



24-25 PROFESSIONAL LEARNING CATALOG



SAHUARITA UNIFIED SCHOOL DISTRICT



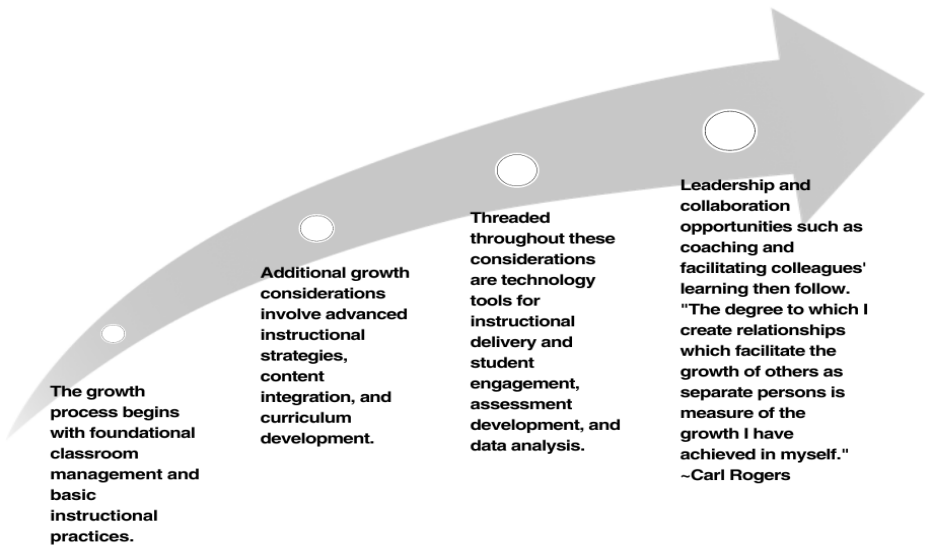
Professional Learning Framework

The goal of the Sahuarita Professional Learning Institute is to provide a framework for continual professional growth and renewal. It is believed that excellence in teaching is a process requiring ongoing maintenance.

**The engine, no matter how much horsepower it has,
needs regular tune-ups.**

It is also believed that when teachers make their own decisions through reflection and collaboration with colleagues and supervisors, they can make their professional learning most meaningful and effective.

Therefore, please peruse this year's in-services, most of which will be offered in successive years, and make your own professional growth plans for your career in SUSD.



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TABLE OF CONTENTS

Summer Learning Courses.....	p.5-6
Summer Online Book Studies.....	p.7
Instructional Courses.....	p.8-10
Student Support Courses.....	p.11-14
Content Specific Courses.....	p.15-17
Staff Support & Leadership Courses.....	p.18-20
Online Book Studies.....	p.21-23
One Stop Shop PDs.....	p. 23
New Teacher Induction.....	p.24-25
Curriculum Days.....	p.26
SUSD TECH Courses.....	p.27-29
Classified Staff Courses.....	p.30-35
Crisis Prevention & Intervention (CPI).....	p.36

Sahuarita Professional Learning Institute Mission Statement

SPLI will support the SUSD Educator Community through professional development that is innovative, collaborative, differentiated, and embedded in instructional practice.

ADMINISTRATIVE TEAM

Superintendent:
Dr. Manuel Valenzuela

Assistant Superintendent of Educational Services:
Mr. Brett Bonner

Assistant Superintendent of Administrative Services:
Mr. Scott Downs

Chief Financial Officer:
Mrs. Lizette Huie

GOVERNING BOARD MEMBERS

Shari Lowell, President
Denise Reis, Clerk
Dr. John Sparks, Member
Raul Rodriguez, Member
Anthony Bruno, Member

SUSD Mission Statement

Working as a team to help every student succeed.

March 22, 2024

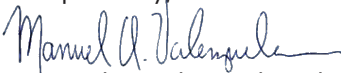
Dear Colleagues:

Of the numerous variables that impact student academic learning and growth, it is the professional skills and actions of the instructional staff that have the greatest effect size among variables that are within our control as a school organization. In that spirit, I have a strong and passionate commitment to quality professional development. Our District is committed to providing our faculty and staff with opportunities for professional growth experiences that are valid and meaningful, along the entire continuum of their professional careers.

This catalog is designed for each of you to consider your professional growth needs and consider making selections regarding workshop participation for 2024-25. Some areas of focus this year include student behavioral support, content area learning, and effective integration of new technology including artificial intelligence (AI). We will continue seeking innovative and flexible program offerings, including the One-Stop ER Virtual PDS. These convenient sessions provide a wide variety of meaningful and practical sessions. We will continue strong focus upon District curriculum initiatives and effective professional practice including, of course, New Teacher Induction. Additionally, we will continue to focus upon the fundamentals of effective instruction, the reading and math frameworks, and sound instructional planning. It is our ongoing pursuit to provide challenging, meaningful, and authentic professional growth experiences that are congruent with effective practices and aligned with major district initiatives.

I would like to personally thank you for taking time to review this brochure and consider which program offerings might best meet your needs. Together, we will make progress in our never-ending quest for continuous improvement and exemplary service to our students.

Respectfully,



Manuel O. Valenzuela, Ed.D.
Superintendent



Sahuarita Unified School District #30
350 W. Sahuarita Rd, Building 10
Sahuarita, AZ 85629
Ph:(520) 625-3502 x1000

SUMMER LEARNING

Active Participation 6-12

Facilitators: Ana Parra, Rusty Carle-Ogren

One day: Thu, July 18, 2024, 8:30am-2:30pm, OR

Thu, January 16, 2025, 8:30am-2:30pm, SPLI PD Center

Based on the framework of Kagan Cooperative Learning structures and Himmele's Total Participation Techniques, participants will learn active participation strategies to increase student engagement, learning, and achievement.

American Heart Association CPR & First Aid Training

**This is a self-pay training and is for staff that need or want CPR certification. Cost: \$60.00*

Facilitator: April Bennet, American Heart Association Trainer

One day: Wed, May 29, 2024, 8:30am-2:30pm OR

Mon, July 29, 2024, 8:30am-2:30pm, SPLI PD Center



Get certified in life-saving skills with our American Heart Association CPR and First Aid Training. Learn the essential techniques to respond effectively in emergencies and make a difference when it matters most.

Brain Tools for School

Facilitators: Rebecca Oravec, Stephanie Cook

One day: Tue, June 4, 2024, 8:30am-2:30pm OR

Mon, September 30, 2024, 8:15am-2:15pm, SPLI PD Center

Learn about Dr. Bruce Perry's Neurosequential Model - how the brain develops and processes in a sequential order. This PD will break down the different functions of the 4 main parts of the brain, what developmental delays in these areas can mean for students, and many strategies for regulating the brain to help students find more success in the classroom (and life). Many resources will be shared and we will end with time to create or adapt materials for your own setting - classroom or office.

CPI Refresher

Facilitators: Stephanie Cook, Candace Provencio

One-Day: Wed, June 5, 2024, 8:30am-11:30am, SPLI PD Center

In this course, participants will review concepts learned in the foundation course and discuss how to apply these skills in the classroom. This class must be taken annually and Blue Cards will be re-issued every 2 years. Prerequisite: CPI Foundation.

SUMMER LEARNING

Crisis Prevention Intervention: Deescalation Strategies for Teachers

Facilitators: Stephanie Cook, Candace Provencio, Emily Munoz

One day: Thu, June 6, 2024, 8:30am-2:30pm OR
Mon, October 28, 2024, 8:30am-2:30pm,
SPLI PD Center



Crisis Prevention and Intervention: De-Escalation Basics training aims to empower participants with the knowledge, skills, and confidence to effectively manage crises, promote safety, and support the well-being of students in distress. Participants will learn how to identify different levels of a crisis, and the staff approach to help diffuse the situation. By fostering a proactive and compassionate approach to crisis intervention, participants can create a culture of safety and care within the classroom.

DIBELS mClass Training

Facilitators: Amplify Trainers or Adriana Bazua-Rios,
Rachel Reddman Simms

One day: Thu, May 30, 2024, 8:15am-3:00pm OR
Tue, July 23, 2024, 8:30am-2:30pm, SPLI PD Center



The DIBELS mClass Administration & Instruction Essentials for Teachers Training aims to empower educators with the knowledge and skills necessary to effectively implement the DIBELS assessment system in their classrooms, ultimately supporting the literacy development of all students.

Let's Organize Your Google Drive!

Facilitators: Jan Bryson, Ryan Carle-Ogren, Sara Mora

One day: Mon, June 10, 2024, 8:30am-1:30pm OR
Wed, December 11, 2024, 8:15am-1:15pm, SPLI PD Center

Is your Google Drive a mess? Do you get frustrated when you can't find the file you need? Did your drive become an abyss over the past few years? Do you need some time set aside to just simply get a handle on your electronic files? Come and learn the in's and out's of how to organize your Google Drive (and even your entire digital life)!



SUMMER ONLINE BOOK STUDIES

- 180 Days of Self-Care for Busy Educators (A 36-Week Plan of Low-Cost Self-Care for Teachers and Educators)** By Tina H. Boogren, K-12

Facilitator: Glenna Harrel

Online PLC: Starting Mon, June 3, 2024 (Weekly reading and discussion posting)

Rely on 180 Days of Self-Care for Busy Educators to help you lead a happier, healthier, more fulfilled life inside and outside of the classroom. With author Tina H. Boogren's guidance, you will work your way through thirty-six weeks of daily self-care strategies and techniques, each corresponding with a week of the school year. Weekly themes range from creativity and inspiration to relationships and time management for teachers and administrators.

- Grading for Equity: What It Is, Why It Matters, and How It Can Transform Schools and Classrooms** By Joe Feldman, K-12

Facilitator: Alexa Rodriguez

Online PLC: Starting Mon, June 3, 2024 (Weekly reading and discussion posting)

Here at last—and none too soon—is a resource that delivers the research base, tools, and courage to tackle one of the most challenging and emotionally charged conversations in today's schools: our inconsistent grading practices and the ways they can inadvertently perpetuate the achievement and opportunity gaps among our students.

With Grading for Equity, Joe Feldman cuts to the core of the conversation, revealing how grading practices that are accurate, bias-resistant, and motivational will improve learning, minimize grade inflation, reduce failure rates, and become a lever for creating stronger teacher-student relationships and more caring classrooms.

- Onward: Cultivating Emotional Resilience in Educators** By Elena Aguilar, K-12

Facilitator: Beth Penolino

Online PLC: Starting Mon, July 15, 2024 (Monthly reading and discussion posting)

Onward tackles the problem of educator stress, and provides a practical framework for taking the burnout out of teaching. Stress is part of the job, but when 70 percent of teachers quit within their first five years because the stress is making them physically and mentally ill, things have gone too far. This book offers a path to resilience that helps teachers weather the storms and bounce back - and work toward banishing the rain for good.

- Math is Figure-Out-Able**, Online Podcast K-12

Facilitator: Jan Bryson

Online PLC: Starting Mon, June 10, 2024, OR February 3, 2025
(Weekly reading and discussion posting)

This podcast study answers the question: If not algorithms, then what? Change your view of mathematics education through short 15-20 minute podcast episodes. Listen to two to four episodes a week in your car or classroom and discuss the classroom applications with other teachers. Gain actionable items to teach math that is Figure-Out-Able and develop mathematical reasoning in your students. Applicable for all grade levels.

INSTRUCTIONAL COURSES

Active Participation 6-12

Facilitators: Ana Parra, Rusty Carle-Ogren

One day: Thu, July 18, 2024, 8:30am-2:30pm, OR

Thu, January 16, 2025, 8:30am-2:30pm, SPLI PD Center

Based on the framework of Kagan Cooperative Learning structures and Himmele's Total Participation Techniques, participants will learn active participation strategies to increase student engagement, learning, and achievement.

AI-Powered Pedagogy: Leading the Future of Education



Facilitators: Carl Nelson, Alya Verdugo

One day: Mon, December 9, 2024, 8:30am-2:30pm, SPLI PD Center

Experienced educators, revered for their expertise and dedication to fostering student success, are being called upon to embrace the transformative potential of artificial intelligence (AI) within the classroom. This one-day professional development seminar is meticulously designed to equip educators with the tools and insights needed to seamlessly integrate AI into their instructional practices. This exclusive opportunity promises to not only enhance teaching effectiveness but also personalize instruction, preparing students for the demands of a technology-driven society. Note: The course name and description were AI generated.

Control the Chaos: Classroom Culture and Management

Facilitators: Beth Dahl, Alex Fry

One day: Tue, December 10, 2024, 8:15am-2:15pm, SPLI PD Center

Using research-based classroom management programs by Time to Teach, Harry Wong, and Fred Jones, this course will help you "set up for success" in your classroom. Some of the topics that we will touch on are: 1. Classroom Set-up 2. Teaching expectations and procedures to a whole class environment 3. Building Rapport with Students 4. Behavior management plans for a whole class 5. Help! My Desk is a Mess! Ways to Organize.

Gifted Cluster Model K-8

**For new teachers to the designated grade level, elementary gifted cluster classroom, and select middle school honors teachers.*

Facilitator: Amanda Chavez

One day: Wed, September 11, 2024, 8:15am-1:15pm, SPLI PD Center

This will help teachers identify the characteristics and behaviors of a gifted student, the process for placement, strategies for instructional delivery, and differentiation for gifted learners.

INSTRUCTIONAL COURSES

Inquiry-Based Learning 6-12

Facilitators: Samantha Gilbert, Alya Verdugo

One Day: Tue, October 1, 2024, 8:30am-2:30pm, SPLI PD Center

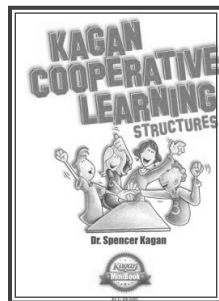
Looking to amplify student involvement and bring WONDER to your classroom? Do you believe that the students should be thinking and working harder than the teacher in any given class? This PD will explore how to best incorporate inquiry-based approaches regardless of content-area. The course will include topics such as how to develop an inquiry mindset, effective questioning techniques, different types of inquiry activities, and how to set your classroom and students up for success. This PD was developed based on the POGIL (Process-Oriented Guided Inquiry Learning) model and the work of Trevor Mackenzie, author of "Inquiry Mindset" and "Diving into Inquiry".

Kagan: Cooperative Learning Day 1

Facilitator: Kagan Trainer

One Day: Mon, November 4, 2024, 8:00am-3:30pm, WRS Library

Kagan is coming to SUSD! In this workshop, experience cutting-edge teaching structures to create classroom success now and forever! Learn management tips, how to form effective teams, strategies for creating a cooperative class through team building and class building, and why cooperative learning produces gains when group work often fails. *Please email Mary Jo Boyter if you are interested in attending.*



Kagan: Cooperative Learning Day 2

Facilitator: Kagan Trainer

One Day: Tue, November 5, 2024, 8:00am-3:30pm, WRS Library

Kagan is coming to SUSD! In this workshop, experience cutting-edge teaching structures to create classroom success now and forever! Learn management tips, how to form effective teams, strategies for creating a cooperative class through team building and class building, and why cooperative learning produces gains when group work often fails. *Please email Mary Jo Boyter if you are interested in attending.*

Kagan: Win-Win Discipline Day 1

Facilitator: Kagan Trainer

One Day: Thu, November 7, 2024, 8:00am-3:30pm, WRS Library



Kagan is coming to SUSD! In this workshop, you gain a new perspective on discipline problems and come away with tools that really work. Go beyond ending disruptions—teach responsible behaviors and life skills. In this Win-Win Discipline workshop, you'll get what you need for implementing this successful discipline program: identify the four types of disruptive behavior, recognize the seven positions from which they spring, and know what to do in the moment-of-disruption. Learn to follow-up and to prevent future disruptions. Experience the power of the most comprehensive approach to discipline ever created.

9 *Please email Mary Jo Boyter if you are interested in attending.*

INSTRUCTIONAL COURSES

Kagan: Win-Win Discipline Day 2

Facilitator: Kagan Trainer

One Day: Fri, November 8, 2024, 8:00am-3:30pm,
WRS Library



NEW

Kagan is coming to SUSD! In this workshop you gain a new perspective on discipline problems and come away with tools that really work. Go beyond ending disruptions—teach responsible behaviors and life skills. In this Win-Win Discipline workshop, you'll get what you need for implementing this successful discipline program: identify the four types of disruptive behavior, recognize the seven positions from which they spring, and know what to do in the moment-of-disruption. Learn to follow-up and to prevent future disruptions. Experience the power of the most comprehensive approach to discipline ever created. Please email Mary Jo Boyter if you are interested in attending.

Meeting Every Student Where They Are: Differentiated Instruction Essentials

Facilitators: Laura Hatfield, Amanda Chavez

One day: Wed, February 12, 2025, 8:15am-1:15pm,
SPLI PD Center



NEW

Learn strategies to maximize the learning of all students. This PD will include information about students' readiness level, interests, and learning needs; how to differentiate content, process, and product; evaluating and grading differentiated products; and how to prepare the students and classroom for differentiated instruction.

Specially Designed Instruction & How I Can Make It Individualized

Facilitator: Amy Bradeson-Ethridge

One day: Wed, December 4, 2024, 8:15am-1:15pm,
SPLI PD Center



NEW

The professional development on Specially Designed Instruction (SDI) offers educators concise, practical strategies to cater to the diverse learning needs of students. Through focused sessions, participants learn to tailor instruction, utilize assistive technologies, and collaborate effectively to ensure all students receive the support necessary for academic success.

The Art of the Question: Higher Level Thinking Strategies

Facilitators: Derek Kieninger, Justine Saavedra

One Day: Tue, November 19, 2024, 8:30am-2:30pm,
SPLI PD Center



NEW

Differentiation of instruction to raise rigor within your already developed lessons without increasing the student workload. This PD will be providing activities and collaboration for promoting a growth mindset in your class environment with project-based activities, debates, and challenging discourse for the content with your diverse students.

STUDENT SUPPORTS

Autism

Facilitators: Laura Hatfield, Candace Provencio

One Day: Mon, March 3, 2025, 8:15am-2:15pm, SPLI PD Center

Participants will explore autism spectrum disorders which will include: theories regarding spectrum disorders, experiential activities to better understand what our students might be experiencing, and interventions and strategies to better serve our students.

Brain Tools for School

Facilitators: Rebecca Oravec, Stephanie Cook

One Day: Tue, June 4, 2024, 8:30am-2:30pm, OR

Mon, September 30, 2024, 8:15am-2:15pm, SPLI PD Center

Learn about Dr. Bruce Perry's Neurosequential Model - how the brain develops and processes in a sequential order. This PD will break down the different functions of the 4 main parts of the brain, what developmental delays in these areas can mean for students, and many strategies for regulating the brain to help students find more success in the classroom (and life). Many resources will be shared and we will end with time to create or adapt materials for your own setting - classroom or office.

Bridging Abilities: SPED Integration in 6-12 Gen. Ed.

Facilitators: Jayme Frazier, Laura Hatfield

One Day: Fri, November 1, 2024, 8:30am-2:30pm,
SPLI PD Center



Participants will acquire practical support strategies to address the sensory, behavioral, and academic needs of Special Education Students. You will learn how to read and understand your responsibilities of the IEP and quick and easy ways to implement IEP accommodations and modify student work.

Changing Mindsets, Changing Lives

Facilitator: Matthew Kreamer

One Day: Mon, November 18, 2024, 8:15am-2:15pm,
SPLI PD Center



Ever wondered about the one piece our students need to be successful in your class? Together we will discover the power of changing a student's mindset. We will discuss growth vs fixed mindset and the power of proper praise. Then we will delve into grit, how to prepare your mind for success and conclude with motivation. Come discover how to change your student's mindset to prepare them for success.



STUDENT SUPPORTS

Crisis Prevention Intervention: Deescalation Strategies for Teachers

Facilitators: Stephanie Cook, Candace Provencio, Emily Munoz

One Day: Thu, June 6, 2024, 8:30am-2:30pm, OR
Mon, October 28, 2024, 8:30am-2:30pm,
SPLI PD Center



Crisis Prevention and Intervention: De-Escalation Basics training aims to empower participants with the knowledge, skills, and confidence to effectively manage crises, promote safety, and support the well-being of students in distress. Participants will learn how to identify different levels of a crisis, and the staff approach to help diffuse the situation. By fostering a proactive and compassionate approach to crisis intervention, participants can create a culture of safety and care within the classroom.

Diverse Learners

Facilitators: Leigh Burkey, David Hansbrough, Jan Spooner

One Day: Tue, October 15, 2024, 8:15am-2:15pm, SPLI PD Center

This course will explore students with various learning needs, including those with trauma, IEPs, and 504s. We will introduce Universal Design for learning which is the framework to improve and optimize teaching and learning for all students based on scientific insights into how humans learn.

Next-Gen Teaching: Unleashing Potential in Gen Z and Gen Alpha

Facilitators: Lisa De La Ossa, Rita Hardy

One Day: Thu, November 21, 2024, 8:30am-2:30pm,
SPLI PD Center



This course explores innovative teaching methods and strategies tailored to engage and empower the next generations of learners, Gen Z and Gen Alpha. Through case studies, interactive discussions, and hands-on activities, educators will develop practical approaches to adapt curriculum, integrate technology, and foster creativity and critical thinking. Join us to unlock the full potential of teaching in the digital age and inspire the future leaders of tomorrow.

Restorative Harmony: Restorative Interventions and Conscious Discipline

Facilitators: David Hansborough, Ocean Attebery

One Day: Wed, January 22, 2025, 8:15am-1:15pm,
SPLI PD Center



Participants will learn evidence-based strategies to cultivate a positive and inclusive school culture, foster healthy relationships, and proactively address conflicts and behavioral challenges. Our training equips educators with practical tools and techniques to promote social-emotional learning, build empathy, and restore harmony in the classroom and school community. Join us to deepen your understanding and implementation of restorative practices and conscious discipline, creating a nurturing environment where all students can thrive emotionally, socially, and academically.

STUDENT SUPPORTS

Social-Emotional Teaching Strategies, K-5

Facilitator: Clare Contreras

One Day: Fri, February 7, 2025, 8:15am-2:15pm, SPLI PD Center

Social-emotional learning empowers students with abilities that directly impact not only their academic lives, but their success and happiness as adults. This course will focus on creating an environment that allows students to feel accepted for who they are and how to express their feelings in a proactive and productive way. We will discuss intentional strategies that can be used daily to build a positive environment and classroom community.

Social and Emotional Learning, 6-12

Facilitators: Ocean Attebery, Amanda Strong

One Day: Thu, December 12, 2024, 8:30am-2:30pm, SPLI PD Center

Participants will learn strategies they can implement in middle and high school environments to assist students in acquiring and applying the knowledge and skills necessary to develop healthy identities, regulate their emotions, experience and demonstrate empathy for others, achieve goals, establish and maintain healthy relationships and engage in responsible decision-making.

SPED Support in the General Ed Classroom, K-5

Facilitators: Jan Bryson, Ashley Thomas

One Day: Thu, December 5, 2024, 8:15am-2:15pm, SPLI PD Center

Participants will acquire practical support strategies to address the sensory, behavioral, and academic needs of Special Education students. They will learn quick and easy ways to implement accommodations, ideas to modify student work, review and learn new teaching strategies, and gain common sense strategies to understand and add.

Strategies For English Language Learners in the Classroom, K-12

Facilitators: Jan Spooner

One Day: Tue, November 26, 2024, 8:15am-2:15pm, SPLI PD Center

Learn how to support, engage, and instruct English language learners in your classroom. We will review English Language Proficiency standards and learn how to use them to differentiate instruction for our EL students to support language development, and we will learn instructional strategies that will engage students with limited English language proficiency.

Student Engagement Strategies That Promote Positive Behavior, K-5

Facilitators: Clare Contreras, Beth Dahl

One Day: Tue, October 29, 2024, 8:15am-2:15pm,
SPLI PD Center



Are you looking for ways to engage your students and amplify your teaching through active participation? Would you like strategies that you can implement in your classroom the very next day? Then this PD is for you! Active participation creates an environment in which students engage in their learning and supports positive behavior and rapport in your classroom. Please join us in a fun and active day that centers around promoting student engagement.

STUDENT SUPPORTS

Supporting Student Diversity: Engaging Empathy & Inclusivity for the Campus & Classroom

Facilitators: Ben Lebovitz, Rebecca Oravec

One Day: Fri, November 22, 2024, 8:15am-2:15pm,
SPLI PD Center



Participants will deepen their understanding of student identity, prioritizing inclusivity for LGBTQ+ individuals, those affected by economic challenges, and students from diverse cultural backgrounds. This session is identified for educators, counselors, and school leaders at any grade level, equipping them to recognize and address implicit biases and stereotypes to deepen their empathy and understanding of students' experiences in the classroom and across the school campus. Through the exploration of inclusive curricula, classroom materials, case study analyses, and effective teaching strategies, participants will be empowered to support both the socio-emotional and academic growth of all students.

Transforming Classrooms: Strategies for Effective Behavior Intervention 6-12

Facilitators: Nikki DeSouza, Kristin Saucedo, Emily Munoz

One Day: Mon, November 25, 2024, 8:30am-2:30pm,
SPLI PD Center



This session is an informative introduction to a comprehensive and positive approach to school-wide behavior management expectations, classroom management structures, and individual student intervention. Students' social, emotional, and behavioral needs must be addressed to improve learning and social engagement. In this course, you will acquire the skills to prevent undesirable behaviors through identifying triggers, apply effective intervention and de-escalation strategies, and develop proactive approaches to support students with the most challenging behaviors.

Youth Mental Health First Aid 6-12

Who should take it? Teachers, school staff, or anyone that works with youth gr. 6-12.

Facilitators: Kelley Coronado, Director of Youth Wellness and
Kari Stewart, Program Manager

One Day: Wed, October 2, 2024, 7:45am-1:15pm, SPLI PD Center

Youth Mental Health First Aid USA is designed for individuals that regularly interact with youth; teachers, school staff, coaches, parents, etc. Participants are introduced to the unique risk factors and warning signs of mental health problems in adolescents, understand the importance of early intervention, and learn how to assess and help an adolescent in crisis or experiencing a mental health challenge.



CONTENT SPECIFIC

Cultivating Mathematical Minds: Practical Approaches for Building Thinking Classrooms

Facilitators: Melissa McRae, Elaine Saunders

One Day: Fri, December 13, 2024, 8:15am-2:15pm,
SPLI PD Center



In this PD participants will get an overview of Building Thinking Classrooms and look at ways we can easily integrate the tenets of BTC into our already established curriculums for grades 6-12. We will focus on ways to implement BTC as one of many available strategies that support learners, and examine which types of tasks are ready to implement using this method.

Dyslexia K-12

Facilitators: Becky Hill, Joshua O'Neal, Jan Spooner

One Day: Mon, September 30, 2024, 8:15am-2:15pm,
SPLI PD Center



What is dyslexia? Over 60 years of research suggests that 10-20% of students have dyslexia, which impacts their ability to read. Teachers will come away with a better understanding of what dyslexia is, how to identify signs of it, and how to support students who may have it. We will also discuss how dyslexia relates to special education eligibility and will provide strategies to support students.

Empowering Excellence: Advancing Mathematics Instruction, 3-5

Facilitators: Suquong Fritz, Samantha Maldonado, Dianna Villa

One Day: Thu, November 21, 2024, 8:15am-2:15pm,
SPLI PD Center



Join us for a comprehensive professional development session designed to elevate mathematics instruction in grades 3-5. Through collaborative exploration and hands-on activities, participants will delve into best practices, pedagogical strategies, and curriculum alignment to foster deeper conceptual understanding and problem-solving skills among students. Gain practical tools, resources, and insights to enhance your instructional approach and empower student success in mathematics.

Enhancing Elementary Mathematics: Strategies for Effective Small Group Instruction and Centers, K-5

Facilitators: Meagan Kautz, Samantha Maldonado

One Day: Mon, January 27, 2025, 8:15am-2:15pm,
SPLI PD Center



Join us for a dynamic professional development session focused on optimizing K-5 math instruction through small group activities and centers. Explore research-based strategies tailored to diverse learners, delve into differentiated instruction techniques, and discover innovative ways to integrate technology into your math centers. Enhance your skills and leave empowered to create engaging and effective math experiences for all students.

CONTENT SPECIFIC

❑ Foundations of Mathematics: Elevating Instruction, K-2

Facilitators: Brittany DeFazio, Meagan Kautz

One Day: Tue, November 19, 2024, 8:15am-2:15pm,
SPLI PD Center



Embark on a journey of discovery and growth in our professional development session tailored to grades K-2 math instruction. Delve into evidence-based practices, interactive workshops, and collaborative discussions aimed at strengthening foundational mathematical skills and concepts. Participants will gain valuable insights into differentiated instruction, formative assessment strategies, and incorporating hands-on activities to engage young learners effectively. Leave empowered with practical tools and innovative approaches to nurture mathematical proficiency and foster a love for learning in early elementary students.

❑ From Sounds to Reading - Essential Skills for Early Readers, K-2

Facilitators: Margot Herndon, Jenn Vaterlaus

Two Days: Wed, October 30, 2024 AND
Wed, December 4, 2024, 8:15am-1:15pm,
SPLI PD Center



Do you have students struggling to read? Phonological awareness is a crucial skill students need to master before they can be successful with phonics and then reading. This course will focus on phonological awareness, phonemic awareness, the alphabetic principle and phonics. Teachers will leave with a deeper understanding of the science of reading and how to support their struggling readers. Materials from 95% Group, Inc. will be provided.



CONTENT SPECIFIC

Heggerty's Bridge the Gap, 3-5

Facilitator: Maureen Paige

One Day: Wed, September 18, 2024, 8:15am-1:15pm, SPLI PD Center

Phonemic Awareness is essential for every level of students' success in learning to read and spell. Heggerty's Bridge The Gap curriculum provides teachers with a systematic and efficient guide to teach, remediate, and maintain the skill of manipulating the discrete sounds that make up all words in the English language. You will learn and leave with all of the tools and text needed to implement lessons in your classroom right away! The book will be provided.

Science of Reading

Facilitators: Danielle Pack, Jan Spooner

One Day: Wed, September 4, 2024, 8:15am-1:15pm, SPLI PD Center

For many years now, Science of Reading, has debunked many teaching methods that are not based on scientific evidence. In this class teachers will come away with a better understanding of SoR and effective teaching methods. Teachers will discuss the effectiveness of phonemic awareness, intensive phonics instruction and orthographic mapping. This course will provide an evidence-based best practice approach for teaching foundational reading skills.

Setting Up and Teaching Small Group Reading for All Students, K-5

Facilitators: Brittany DeFazio, Mary McGraw

One Day: Fri, August 30, 2024, 8:15am-2:15pm, SPLI PD Center

This course will focus on the Science of Reading approach to literacy. Participants will learn about grade-level appropriate assessments, analyze data and use it to create instructional groups, and discuss the sequence of skills necessary for all students to become fluent readers. In addition, participants will evaluate materials for groups, learn how to set up a schedule to maximize instructional time for all students, and create a research-based routine to use in reading groups. To get the most out of this course, it is recommended that participants sign up with a grade-level colleague. You will receive the UFLI Foundations Book to support Tier 2 instruction.

Teaching Essential Word-Attack Skills and Routines for Reading and Spelling, 2-5

Facilitators: Danielle Pack, Jennifer Vaterlaus

One Day: Fri, November 1, 2024, 8:15am-2:15pm,
SPLI PD Center



This course will focus on preparing teachers to implement advanced decoding and encoding techniques. Participants will receive 95% Group's Multisyllabic Skill Routine Cards as well as have a clearer understanding of phonics instruction for intermediate readers. They will also gain new strategies to support students during vocabulary instruction.

STAFF SUPPORT & LEADERSHIP

504 Coordinator Training

Facilitators: Leigh Burkey, Amanda Strong

One Day: Wed, August 14, 2024, 8:15am-1:15pm OR
Wed, January 8, 2025, 8:15am-1:15pm

Participants will learn about the requirements and benefits of Section 504 of the Rehabilitation Act of 1973. This course will include an overview of potential medical/health conditions, how to develop and implement a 504 plan, discipline, and procedural safeguards. A brief comparison of Section 504 and an IEP will also be provided.

American Heart Association CPR & First Aid Training

**This is a self-pay training and is for staff that need or want CPR certification. Cost: \$60.00*

Facilitator: April Bennet, American Heart Association Trainer

One Day: May 30, 2024, 8:15am-3:00pm, OR
July 29, 2024, 8:30am-2:30pm, SPLI PD Center



Get certified in life-saving skills with our American Heart Association CPR and First Aid Training. Learn the essential techniques to respond effectively in emergencies and make a difference when it matters most.

Community Share

Facilitators: Danielle Groth, Rebecca Oravec, Alexa Rodriguez

Monthly: Starting Mon, August 26, 2024, 4:00pm-6:00pm, SPLI PD Center

Learn and grow with other teachers in this year-long fellowship centered around real-world project based learning and community engagement. Over the course of the fellowship, you will develop a classroom project with a community partner through the CommunityShare platform and meet with the fellowship group monthly to reflect on your teaching, student evidence of learning, and adopting a more inquiry-focused mindset for your classroom.

*Participation in monthly meetings is required for stipend and grant opportunities through SEEF.

CPR: Friends & Family

**For staff not required to be certified in CPR/First Aid*

Facilitator: Matthew Kreamer

One Day: Tue, August 20, 2024, 7:30am-10:30am, SPLI PD Center



Learn the lifesaving skills of "Hands Only" adult CPR; adult, child, and infant CPR with breaths; and use of the AED (Automatic External Defibrillator). This course also teaches care for adults, children, and infants with mild and severe airway blocks. Participants will have an opportunity to practice skills on a CPR training manikin while skills are demonstrated in the course video. Please note: Taking this course does NOT result in American Heart Association CPR/First Aid Certification, which may be required for some SUSD classified, coach, and SpEd positions.

STAFF SUPPORT & LEADERSHIP

Instructional Coaching

**All new Instructional Coaches must have principal approval and apply by emailing Ryan Carle-Ogren or Mary Jo Boyter.*

Facilitators: Mary Jo Boyter, Ryan Carle-Ogren

Initial Training Three Days: Thu, August 22; Thu, September 5; Tue, September 17, 2024, 8:00am-3:00pm, SPLI PD Center

Two Follow-up Trainings Required: Tue, December 10, 2024, 3:45pm-4:45pm, Virtual AND Wed, January 29, 2025, 2:10pm-3:10pm OR 3:15pm-4:15pm, SPLI PD Center

Mentor Training

**All new Mentors must have principal approval.*

Facilitator: Jennifer Vaterlaus

One Day: Tue, July 30, 2024, 9:00am-12:00pm, SUSD Main Cafeteria

Quality mentoring can provide the support and guidance critical to an educator's success in his/her first year of teaching in the district. Mentors build and maintain relationships with their mentees based on mutual trust, respect, and professionalism. In this training, we will focus on the understanding importance of mentoring, methods for developing rapport, and understanding district expectations for Mentors. The training includes time to meet with the mentees and lunch.

MET Driven IEP

Facilitators: Amy Bradeson-Ethridge, Jaime Miranda

One Day: Thu, August 15, 2024, 8:15am-2:15pm OR
Thu, January 9, 2025, 8:15am-2:15pm, SPLI PD Center

Participants will learn how to create a meaningful Individual Education Plan from a Special Education evaluation and other data points. This will include incorporating the evaluation data in the present levels and using the data to inform goals, services, accommodations, modifications, etcetera. This will also include handling difficult meetings and effectively documenting the team's decisions in the Prior Written Notice.

National Board Support Day

Facilitator: Beth Dahl

One Day: Tue, April 22, 2025, 8:15am-2:15pm, SPLI PD Center



This workday is open to **registered National Board Candidates only**. This time will be spent working with your coach on your registered National Board Components in preparation for submission.

STAFF SUPPORT & LEADERSHIP

Prior Written Notice Training

Facilitators: Candace Provencio, Lorrie Andrews

One Day: Tue, August 20, 2024, 7:30am-10:30am, SPLI PD Center

Learn and practice the ins and outs of writing a Prior Written Notice (PWN). We will cover when a PWN is expected and what should be included.

Empowerment through Education: SPED Law 101



Facilitator: Lisa Anne Smith

One Day: Wed, January 29, 2025, 8:15am-1:15pm, SPLI PD Center

This session will cover the two laws regarding educating students with disabilities: Section 504 of the Rehabilitation Act and the Individuals with Disabilities Education Act (IDEA). Every teacher, whether a general education teacher or a special education teacher, has obligations relating to finding students with disabilities, identifying what the student needs to receive a free appropriate public education (FAPE), implementing IEPs and 504 plans, and taking care to avoid discriminating against students with disabilities. There will be plenty of time for questions so there will be something for every teacher to learn or to review.

SPLI Facilitator Training

**For all new SPLI Facilitators and those who are interested in becoming a facilitator.*

Facilitators: Mary Jo Boyter, Ryan Carle-Ogren

One Day: Tue, May 6, 2025, 8:15am-2:15pm, SPLI PD Center

This course will focus on various skills needed for facilitating SPLI sessions. Topics will include creating rapport, presenting strategies, adult learning attributes, various audience types, presentation strategies, and SUSD SPLI professional expectations.

Stress Strategies: Introduction to Toxic Stress and Mindfulness and Building Resilience as a Protective Factor for Burnout - Two Educator PDS in one!

Facilitators: Kyla James, Gloria Montijo, El Rio Health

One Day: Tue, November 26, 2024, 7:30-10:30am, SPLI PD Center

Part 1: Stress Strategies: Introduction to Toxic Stress and Mindfulness—1- hour session. This presentation will address what toxic stress is and does to the body and brain both for adults and during development, how mindfulness tools can mediate the negative effects of stress, and practice of two quick and easy mindfulness tools as an introduction to evidence-based practices that mediate the negative effects of stress.

Part 2: Building Resilience as a Protective Factor for Burnout—1.5-hour session. This training focuses on providing and practicing tools to mediate toxic stress first for providers themselves, including teachers, parents, counselors, and staff.

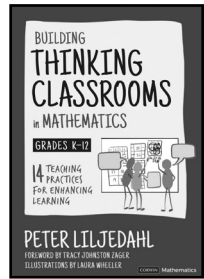
ONLINE BOOK STUDIES

- Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing Learning** By Peter Liljedahl

Facilitator: Bisma Aizaz

Online PLC: Starting Mon, November 4, 2024
(Weekly reading & discussion posting)

A thinking student is an engaged student. Sparked by observing teachers struggle to implement rich mathematics tasks to engage students in deep thinking, Peter Liljedahl has translated his 15 years of research into this practical guide on how to move toward a thinking classroom. Building Thinking Classrooms in Mathematics, Grades K-12 helps teachers implement 14 optimal practices for thinking that create an ideal setting for deep mathematics learning to occur. This guide provides the what, why, and how of each practice, firsthand accounts of how these practices foster thinking, and offers a plethora of macro moves, micro moves, and rich tasks to get started

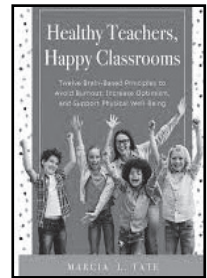


- Healthy Teacher, Happy Classroom Twelve Brain-Based Principles to Avoid Burnout, Increase Optimism, and Support Physical Well-Being (Manage stress and increase your health, wellness, and efficacy)**

Facilitator: Amy Fiske

Online PLC: Starting Mon, September 9, 2024
(Weekly reading & discussion posting)

Bestselling author Dr. Marcia L. Tate delivers 12 brain-based principles for avoiding teacher burnout and increasing health and wellness for teachers. These research-backed strategies will help you thrive personally and professionally. Avoid burnout with these self-care tips for teachers and other educators: Understand the root causes and symptoms of educator and teacher stress, overwhelm, and burnout. Learn practical strategies proven to help you live better, live longer, and become a better teacher. Integrate wellness principles and coping strategies into your daily life so you feel rejuvenated and ready to serve others. Translate your wellness to the classroom, creating happy, ready-to-learn students. Maintain a lifestyle of happiness and health for long-term success.

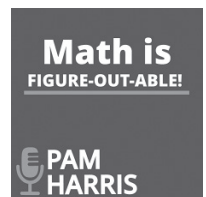


- Math is Figure-Out-Able**

Facilitator: Jan Bryson

Online PLC: Starting Mon, June 10, 2024 OR February 3, 2025
(Weekly reading & discussion posting)

This podcast study answers the question: If not algorithms, then what? Change your view of mathematics education through short 15-20 minute podcast episodes. Listen to two to four episodes a week in your car or classroom and discuss the classroom applications with other teachers. Gain actionable items to teach math that is Figure-Out-Able and develop mathematical reasoning in your students. Applicable for all grade levels.



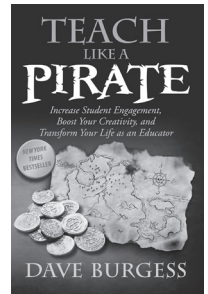
ONLINE BOOK STUDIES

Teach like a Pirate by Dave Burgess

Facilitator: Carly Carrillo

Online PLC: Starting Mon, September 16, 2024
(Weekly reading & discussion posting)

Based on Dave Burgess's popular "Outrageous Teaching" and "Teach Like a PIRATE" seminars, this book offers inspiration, practical techniques, and innovative ideas that will help you to increase student engagement, boost your creativity, and transform your life as an educator. You'll learn how to Tap into and dramatically increase your passion as a teacher, develop outrageously engaging lessons that draw students in like a magnet, establish rapport and a sense of camaraderie in your classroom, and transform your class into a life-changing experience for your students

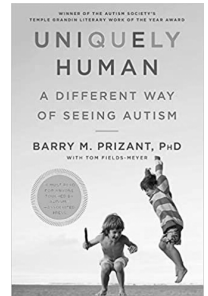


Uniquely Human (A Different Way of Seeing Autism) - by Barry M. Prizant

Facilitator: Jan Bryson

Online PLC: Starting Mon, October 21, 2024
(Weekly reading & discussion posting)

Autism is usually portrayed as a checklist of deficits, including difficulties interacting socially, problems in communicating, sensory challenges, and repetitive behavior patterns. This perspective leads to therapies focused on ridding individuals of autistic symptoms. In *Uniquely Human*, Dr. Barry M. Prizant suggests a major shift in understanding autism: Instead of classifying "autistic" behaviors as signs of pathology, he sees them as strategies to cope with a world that feels chaotic and overwhelming. Rather than curb these behaviors, it's better to enhance abilities, build on strengths, and offer support that will naturally lead to more desirable behavior and a better quality of life.

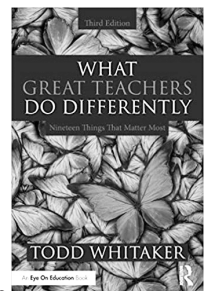


Online Book Study: What Great Teachers Do Differently: Nineteen Things That Matter Most by Todd Whitaker

Facilitator: Danielle Groth

Online PLC: Starting Mon, January 27, 2025
(Weekly reading & discussion posting)

What are the beliefs and behaviors that set great teachers apart? In this internationally renowned bestseller, Todd Whitaker reveals 19 keys to becoming more effective in the classroom. This essential third edition features new sections on why it's about more than relationships, how to focus on a consistent, engaging learning environment, and the importance of choosing the right mode (business, parent, child) to improve your classroom management. Perfect for educators at any level of experience, for independent reading or for school-wide book studies, this practical book will leave you feeling inspired and ready to do the things that matter most for the people who matter most: your students.



ONLINE BOOK STUDIES

- **Online Book Study: What Happened to You? Conversations on Trauma, Resilience, and Healing**
by Bruce D. Perry, MD, PhD, and Oprah Winfrey



Facilitators: Leigh Burkey, Jan Spooner

Online PLC: Starting Mon, February 10, 2025

(Weekly reading & discussion posting)

“What Happened to You?: Conversations on Trauma, Resilience, and Healing” is a collaboration between psychiatrist Dr. Bruce Perry and media mogul Oprah Winfrey. Through poignant discussions and personal stories, they explore the impact of trauma on individuals and society, emphasizing the power of empathy, understanding, and resilience in the healing process. This insightful book offers practical insights and strategies for fostering healing and promoting emotional well-being, inviting readers to embark on a compassionate journey toward healing and wholeness.



Sahuarita Professional Learning Institute

ONE STOP SHOP

2024–2025 Early Release PD Days

Wednesday, November 20 - Wednesday, February 26th

NEW TEACHER INDUCTION

New Teacher Induction Year 1 K-12

Required for all certified staff in their 1st year in the district and includes 3 rounds of follow-up coaching support. These sessions will focus on Essential Elements of Instruction, basic classroom management techniques, and an introduction to the culture & community of the Sahuarita Unified School District.

Facilitators: KaSandra Blanco, Mary Jo Boyter, Ryan Carle-Ogren, Liz Flores, Carl Nelson, Alya Verdugo

1st-4th Days

Elementary & Secondary (K-12):

Thu-Fri, July 25-26 & Mon-Tue, July 29-30, 2024, 7:30am-3:00pm,
Sahuarita Middle School Library.

Elementary K-2 Saxon and Heggerty Training

Wed, August 21, 2024 8:15am-1:15pm, SPLI PD Center

Elementary K-5 DIBELS mClass Training

Fri, September 13, 2024, AND January 24, 2025, 8:15am-2:15pm,
SPLI PD Center

5th Day

Elementary (K-5): SPLI PD Center

Cohort A: Thu, October 24, 2024, 8:15am-2:15pm

Cohort B: Tues, November 12, 2024, 8:15am-2:15pm

Secondary (6-12): SPLI PD Center

Cohort A: Tues, October 22, 2024. 8:30am-2:30pm

Cohort B: Thu, November 14, 2024, 8:30am-2:30pm

Cohort C: Fri, November 15, 2024, 8:30am-2:30pm

6th Day

Elementary (K-5): SPLI PD Center

Cohort A: Tue, January 28, 2025, 8:15am-2:15pm

Cohort B: Tue, February 4, 2025, 8:15am-2:15pm

Secondary (6-12): SPLI PD Center

Cohort A: Tue, January 21, 2025, 8:30am-2:30pm

Cohort B: Thu, January 23, 2025, 8:30am-2:30pm

Cohort C: Thu, January 30, 2025, 8:30am-2:30pm

NTI Boost

Facilitators: Mary Jo Boyter, Ryan Carle-Ogren

One Day: Mon, January 13, 2025, 8:15am-2:15pm, SPLI PD Center

This course is a comprehensive professional development designed to equip new teachers hired mid-year in SUSD with the knowledge, skills, and strategies essential for success in the classroom.

NEW TEACHER INDUCTION

Elementary K-5 NTI Year 2: Foundations of Elementary Reading Instruction

Required for all second year Elementary K-5 teachers in the district and includes two cycles of Reading Coaching.

Facilitators: KaSandra Blanco, Mary Jo Boyter, Danielle Pack, Marcy Wagner

Four Days: Tue, September 10, 2024; Mon, October 21, 2024; Tue, December 3, 2024;
AND Tue, February 11, 2025, 8:15am-2:15pm, SPLI PD Center

This course is an overview of research-based reading instruction. Content includes implementation of SUSD's Reading Instructional Framework and essential elements of the Big 5. Strategies will be practiced for explicit whole group instruction and targeted small group instruction, including literacy stations.

Secondary 6-12 NTI Year 2:

All secondary (grades 6-12) teachers in their second year in SUSD are required to attend one course based on their years of experience. Second year secondary teachers will also receive one cycle of Collaborative Instructional Coaching. Secondary 2nd Year NTI in SUSD Choices: (Descriptions provided in the other SPLI Catalog sections)

Track 1 Teachers with 1-3 years of teaching experience:

- Active Participation 6-12 - Thu, July 18, 2024 OR Thu, January 16, 2025
- Bridging Abilities: SPED Integration in 6-12 Gen Ed - Fri, November 1, 2024
- Control the Chaos - Tue, December 10, 2024
- KAGAN: Cooperative Learning Day 1 - Mon, November 4, 2024
- KAGAN: Win-Win Discipline Day 1 - Thu, November 7, 2024
- Meeting Every Student Where They Are: Differentiated Instruction Essentials - Wed, February 12, 2025
- Supporting Student Diversity: Engaging Empathy and Inclusivity for the Campus and Classroom - Fri, November 22, 2024
- Transforming Classrooms: Strategies for Effective Behavior Intervention 6-12 - Mon, November 25, 2024

Track 2 Teachers with 4+ years of teaching experience:

- Brain Tools for School - Tue, June 4, 2024 OR Mon, September 30, 2024
- Inquiry-Based Learning 6-12 - Tue, October 1, 2024
- Social and Emotional Learning 6-12 - Thu, December 12, 2024
- The Art of the Question: Higher Level Thinking Strategies - Tue, November 19, 2024
- Youth Mental Health First Aid 6-12 - Wed, October 2, 2024
- Online Book Studies**
- Community Share Participant**
- National Board Certified Teacher Candidate**

***Please contact Ryan Carle-Ogren for more information about these options.*



CURRICULUM DAYS

Fall Curriculum Days: SPLI PD Center

HS English	Mon, August 26, 2024, 8:30am - 2:30pm
MS ELA	Thu, August 29, 2024, 8:15am - 2:15pm
ELL K-12	Tue, September 3, 2024, 8:30am - 2:30pm
Computer Tech	Wed, September 4, 2024, 8:15am - 1:15pm
SpEd 6-12	Fri, September 6, 2024, 8:30am - 2:30pm
HS Science	Mon, September 9, 2024, 8:30am - 2:30pm
SDPA	Wed, September 11, 2024, 12:00n - 3:00pm
MS Science	Thu, September 12, 2024, 8:15am - 2:15pm
HS Social Studies	Mon, September 16, 2024, 8:30am - 2:30pm
Foreign Language	Wed, September 18, 2024, 8:30am - 1:30pm
MS Social Studies	Thu, September 19, 2024, 8:15am - 2:15pm
HS Math	Fri, September 20, 2024, 8:30am - 2:30pm
MS Math	Wed, September 25, 2024, 8:15am - 1:15pm
SpEd K-5	Fri, September 27, 2024, 8:15am - 2:15pm
Visual Arts	Wed, October 2, 2024, 8:30am - 1:30pm
Advanced Placement (AP)	Wed, October 16, 2024, 8:30am - 1:30pm
PE	Wed, October 23, 2024, 8:30am - 1:30pm
Gifted 3-5	Wed., November 6, 2024, 8:15am - 1:15pm
Gifted K-2	Wed., November 13, 2024, 8:15am - 1:15pm
Librarians	Wed, November 13, 2024, 8:15am - 1:15pm

Spring Curriculum Days: SPLI PD Center

SpEd K-5	Tue, January 14, 2025, 8:15am - 2:15pm
SpEd 6-12	Fri, January 17, 2025, 8:30am - 2:30pm
Math Vertical - WG / ATS	Mon, February 3, 2025, 8:30am - 2:30pm
SDPA	Wed, February 5, 2025, 9:00am - 12:00pm
Math Vertical - SHS / SMS / WRS	Thu, February 6, 2025, 8:30am - 2:30pm
Social Studies Vertical - WG / ATS	Mon, February 10, 2025, 8:30am - 2:30pm
Social Studies Vertical - SHS / SMS / WRS	Thu, February 13, 2025, 8:30am - 2:30pm
ELA Vertical - WG / ATS	Mon, February 17, 2025, 8:30am - 2:30pm
ELA Vertical - SHS / SMS / WRS	Tue, February 18, 2025, 8:30am - 2:30pm
Science Vertical - WG / ATS	Mon, February 24, 2025, 8:30am - 2:30pm
Science Vertical - SHS / SMS / WRS	Thu, February 27, 2025, 8:30am - 2:30pm
Librarians	Wed, March 5, 2025, 8:15am - 1:15pm
Music	Tue, March 18, 2025, 8:30am - 2:30pm
ELL K-12	Wed, March 19, 2025, 8:30am - 1:30pm

Creating Digital Communication with Canva

Facilitators: Jan Bryson, Sara Mora

One Day: Wed, September 11, 2024, 8:15am-1:15pm, SPLI PD Center

Are you looking for unique and creative ways to visually communicate with your students, parents, teachers, or the community? Join us as we dive into the creative world of Canva. We will break down the tools available to create newsletters, flyers, and other digital media to support your projects and communication in and out of the classroom.



Events 101: Using Sheets for Tracking/Event Planning & Organization

Facilitators: Rusty Carle-Ogren, Kristina Martin, Kristen Miller

One Day: Wed, August 28, 2024, OR
November 20, 2024, 8:15am-1:15pm, SPLI PD Center

Are you confused by all of the numbers and rules when you have to complete a Purchase Order? Come work with us to learn tips and tricks to make your life easier when planning trips, fundraisers, and other events for your students, clubs, and teams. Gain useful templates for organization, including a Google version of MailMerge, and stay on top of all of your events.

Google Suite: Calendar, Gmail, Drive, & Docs

Facilitators: Jan Bryson, Rusty Carle-Ogren

One Day: Tue, October 1, 2024, 8:15am-2:15pm, SPLI PD Center

The Google Suite used in our district can be used to make your life much, MUCH easier. Take this PD to improve your communication, organization, and collaboration with Gmail, Calendar, Drive and Doc

Google Suite: Forms, Sheets, Slides

Facilitators: Rusty Carle-Ogren, Tanaya Matthews

One Day: Mon, November 18, 2024, 8:15am-2:15pm, SPLI PD Center

This in-service will help you learn the basics of other Google apps. Learn how to use Forms, Sheets, and Slides to improve your teaching, organization skills, and communication with staff and the community.

Learning in a Connected Classroom (Google Classroom Revamped)

Facilitators: Sara Mora, Beth Pendolino

One Day: Mon, August 19, 2024, 8:15am-2:15pm,
SPLI PD Center

In anticipation of future 1:1 access, this PD is designed to allow teachers to understand what a blended learning classroom is and how to use Google Classroom to achieve that goal. We will be exploring 21 century learning activities that are geared toward your grade level. You will be given time to make lessons that can be used in your classroom to enhance student learning.



Let's Organize Your Google Drive!

Facilitators: Jan Bryson, Ryan Carle-Ogren, Sara Mora

One Day: Mon, June 10, 2024, 8:30am-1:30pm OR

Wed, December 11, 2024, 8:15am-1:15pm, SPLI PD Center

Is your Google Drive a mess? Do you get frustrated when you can't find the file you need? Did your drive become an abyss over the past few years? Do you need some time set aside to just simply get a handle on your electronic files? Come and learn the in's and out's of how to organize your Google Drive (and even your entire digital life)!

Mastering EduProtocols: Plug and Play Lessons for a Connected Classroom

Facilitators: Jan Bryson, Sara Mora

One Day: Fri, January 31, 2025, 8:15am-2:15pm



This in-service equips educators with the tools and strategies needed to design engaging and interactive lessons using EduProtocols for a blended learning setting. Participants will explore how to seamlessly integrate technology and traditional teaching methods to create plug-and-play content that fosters student engagement, collaboration, and critical thinking skills. By the end of the course, educators will have the skills to design dynamic lessons that can be easily implemented in a connected classroom, enhancing the overall learning experience for students.

Maximizing Parent Engagement: ParentSquare for Educators

Facilitators: Amber Woods

One Day: Fri, August 30, 2024, 8:30am-2:30pm,
SPLI PD Center



Develop essential communication skills and maximize your proficiency in ParentSquare to enhance school-home partnerships and foster collaborative learning environments. Gain expertise in effective post formatting, design block optimization, direct messaging, forms management, and appointment scheduling.

PowerSchool for the Administrative Users (Office Staff): Running Helpful Reports

Facilitators: Yvette Favela, Lisa De La Ossa

One Day: Thu, August 29, 2024, 7:30am-10:30am, SPLI PD Center



This course is designed to equip PowerSchool users with the skills necessary to generate and interpret a variety of reports within the PowerSchool system. Participants will learn how to navigate the reporting interface, customize reports to meet specific needs, and extract meaningful data to inform decision-making processes. Additionally, the course will cover best practices for organizing and presenting report data for maximum impact.

SUSD TECH

PowerSchool Gradebook for Teachers

NEW

Facilitators: Beth Pendolino

One Day: Fri, September 27, 2024, 7:30am-10:30am, SPLI PD Center

Need a refresher on how to input report card comments, enter grades for skills or any other feature of PowerSchool then this is the PD for you.

PowerSchool Scheduler: The Pre and Post Build

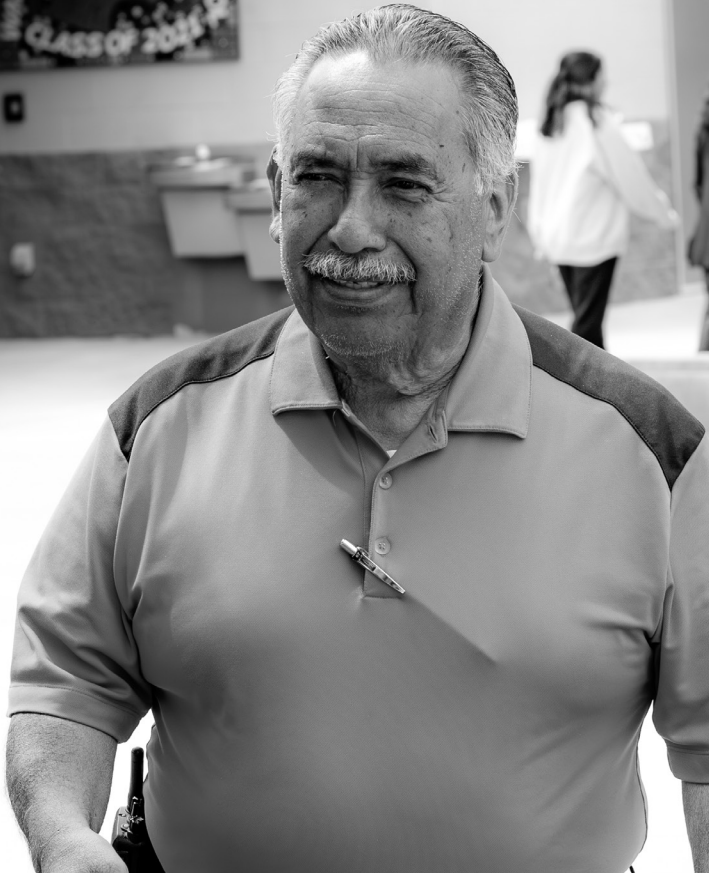
Facilitators: Kristen Miller, Amber Woods

Two Days: Mon, November 25, 2024 AND

Mon, April 21, 2025, 8:30am-2:30pm, WGHS Wolf Den

Are you looking to harness the full potential of PowerScheduler to streamline the schedule building process, optimize time, and enhance your efficiency? This professional development class is designed to empower individuals with the knowledge and skills required to effectively utilize the PowerScheduler Program. Day one will focus on all of the Day two will focus on

CLASSIFIED STAFF



CLASSIFIED STAFF

American Heart Association CPR & First Aid Training

**This is a self-pay training and is for staff that need or want CPR certification. Cost: \$60.00

Facilitator: April Bennet, American Heart Association Trainer

One Day: Wed, May 30, 2024, 8:30am-2:30pm, OR

Mon, July 29, 2024, 8:30am-2:30pm, SPLI PD Center

NEW

Get certified in life-saving skills with our American Heart Association CPR and First Aid Training. Learn the essential techniques to respond effectively in emergencies and make a difference when it matters most.

Building Resilience as a Protective Factor for Burnout

Facilitators: Kyla James, Gloria Montijo, El Rio Health

One Day: Tue, November 26, 2023, 9:00am-10:30am,

SPLI PD Center

NEW

This training focuses on providing and practicing tools to mediate toxic stress first for providers themselves, including teachers, parents, counselors, and staff.

Creating Digital Communication with Canva K-12

Facilitators: Jan Bryson, Sara Mora

One Day: Wed, September 11, 2023, 8:15am-9:45pm OR

9:45am-1:15pm, SPLI PD Center

Are you looking for unique and creative ways to visually communicate with your students, parents, teachers, or the community? Join us as we dive into the creative world of Canva. We will break down the tools available to create newsletters, flyers, and other digital media to support your projects and communication in and out of the classroom.

CPR: Friends and Family

**For staff not required to be certified in CPR/First Aid*

Facilitator: Matthew Kreamer

One Day: Tue, August 20, 2024, 7:30am-10:30am, SPLI PD Center

NEW

Learn the lifesaving skills of "Hands Only" adult CPR; adult, child, and infant CPR with breaths; and use of the AED (Automatic External Defibrillator). This course also teaches care for adults, children, and infants with mild and severe airway blocks. Participants will have an opportunity to practice skills on a CPR training manikin while skills are demonstrated in the course video. Please note: Taking this course does NOT result in American Heart Association CPR/First Aid Certification, which may be required for some SUSd classified, coach, and SpEd positions.

CLASSIFIED STAFF

Crisis Prevention Intervention: Deescalation Strategies for Teachers

Facilitators: Stephanie Cook, Candace Provencio, Emily Munoz

One Day: Thu, June 6, 2024, 8:15am-3:00pm, OR

Mon, October 28, 2024, 8:30am-2:30pm, SPLI PD Center

NEW

Crisis Prevention and Intervention: De-Escalation Basics training aims to empower participants with the knowledge, skills, and confidence to effectively manage crises, promote safety, and support the well-being of students in distress. Participants will learn how to identify different levels of a crisis, and the staff approach to help diffuse the situation. By fostering a proactive and compassionate approach to crisis intervention, participants can create a culture of safety and care within the classroom.

Financial Flow: Navigating iVisions and InTouch

Facilitators: Lizette Huie, Kristina Martin

Three Days: Tue, June 11, 2024, Tues, October 15, 2024, AND

Tue, February 25, 2025, 10:00am-12:00n, SPLI PD Center

NEW

Join representatives from the SUSD Business Office for updates about the purchasing process and tips and tricks to support those using iVisions and InTouch. Topics throughout the year will be based on feedback from staff throughout the district. Additional one on one coaching support will also be provided at the end of each session.

Google Suite: Calendar, Gmail, Drive, Docs K-12

Facilitators: Jan Bryson, Rusty Carle-Ogren

One Day: Tue, October 1, 2024, 8:15am-2:15pm, SPLI PD Center

The Google Suite used in our district can be used to make your life much, MUCH easier. Take this PD to improve your communication, organization, and collaboration with Gmail, Calendar, Drive and Doc

Google Suite: Forms, Sheets, Slides K-12

Facilitators: Rusty Carle-Ogren, Tanaya Matthews

One Day: Mon, November 18, 2024, 8:15am-2:15pm, SPLI PD Center

This in-service will help you learn the basics of other Google apps. Learn how to use Forms, Sheets, and Slides to improve your teaching, organization skills, and communication with staff and the community.

Let's Organize Your Google Drive! K-12

Facilitators: Jan Bryson, Ryan Carle-Ogren, Sara Mora

One Day: Mon, June 10, 2024, 8:30am-1:30pm OR

Wed, December 11, 2024, 8:15am-1:15pm, SPLI PD Center

Is your Google Drive a mess? Do you get frustrated when you can't find the file you need? Did your drive become an abyss over the past few years? Do you need some time set aside to just simply get a handle on your electronic files? Come and learn the in's and out's of how to organize your Google Drive (and even your entire digital life)!

CLASSIFIED STAFF

PowerSchool for the Administrative Users (Office Staff): Running Helpful Reports

Facilitators: Yvette Favela, Lisa De La Ossa

One Day: Thu, August 29, 2024, 7:30am-10:30am,
SPLI PD Center



This course is designed to equip PowerSchool users with the skills necessary to generate and interpret a variety of reports within the PowerSchool system. Participants will learn how to navigate the reporting interface, customize reports to meet specific needs, and extract meaningful data to inform decision-making processes. Additionally, the course will cover best practices for organizing and presenting report data for maximum impact.

Stress Strategies Introduction to Toxic Stress and Mindfulness

Facilitators: Kyla James, Gloria Montijo, El Rio Health

One Day: Tue, November 26, 2024, 7:30am-8:30am,
SPLI PD Center



This presentation will address what toxic stress is and does to the body and brain both for adults and during development, how mindfulness tools can mediate the negative effects of stress, and practice of two quick and easy mindfulness tools as an introduction to evidence-based practices that mediate the negative effects of stress.

SUSD Quality Service K-12

Facilitators: Betsy Palacios, Darlene Robinson, Dr. Manuel Valenzuela

Three Days: Thu, September 19, 2024, Wed, November 6, 2024, AND
Thu, December 5, 2024, 8:15am-9:45am, SPLI PD Center

Inspired by the Disney Institute model, participants will learn about district norms for ensuring high quality customer service for all SUSD stakeholders.

Youth Mental Health First Aid 6-12

Who should take it? Teachers, school staff, or anyone that works with youth gr. 6-12.

Facilitators: Kelley Coronado, Director of Youth Wellness and
Kari Stewart, Program Manager

One Day: Wed, October 2, 2024, 7:45am-1:15pm, SPLI PD Center

Youth Mental Health First Aid USA is designed for individuals that regularly interact with youth; teachers, school staff, coaches, parents, etc. Participants are introduced to the unique risk factors and warning signs of mental health problems in adolescents, understand the importance of early intervention, and learn how to assess and help an adolescent in crisis or experiencing a mental health challenge.

CLASSIFIED STAFF

Classified Public Works Webinar Offerings

Choose from the following topics to complete a self-paced online webinar course. After you register on the PD Website, you will receive an email from Public Works with the link to complete the online webinar course.

Fall Start Date: Mon, September 16, 2024

Spring Start Date: Mon, January 27, 2025

Topic Options:

- Autism Awareness
- Bus Drivers - Student Behavior Management
- Conflict Management
- Communicating Effectively
- Cultural Sensitivity in the Workplace
- Customer Service Excellence
- Dyslexia Awareness
- LGBTQ Students - How to Provide Them a Safe, Supportive Educational Environment
- Playground Safety and Supervision
- Safe Work Practices - Classrooms and Offices
- Safe Work Practices - Transportation
- Self-Regulation- Helping Students Stay on Task
- Substitute Teaching- An Introduction
- Substitute Teaching- Classroom Management and Instruction
- Teaching Children with ADHD - Academic Interventions
- Teaching Children with ADHD - An Introduction
- Teaching Children with ADHD - Behavioral Interventions
- Trauma-Informed Care and Response

Paraprofessional Training Series

This course is designed to present topics relevant to special education paraprofessionals and allow participants to share their ideas and collaborate with each other. Topics will be chosen based on feedback from the participants, their supervising teachers, and administrators.

Session 1: 1:30pm-2:15pm, OR
Session 2: 2:15pm-3:00pm, OR
Session 3: 3:00pm-3:45pm

Wed, August 28, 2024
Wed, September 25, 2024
Wed, October 30, 2024
Wed, January 29, 2025
Wed, February 26, 2025
Wed, March 26, 2025
Wed, April 23, 2025

Crisis Prevention & Intervention

Crisis Prevention & Intervention (CPI) K-12

Facilitators: Stephanie Cook, Candace Provencio, Emily Munoz

CPI Foundations K-12: In this foundation course, participants will learn a range of de-escalation skills, preventative strategies, and communication skills. This program is designed to teach critical skills for preventing and defusing disruptive or risky behavior. This class is intended for new employees.

Cohort J:

Thu, August 1, 2024, 8:00am-3:00pm, PD Center

Fri, August 2, 2024, 8:00am-3:00pm, PD Center

Cohort K:

Thu, March 20, 2025, 8:00am-3:00pm, PD Center

Fri, March 21, 2025, 8:00am-3:00pm, PD Center

CPI Refresher K-12:

In this course, participants will review concepts learned in the foundation course and discuss how to apply these skills in the classroom. This class must be taken annually and Blue Cards will be re-issued every 2 years. Prerequisite: CPI Foundation

- Wed, June 5, 2024, 8:30am-11:30am, PD Center
- Thu, August 1, 2024, 8:00am-11:00am, PD Center
- Fri, August 2, 2024, 8:00am-11:00am, PD Center
- Fri, October 4, 2024, 12:15pm-3:15pm, PD Center
- Thu, October 17, 2024, 12:15pm-3:15pm, PD Center
- Fri, October 18, 2024, 12:15pm-3:15pm, PD Center
- Thu, March 20, 2025, 12:15pm-3:15pm, PD Center



**Saharita Professional
Learning Institute**

