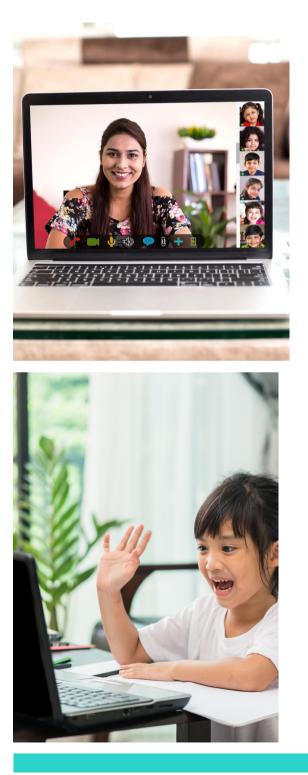
> Happy Birthday to our SDPA students and teachers who are celebrating a birthday in March!

- Bristol Perry
- Jackson Britton 
   ·
  - Jesus Ramirez •
- Jeyde Estrella Moreno
  - Julian Rodriguez
    - Maya Davies
    - Maya Medina

And a big Happy Birthday to our Learning Coaches at home who are celebrating a birthday this month! **We hope that you enjoy your special day!** 







MS. SMITH K & 1ST GRADE HSMITH@SAHUARITA.NET 520.625.3502 EX. 3002 REGISTER M REGISTRATION









#### MS. CHAVARRIA 2ND & 3RD GRADE

### ELYSSIA.CHAVARRIA@SAHUARITA.NET 520.625.3502 EX. 3003

Oh my goodness, can you believe it's already March?! Time is just flying by! Just a quick little reminder for all our awesome 3rd-5th graders state testing is right around the corner! But no worries, we've got your back! We'll be diving into some super helpful testing strategies, tips for managing any stress, and how to make the most out of AASA testing materials in class. Plus, guess what? Spring break is just around the corner too! How exciting is that?! Lots of fun and exciting things happening this month - can't wait to tackle it all together! 🎇 🚍 🜟











American Heart Association Challenge is ongoing in March. Take some time to enjoy the pleasant weather and make time to play together. Fun Outdoor Activities To Try Together.

https://www.heart.org/en/healthyliving/fitness/getting-active/25-ways-toget-moving-at-home-infographic

Here is a fun game to try for your next family game night:

https://www.youtube.com/watch? v=gvYf6bp0OAA













#### MS. MCCARTHY ENGLISH VMCCARTHY@SAHUARITA.NET 520.625.3502 EX. 3005

The importance of reading 20 minutes a day: There are several powerful benefits of reading 20 minutes a day: Early reading skills can affect children's academic success. When kids read for just 20 minutes a day they are exposed to 1.8 million words in a school year! Research shows that this exposure makes children more inclined to score in the 90th percentile on standardized tests. Compare that to children who only read 5 minutes per day who consequently score in the 50th percentile. Another thought-provoking statistic is that a study involving more than 10 million students showed that those reading at least 15 minutes a day achieved accelerated reading gains while those who read less were more likely to fall behind their peers. Reading is also credited to improving writing skills. Students who are reading 20 minutes a day have a wider vocabulary which in turn increases their writing by being able to convey meaning, articulate thoughts, incorporate figurative language, and engage in readers' emotions. It's never too late to start a family habit ... HappyReading!











#### MS. RICHARDSON MATHEMATICS

#### ELISABET.RICHARDSON@SAHUARITA.NET 520.625.3502 EX. 3007

Happy Spring! We are now about halfway through the semester and 3/4 of the way through the school year! Midterm progress reports will go out this month. Please don't hesitate to reach out if you have questions about your progress or assignments. We will have a very busy next few months and I want to make sure that all my students know that I'm available to help them understand their lessons, assignments, guizzes, tests, and projects. As always, I encourage my students to use the resources they have available to them: guided notes, equation sheets, Desmos calculator, and projects posted in Google Classroom. I'm also available for one-on-one help in the Hawks' Nest. Please don't hesitate to reach out if you're stuck or worried about getting stuck.







#### MR. EVES SOCIAL STUDIES JONATHAN.EVES@SAHUARITA.NET 520.625.3502 EX. 3010

Hello social studies students, and welcome to March! Can you believe we are already nearly halfway through the semester? That means we are almost three quarters of the way through the school year! Now is the time to plan out the rest of your school year so you can pace yourself to finish on time and be ready for the exams. Have a great March, and a great Spring Break!





Major moments in history for March:

#### March 1, 1961

President John F. Kennedy established the Peace Corps, an organization sending young American volunteers to developing countries to assist with health care, education and other basic human needs.

#### March 15, 44 B.C.

Julius Caesar was assassinated in the Senate chamber in Rome by Brutus and fellow conspirators. After first trying to defend himself, Caesar saw his friend Brutus with a knife and asked "Et tu, Brute?" (You too, Brutus?)

#### March 25, 1807

The British Parliament abolished the slave trade following a long campaign against it by Quakers and others.



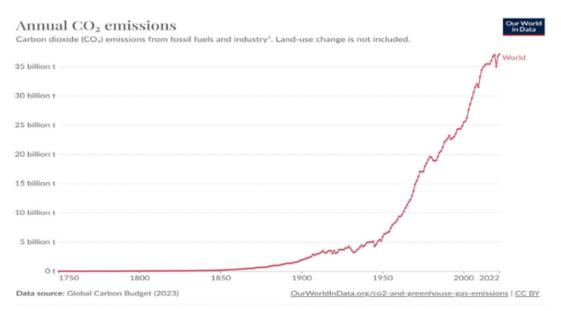




# How is SDPA fighting Climate change?

As greenhouse gas emissions blanket the Earth, they trap the sun's heat. This leads to global warming and climate change. The world is now warming faster than at any point in recorded history. Warmer temperatures over time are changing weather patterns and disrupting the usual balance of nature. This poses many risks to human beings and all other forms of life on Earth. This chart shows how drastically the CO2 levels have increased in the past century.

Most of this is due to the increased use of fossil fuels.



1. Fossil emissions: Fossil emissions measure the quantity of carbon dioxide (CO<sub>2</sub>) emitted from the burning of fossil fuels, and directly from industrial processes such as cement and steel production. Fossil CO<sub>2</sub> includes emissions from coal, oil, gas, flaring, cement, steel, and other industrial processes. Fossil emissions do not include land use change, deforestation, soils, or vegetation.

# The following list explains how and why CO2 levels have increased.

# 1. Generating power

Generating electricity and heat by burning fossil fuels causes a large chunk of global emissions. Most electricity is still generated by burning coal, oil, or gas, which produces carbon dioxide and nitrous oxide – powerful greenhouse gasses that blanket the Earth and trap the sun's heat. Globally, a bit more than a quarter of electricity comes from wind, solar and other renewable sources which, as opposed to fossil fuels, emit little to no greenhouse gasses or pollutants into the air.

# 2. Manufacturing goods

Manufacturing and industry produce emissions, mostly from burning fossil fuels to produce energy for making things like cement, iron, steel, electronics, plastics, clothes, and other goods. Mining and other industrial processes also release gases, as does the construction industry. Machines used in the manufacturing process often run on coal, oil, or gas; and some materials, like plastics, are made from chemicals sourced from fossil fuels. The manufacturing industry is one of the largest contributors to greenhouse gas emissions worldwide.

# 3. Cutting down forests

Cutting down forests to create farms or pastures, or for other reasons, causes emissions, since trees, when they are cut, release the carbon they have been storing. Each year approximately 12 million hectares of forest are destroyed. Since forests absorb carbon dioxide, destroying them also limits nature's ability to keep emissions out of the atmosphere. Deforestation, together with agriculture and other land use changes, is responsible for roughly a quarter of global greenhouse gas emissions.

# 4. Using transportation

Most cars, trucks, ships, and planes run on fossil fuels. That makes transportation a major contributor of greenhouse gases, especially carbon dioxide emissions. Road vehicles account for the largest part, due to the combustion of petroleum-based products, like gasoline, in internal combustion engines. But emissions from ships and planes continue to grow. Transport accounts for nearly one-quarter of global energy-related carbon dioxide emissions. And trends point to a significant increase in energy use for transport over the coming years.

## 5. Producing food

Producing food causes emissions of carbon dioxide, methane, and other greenhouse gases in various ways, including through deforestation and clearing of land for agriculture and grazing, digestion by cows and sheep, the production and use of fertilizers and manure for growing crops, and the use of energy to run farm equipment or fishing boats, usually with fossil fuels. All this makes food production a major contributor to climate change. And greenhouse gas emissions also come from packaging and distributing food.

# 6. Powering buildings

Globally, residential and commercial buildings consume over half of all electricity. As they continue to draw on coal, oil, and natural gas for heating and cooling, they emit significant quantities of greenhouse gas emissions. Growing energy demand for heating and cooling, with rising air-conditioner ownership, as well as increased electricity consumption for lighting, appliances, and connected devices, has contributed to a rise in energyrelated carbon dioxide emissions from buildings in recent years.

# 7. Consuming too much

Your home and use of power, how you move around, what you eat, and how much you throw away all contribute to greenhouse gas emissions. So does the consumption of goods such as clothing, electronics, and plastics. A large chunk of global greenhouse gas emissions are linked to private households. Our lifestyles have a profound impact on our planet. The wealthiest bear the greatest responsibility: the richest 1 percent of the global population combined account for more greenhouse gas emissions than the poorest 50 percent.

## Based on various UN sources

https://www.un.org/en/climatechange/science/causes-effects-climatechange

# HOW DOES SDPA help reduce carbon emissions?

## Look at #3, #4, #6, and #7

By working online, we have decreased the need for paper. Each day, a brick-andmortar school uses and disposes of hundreds of pounds of paper, which comes from the destruction of trees. Those trees are needed for the reduction of Carbon in our atmosphere.

By working from home, the need for transportation to and from school has been eliminated. No cars idling in the parking lots, no bus fumes clogging up our air. We stay home and thus, we are not burning fossil fuels to get to and from school. Since we are working from home, we no longer need to contribute to the heating and cooling of a large building - a brick-and-mortar school. Granted, we are heating and cooling our homes but the volume used in homes is far less than corporate or public buildings.

Finally, by working from home, we no longer have to deal with as much consumer spending caused by peer pressure and social norms. We don't need fancy shoes, clothes, notebooks, pencils, water bottles, etc, etc. and, as a result of SDPA, we are spending less money on unnecessary consumer goods, which lessens our negative impact on the emissions produced in the production of them.

















#### MS. HARREL & MS. COLLINS ELECTIVE TEA GHARREL@SAHUARITA.NET 520.625.3502 EX. 3009 MCOLLINS@SAHUARITA.NET 520.625.3502 EX 1831

Aquamarine helps cool tempers and help you stay levelheaded, It is also March's birthstone.

#### HTTPS://WWW.ALMANAC.COM/MARCH-BIRTHSTONE-COLOR-AND-MEANING

Please let us know if you receive any 0%. You should be well into your classes by now. Mrs. Hammer and Mrs. Collins both have inperson classes as well as online

Please be patient for their replies. Thank you.

Mrs. Collins mcollins@sahuarita.net

Mrs. Hammer devon.hammer@sahuarita.net

Ms. Harrel gharrel@sahuarita.net











# **FAFSA**<sup>\*</sup> form today!

COUNSELING TEAM MS. TOWNE K-5TH MS. ANDERSON 6-12TH MEGAN.ANDERSON@SAHUARITA.NET CAYENNE.TOWNE@SAHUARITA.NET

Seniors! Please Ms let Anderson know if you have been accepted to a college or tech program and the amount of scholarship money you are receiving. Your financial aid application FAFSA is open. If you have not completed that yet please go to FAFSA.gov and it is now a smoother process. You can also search for scholarships the SHS and WGHS on Counseling pages.

# Go to:

<u>https://rembrandtgrad.com/pr</u> <u>oduct/cap-gown-tassel-</u> <u>package/</u>









# **K-5 DAILY SCHEDULE**

K-5 Typical Day Start Time: 8:05am 8:05am-11:50am Class Time 11:50am-12:50pm Lunch Time 12:50pm-2:50pm Class Time End Time: 2:50pm

K-5 Early Release Wednesdays Start Time: 8:05am 8:05am-11:50am Class Time 11:50am-12:50pm Lunch Time 12:50pm-1:50pm Class Time End Time: 1:50pm er?

K-5 Half Day Schedule (See District Calendar for Dates) Start Time: 8:05am 8:05am-11:50am Class Time 11:50am-12:50pm Lunch Time End Time: 12:50pm



# **6-12 DAILY SCHEDULE**

<u>6-12 Typical Day</u> Start Time: 8:50am 8:50am-11:50am Class Time 11:50am-12:50pm Lunch Time 12:50pm-3:35pm Class Time End Time: 3:35pm

6-12 Early Release Wednesdays Start Time: 8:05am 8:50am-11:50am Class Time 11:50am-12:50pm Lunch Time 12:50pm-2:50pm Class Time End Time: 2:50pm

6-12 Half Day Schedule (See District Calendar for Dates) Start Time: 8:50am

8:50am-11:50am Class Time 11:50am-12:50pm Lunch Time 12:50pm-1:50pm Class Time End Time: 1:50pm



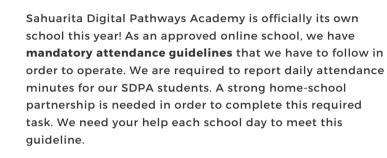








# **ATTENDANCE REMINDERS**



All SDPA students will need a **Daily Attendance Log** completed by a parent or guardian EACH school day.

Sahuarita Digital Pathways Academy AOI Daily Attendance Log: K -12

Each school day, you will submit the Google Form to report the total number of minutes that your child engaged in their school-related activities including:

- Time spent in live Google Meets (including lessons, Homeroom, Academic Enrichment, and Elective Enrichment).
- Time spent working on asynchronous activities in Google Classroom, Seesaw, i-Ready, Edgenuity, or another online platform.
- Time spent working 1-on-1 with a teacher or learning coach.
- Time spent working on projects, independent reading, writing, or completing offline assignments.
- Time spent working on special activities like Library, Music, PE, Computer Lab, Counseling, etc.

A separate Google Form needs to be completed for each child. Per board policy, students with 10 consecutive absences will be withdrawn. Forms are due each school day by midnight. Thank you so much for your partnership in this process!

